



# Prospectus 2018



University of Education-Lahore

## **Quaid-e-Azam's Message to Students**



Development is being sought in every walk of life and you have to take on this process of development. Are you preparing to take on tomorrow's responsibilities? Are you building your capacity? Are you trained enough? If no, then go and prepare your self because this is the time to prepare yourself for future responsibilities.

**Guidance of Students through  
Ministry of Education**

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## VICE CHANCELLOR'S MESSAGE

Through this message I would like to address the prospective candidates seeking entry to higher education, their parents, teachers and others who may advise the candidates in the choice of a university and would like to assure them that choosing any campus of the University of Education for studies would certainly be a wise decision that you will always cherish. At the University of Education we deliver a rich curriculum that prepares our graduates for numerous professions giving them highly employable knowledge and skills as well as opening up opportunities for them to pursue further education. In addition to having great focus on delivering internationally compatible curriculum, we also strive to inculcate an urge in our students for continuous learning, the ability to lead a life that is personally rewarding, socially meaningful and holistically successful. For this, we strive to provide our students many opportunities to participate in co-curricular and extra-curricular activities which helps them to develop well-groomed personalities. At the University of Education we also understand that a large majority of the young men and women, who graduate from the university, end up being teachers at various public and private institutions. Therefore, in addition to giving our students high quality subject knowledge, we put great emphasis on development of the techniques and skills that can help our graduates become highly effective teachers. Our Bachelors and Masters programs offered at campuses all across the Punjab are taught by highly qualified and committed faculty. We bring higher education of excellent quality, which is otherwise available only to the people living in metropolis, right next to your home.

University of Education, established in 2002, has a long history of excellence and service. The oldest of its constituent campuses traces its history back to 1880 whereas, the second campus was established in 1933. Hundreds of thousands of capable graduates of the university have enlightened generations across the sub-continent and have not only changed their own lives and the lives of their families, but have also changed the lives of the communities where they lived and worked. The rich history and legacy of these institutions remains our inspiration and we continue the pursuit of excellence with full vigor.



**Prof. Dr. Rauf-i-Azam**  
Vice Chancellor

## ABOUT THE UNIVERSITY

University of Education, which was established in 2002, offers degree programs ranging from undergraduate to PhD level in various disciplines. The University of Education constitutes 9 campuses which are spread across the Province of Punjab, with the result that opportunities of quality higher education are available to the youth of even the remotest parts of the province. The constituent campuses of the University include century old Institutions for teacher education in the sub continent, with good repute and traditions of excellence.

Thus, great traditions and modern trends of education blend at this University for innovation, creativity and relevance. Presently the University has an enrollment of more than 20,000 students including students enrolled in MPhil and PhD programs. The programs are managed and conducted by more than 350 professionally trained faculty members.

The University has created quality learning environment for its students by providing classrooms with modern facilities, well-equipped science laboratories, ICT facilities with internet and libraries having latest books and journals at all of its campuses. Well-qualified and dedicated faculty is a distinguishing feature of the University of Education which separates it from other academic institutions. Other than classrooms, meaningful student-teacher interaction continues during lab work, teaching practice, internships, thesis-writing, and other co-curricular activities.

The students have plenty of opportunities to participate in various co-curricular activities for the innovative and creative expression blended with tolerance and social values.

The interest of students in this University is highly appreciated and those who wish to join us are welcome. The University of Education focuses on providing a supportive and stimulating environment to the students for becoming competent and responsible professionals in their lives.

Diversity is one of the prominent features of the University of Education. It has something to offer everyone no matter what their academic interest is.

## FACILITIES AND ACTIVITIES AT THE UNIVERSITY

### DIRECTORATE OF STUDENTS AFFAIRS

The Directorate of Students Affairs office serves as liaison between students, faculty and administration. It leads, directs and administrates overall functions of student counseling, hostel residence, societies and discipline. The main function is to enhance the quality of student life both in and outside of the classroom. Each campus has its own In-charge Students Affairs who perform his/her tasks in coordination with Directorate of Students Affairs (DSA).

### SPORTS

The students at university have access to playgrounds and indoor games. The sports equipment for badminton, table tennis, cricket, football, etc. are available to all the students according to their interests and needs.

### HOSTEL

Limited seats are available to both male and female students on the basis of academic merit. The hostel facility is extended to only those students who enroll in the morning programs. The admission to hostel is very competitive in some of the campuses.

### LIBRARY

Library plays a vital role in providing up-to-date information and knowledge. Each campus has a well-resourced library that contains most recent books, journals, magazines and newspapers on various fields of Science and Technology, Arts & Social Sciences and Education. Collections are particularly strong in Botany, Chemistry, Information

Technology, Mathematics, Physics, Zoology and Education. The university libraries are also connected to HEC digital resources.

### COMPUTER LABS

Computers have penetrated each aspect of life. Each Campus has well equipped Labs with latest computer accessories. The Labs are connected through internet with various educational resources. The labs remain open full time for students' academic work. Students use computer labs to strengthen their knowledge and skills.

### INTERNET

The University provides free of cost internet facility that allows students to access online resources for their studies. Students can also connect their laptops through Wi-Fi in certain campuses.

### ACCESS TO HEC DIGITAL RESOURCES

Students can access the digital resources managed and provided by Higher Education Commission on campus and through VPN.

### VIDEO CONFERENCE ROOM

A video conference room that is specially designed for distance learning and official meetings/discussions is available at main campus.

### EXTRA CURRICULAR ACTIVITIES

Each Campus has constituted different societies for social, intellectual and physical growth of the students. It includes different societies like sports, debates, drama and musical societies. The sports society arranges competitions of different games to stimulate and strengthen the physical health of the students. This society holds inter campus competitions every year.

**CANTEEN**

Each campus has the facility of cafe in a separate building with neat, clean and pleasant environment. It serves tea, coffee, snacks, and other food items.

**SCIENCE LABORATORIES**

To strengthen the theoretical knowledge of science and technology, the campuses have appropriately equipped science laboratories. Practical and research work is being carried out in these laboratories to prepare research oriented graduates.

**COPYING AND PRINTING**

Each campus offers copying and printing facilities for the students. The facilities are available on payment but on concessional rates.

**PARKING AREA**

Each campus has dedicated parking area for students, visitors and staff.

**SECURITY**

Each campus has arranged the security system comprising boundary wall, razor wire, body scanner, CCTV cameras and armed security guards.

**TRANSPORT**

The University of Education provides pick and drop facility to the students in selected campuses.



# CAMPUSES & DIVISIONS



## ATTOCK CAMPUS

University of Education established its campus at Attock in year 2002-2003 to provide quality teacher education in this region. Today, UE Attock Campus stands tall as the first choice destination of aspiring students who aim to choose teaching as profession of their life. To guide our students in achieving their full potential in life is the core of our thinking and all our endeavors. To this end, a highly qualified faculty, modern multi-disciplinary programs and innumerable co-curricular activities instill and nurture in our students values we own through the golden years of our civilization. We prepare our students for lifelong learning which is highly demanded of the 21<sup>st</sup> century teachers qualified in the fastest changing technologies. We try our best to develop in our students an acceptance of responsibilities and obligation of good citizenship for meeting the Challenges and complexities of modern life.



## FACULTY



**Dr. Muhammad Abid Zia**  
Principal/Associate Professor  
Chemistry



**Dr. Abdul Wahab**  
Associate Professor  
Mathematics



**Dr. Shafqat Ali Khan**  
Assistant Professor  
Education



**Dr. Waheed Ahmad Khan**  
Assistant Professor  
Mathematics



**Dr. Umar Farooq**  
Assistant Professor  
Education



**Dr. Hammad Khalil**  
Assistant Professor  
Mathematics



**Dr. Abuzar Ghaffari**  
Lecturer  
Mathematics



**Ms. Saiqa Farhat**  
Lecturer  
English



**Ms. Umera Maqsoom**  
Lecturer  
Fine Arts



**Ms. Sadia Sharif**  
Lecturer  
English

## BANK ROAD CAMPUS

The University of Education Bank Road Campus Lahore is a unique and prestigious institution due to its long history of almost 83 years since its establishment in 1933 as “Lady MacLagan Training College”. In 1976, the institution was named as Govt. College of Education for Women, Lahore and continued to be one of the most renowned center of excellence for teacher education in Asia. In September 2002, with the establishment of University of Education, it is functional being UE Campus exclusively for females. The campus is located in the heart of Lahore city with state of the art building equipped with modern ICTs. It has the privilege for being the pioneer and the largest institution for female teachers in Asia. This institution has set the higher learning goals with the blend of old traditions and modern educational techniques. The institution aims to deliver excellence in education by producing well trained, skilled and committed teachers who served within Pakistan and rest of the world. It



has approximately 3150 students from undergraduate to masters level in different disciplines of sciences, social sciences, arts and languages. At present sixty highly experienced and qualified faculty members with degrees from national and international level are serving devotedly. The faculty is motivated for the enhancement and development of the prospective teachers through content learning, pedagogical training, monitoring and mentoring. A well-established library is available for the students having more than fifteen thousand books, atlases, biographies, dictionaries, encyclopedias, glossaries and newspapers etc. The library is also having an access to the HEC digital library. The campus is having ICT equipped three computer labs with internet facility. The Hostel facility is also available for accommodation of almost 360 students. It is having an administration, fee and computer section for the facilitation of the students. The institution is playing a vital role in the economy through women empowerment. Attractive opportunities available for co-curricular activities, competitions and sports are available.

## FACULTY



**Dr. Shagufta Andleeb**  
Principal/Associate Professor  
Zoology



**Dr. Zarghuna Naseem**  
Associate Professor  
Psychology



**Mrs. Abida Khalid**  
Associate Professor  
Education



**Dr. Nabila Asghar**  
Assistant Professor  
Economics



**Dr. Wardat Us Salam**  
Lecturer  
Mathematics



**Mrs. Kiran Shehzadi**  
Lecturer  
Education  
(On Study Leave)



**Mrs. Asma Khanum**  
Lecturer  
Geography  
(On Study Leave)



**Ms. Fareeha Yasmin**  
Lecturer  
English  
(On Ex-Pakistan Leave)



**Dr. Ambreen Fatima**  
Assistant Professor  
Chemistry



**Dr. Rashida Bashir**  
Assistant Professor  
Chemistry



**Ms. Fatima Jaferi**  
Assistant Professor  
English



**Ms. Farah Shafiq**  
Lecturer  
Education  
(On Study Leave)



**Dr. Asima Razzaq**  
Lecturer  
Mathematics  
(On Study Leave)



**Ms. Samina Safdar**  
Lecturer  
Education



**Dr. Asma Khan**  
Assistant Professor  
English



**Dr. Sadia Shaukat**  
Assistant Professor  
Education



**Mrs. Tabinda Siraj**  
Assistant Professor  
Urdu



**Mrs. Naheed Akhter**  
Lecturer  
Computer Science



**Mrs. Tanzeela Akram**  
Lecturer  
Education



**Ms. Um-e-Farwa**  
Lecturer  
Education



**Dr. Ghazal Khalid Siddiqui**  
Assistant Professor  
Education



**Mrs. Tayyaba Shafqat**  
Lecturer  
English  
(On Study Leave)



**Ms. Farzana Yousaf**  
Lecturer  
Education



**Mrs. Farah Fatima**  
Lecturer  
Islamiyat



**Ms. Sana Mursllin**  
Lecturer  
Education



**Ms. Sumaira Rasheed**  
Lecturer  
Education



**Ms. Marriam Fayaz**  
Lecturer  
Mathematics



**Ms. Saima Bibi**  
Lecturer  
Education



**Ms. Tooba Asif**  
Lecturer  
Business Administration



**Ms. Afia Mehmood**  
Lecturer  
English



**Ms. Adeeba Sarwar**  
Lecturer  
Economics



**Ms. Warisha Kanwal**  
Lecturer  
Economics



**Ms. Maleeha Shahid**  
Lecturer  
Business Administration



**Ms. Sidra Bukhari**  
Lecturer  
English  
(On Study Leave)



**Ms. Samreen Jalal**  
Lecturer  
Education



**Ms. Mahreen Khuram**  
Lecturer  
Business Administration



**Ms. Sidra Shafi**  
Lecturer  
English



**Ms. Tooba Nauroze**  
Lecturer  
Zoology



**Ms. Huma Fatima**  
Lecturer  
Business Administration



**Ms. Tayyaba Safdar**  
Lecturer  
English



**Ms. Maimoona Noor**  
Lecturer  
Fine Arts



**Ms. Huma Nazir**  
Lecturer  
Chemistry



**Ms. Sidra Ahmad**  
Lecturer  
English



**Ms. Ammara Rasheed**  
Lecturer  
Urdu



**Ms. Asya Mushtaq**  
Lecturer  
Education



**Ms. Hina Munir**  
Lecturer  
Education



**Ms. Summyya Abid**  
Lecturer  
English



**Ms. Saba Saleem**  
Lecturer  
Fine Arts



**Ms. Sara Asif Gilani**  
Lecturer  
English



**Dr. Ammara Tariq**  
Lecturer  
Urdu



**Ms. Almas Jahan**  
Lecturer  
Botany



**Ms. Farkhanda Aziz**  
Lecturer  
English



Seminar on Pink Ribbon Youth Awareness



Seminar on Drugs Control



2 Days DSAs Workshop on Peaceful Universities Campuses

## DG KHAN CAMPUS

The University of Education DG Khan is one of the prominent campuses of University of Education Lahore. The campus was established in the beautiful building of the College of Education that was constructed and upgraded under the supervision of its pioneer principal, Prof. Muhammad Abdullah Khan (late). The Campus building comprises an Academic block, Admin block, and two well-furnished hostels (male & female). The Campus offers 4-year Bachelor, Masters and MPhil program with a commitment to support students with qualified and efficient staff. The Campus is determined to focus on the students' personality development as well as content and pedagogical training.



## FACULTY



**Dr. Muhammad Amin Ud Din**  
Principal/Professor  
Zoology



**Ms. Uzma Sadiq**  
Assistant Professor  
English



**Dr. Muhammad Arslan Raheem**  
Assistant Professor  
Education



**Dr. Muhammad Saleem**  
Assistant Professor (TTS)  
Chemistry



**Dr. Muhammad Imran Tousif**  
Assistant Professor (TTS)  
Chemistry



**Dr. Rana Farhat Mehmood**  
Assistant Professor  
Chemistry



**Dr. Muhammad Anees-ul-Hussain Shah**  
Assistant Professor  
Education



**Muhammad Kashif Azhar**  
Assistant Professor  
Information Technology



**Dr. Riiaz Hussain**  
Assistant Professor (TTS)  
Chemistry



**Dr. Zafar Ullah**  
Assistant Professor (TTS)  
Mathematics



**Dr. Sajjad Hussain**  
Assistant Professor  
Zoology



**Dr. Rabia Yaqoob**  
Assistant Professor  
Zoology



**Dr. Zahid Usman**  
Assistant Professor  
Physics



**Ms. Mamoonah Karim**  
Lecturer  
Mathematics



**Ms. Gulnaz Atta**  
Lecturer  
Mathematics



**Mr. Majid Nadeem**  
Lecturer  
Physics



**Sheikh Muhammad Azam**  
Lecturer  
Zoology



**Mr. Muhammad Javed**  
Lecturer  
Botany



**Dr. Muhammad Adnan Asghar**  
Assistant Professor  
Chemistry



**Dr. Sajid Ali**  
Lecturer  
Computer Science



**Dr. Muhammad Arshad Javaid**  
Lecturer  
Education



**Mr. Muhammad Tajammal**  
Lecturer  
Botany



**Dr. M. Mohsin Ahsan**  
Lecturer  
Zoology



## FAISALABAD CAMPUS

University of Education Faisalabad Campus has won a great place among the educational institution due to its outstanding performance and excellent results. This institution needs no introduction as it has already established a well-reputed name but it will be beneficial to narrate the historical perspective of this prestigious institute for the people who are still unaware of it. Likewise, it is also necessary to thank great and honorable personalities who burnt their mid-night oil to take this institute to the height of glory.

This institute was established in 1961. It started working in the building of Auqaaf department situated on Dijkot Road. But this place was not sufficient for the fulfillment of the great objectives which this institute wanted to achieve. Therefore, this institute was transferred to the present campus which is built on 39 acres.

The very first name given to this institute was “Govt. College for Evaluators of Primary Education in West Pakistan, Lyallpur”. Then its name was changed to “Govt. Training College, Lyallpur” In 1976, it was given the name “Govt. College of Education, Faisalabad”. It seems as if the names kept on changing along with the expansion in its objectives.

All over the Punjab, a great number of similar institutes are working for the development of the teacher training discipline. But their collective efforts are not as much well-organized as are required by our nation that it was necessary to organize them as a whole so that the changing demands of the time and nation could be fulfilled. To achieve this, Govt. of the Punjab decided to establish “University of Education, Lahore”.

The Faisalabad Campus is one of the regional Campus of the University of Education, Lahore. This campus consists of many components like

Quaid-e-Azam Block, Dr. Abdul Qadeer Khan Block, Admin Block, mosque and Play grounds. There are two hostels, one for female and the other for male students. This institute attracts the knowledge-seekers because of its building, pleasant environment, highly skilled teachers and well equipped science Laboratories.

The glory of any institute lies in its aims and objectives. Great objectives make an institute great. The main objective of University of Education Campus, Faisalabad is teacher training. It educates the teachers of the nation. Art of educating has become a Science now. It helps in finding out the key to unlock the door of knowledge to the students. Students are the asset of a nation. They are the future of a nation; therefore, betterment of students is actually betterment of future of a nation. A minor deficiency in students can cause a great loss to the nation. That is why a wise nation always shows a great concern for its students. Pakistan is an ideological state which is based on the principles of Islam. Therefore, a teacher has to play multidimensional roles and duties in our country. He /She has to transfer not only knowledge but also the true principles of Islam to the new generation. He/She has to transfer national heritage and real history of the country to the youth. To perform this great duty, a teacher should be well equipped and trained. This institute is preparing teachers to meet the above said requirements.



## FACULTY



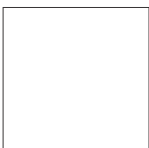
**Dr. Mian Habib ur Rehman Mahmood**  
Principal/Associate Professor  
Chemistry



**Dr. M. Shabbir Ali**  
Assistant Professor  
Education



**Dr. Zahid Farooq**  
Assistant Professor  
Physics



**Ms. Nazia Anwar**  
Lecturer  
Computer Science  
(On Leave)



**Mrs. Samina Ali Asghar**  
Lecturer  
English



**Dr. Naveed Ahmad**  
Lecturer  
Chemistry



**Ms. Sabahat Parveen**  
Assistant Professor  
English



**Dr. Ayesha Sultan**  
Assistant Professor  
Chemistry



**Dr. Sajad Hussain**  
Assistant Professor  
Physics



**Mrs. Tania Afza**  
Lecturer  
English



**Mrs. Zahida Andleeb**  
Lecturer  
Education



**Mr. Umar Rashid**  
Lecturer  
Zoology



**Dr. Muhammad Faisal Farid**  
Assistant Professor  
Education



**Dr. Muhammad Latif**  
Assistant Professor  
Zoology



**Dr. Muhammad Yaseen**  
Assistant Professor  
Chemistry



**Mrs. Samina Yasmin**  
Lecturer  
English



**Mr. Rizwan Ahmad**  
Lecturer  
Education



**Ms. Fatima BiBi**  
Lecturer  
Urdu



**Dr. Asif Iqbal**  
Assistant Professor  
Education



**Dr. Hafiz M. Abdul Qayyum**  
Assistant Professor  
Chemistry



**Mr. M. Shaban**  
Lecturer  
Education



**Mrs. Shumaila Liqauat**  
Lecturer  
English



**Ms. Mahreen Fatima**  
Lecturer  
Chemistry



**Mr. M. Ahsan Ashraf**  
Lecturer  
Zoology



**Ms. Mamoonia Riaz**  
Lecturer  
Urdu



**Mr. Muhammad Idrees**  
Assistant Professor  
Mathematics  
(On Study Leave)



**Mr. Sarfraz Ali**  
Lecturer  
Mathematics



**Mr. Ahmad Azam**  
Lecturer  
Physics



**Dr. M. Irfan Ahsan Pasha**  
Lecturer  
Urdu



**Ms. Masooma Kazam**  
Lecturer  
Education



**Ms. Ambreen Aslam**  
Lecturer  
Physics



**Dr. Muhammad Afzal**  
Assistant Professor  
Mathematics



**Ms. Saira Nawaz**  
Lecturer  
Mathematics



**Mr. Muhammad Bilal**  
Lecturer  
English



**Ms. Rahat Chaudhary**  
Lecturer  
English



**Mr. Muhammad Arshad**  
Lecturer  
Business Administration



**Mr. Muhammad Shahid**  
Lecturer  
Business Administration



**Ms. Faiza Shaheen**  
Lecturer  
Education



**Ms. Tehseen Mushtaq**  
Lecturer  
Special Education



First Annual Book Fair 2018

## JAUHARABAD CAMPUS

University of Education, Jauharabad Campus is the only Public Sector multi-disciplinary higher education institute in District Khushab with a special focus on pre-service teacher education programs. The campus covers an area of 26 acres of land. It has a network of building structure including offices, practicing higher secondary school, classrooms, labs, library, staff rooms, girls' hostel and a canteen. The campus has witnessed the evolution of teacher education from a normal school in 1956 to Government College of Elementary Teachers in 1971 and University of Education, Jauharabad Campus in 2006.

UE is committed to achieve its aims of developing good management skills and improving techniques in teaching and learning processes. The campus offers various programs including MA Education, MA English, MSc Mathematics, BEd (Hons), BBA (Hons), BS Chemistry, BS Mathematics, BS Information Technology and BS English. The campus has qualified staff members who play a significant role in achieving the objectives of UE by imparting quality education to the people of this region. The teaching and non-teaching staff provides students with the necessary guideline and counseling to achieve their goals in a better way. UE staff members believe in hard work and discipline by taking their profession as a religious and moral obligation. Their devotion to well-being of their students is exemplary. They are humble, dedicated, and fully devoted to the welfare of their students. The campus is an excellent place having an environment conducive for studies and a beautiful sight to enjoy. A pure learning environment is provided to the students where there sense of curiosity is satisfied by the intellectual input of the teaching staff. Right in the center of Jauharabad this campus is like heaven for ambitious and talented students.

## FACULTY



**Ms. Shamsa Iram**  
Principal/Lecturer  
Chemistry



**Dr. Arshad Riaz**  
Assistant Professor  
Mathematics



**Dr. Syeda Laila Rubab**  
Assistant Professor  
Chemistry



**Ms. Khansa Imam**  
Lecturer  
Education



**Mr. Rana Yasir Hussain**  
Lecturer  
Business Administration



**Ms. Zainab Bukhari**  
Lecturer  
English



**Mr. Syed Imran Abbas Kazmi**  
Assistant Professor  
Information Technology



**Dr. Abdul Razaq**  
Assistant Professor  
Mathematics



**Ms. Hina Dildar**  
Lecturer  
Education



**Mr. Muhammad Shahnawaz Zafar**  
Lecturer  
Business Administration



**Mr. Intikhab Mehboob**  
Lecturer  
Business Administration



**Ms. Beenish Pervaiz**  
Lecturer  
English



**Mr. Adil Waheed**  
Lecturer  
Information Technology



**Mr. Samiullah**  
Lecturer  
Arabic



**Mr. Muhammad Yasir  
Hayat Malik**  
Lecturer  
Mathematics



**Mr. Mansoor Waqas**  
Lecturer  
Physics



6th International Conference in Education (ICE-2018)



University 6th Convocation



MOU Signed - 2018

## LOWER MALL CAMPUS

On September 10, 2002, the Govt. of the Punjab, through an ordinance, established University of Education and Govt. College of Education was declared a campus of the newly established university. Since then, the Lower Mall Campus has been rendering commendable services to the cause of education in Pakistan. This Campus offers various programs including BBA (Hons), BEd( Hons), BEd (Hons) in Special Education, BS English, MBA 3.5 Years, MBA 1.5 Year, MSc Economics, MA Education, MPhil Education and PhD Education. The Lower Mall Campus has been the center of research activity in the field of teacher training and education.

The Campus has the services of highly qualified faculty members with PhDs both from Pakistan and abroad. The faculty members are a wonderful blend of youth and experience. A number of young faculty members are currently enrolled in various doctoral programs and some of them are expected to get their degrees in the next academic year. This ensemble of experience and youth ensures a cordial and congenial environment for the students.



## FACULTY



**Dr. Muhammad Arshad**  
Principal/Professor  
Zoology



**Muhammad Javed Iqbal Khan**  
Associate Professor  
Education



**Dr. Shafqat Ali**  
Associate Professor  
Education



**Dr. Hafiz Muhammad Irshad**  
Assistant Professor  
Arabic



**Dr. Nabeel Ahmed**  
Assistant Professor  
Urdu



**Dr. Zahida Parveen**  
Assistant Professor  
Special Education



**Dr. Akhtar Hussain**  
Professor  
History



**Dr. Waheed ur Rahman**  
Associate Professor  
Urdu



**Dr. Bashir Ahmed**  
Assistant Professor  
History



**Dr. Azhar Majeed Qureshi**  
Assistant Professor  
Education



**Mr. Touqeer Ahmed**  
Assistant Professor  
Islamic Studies



**Dr. M. Salman Bhatti**  
Assistant Professor  
Urdu



**Dr. Shamshad Begum**  
Assistant Professor  
Psychology



**Dr. Sajida Naseem**  
Assistant Professor  
Zoology



**Ms. Faiqa Shafqat**  
Lecturer  
Finance



**Mr. Shamim Ullah**  
Lecturer  
Education



**Mr. Hafiz Asim**  
Lecturer  
Economics



**Ms. Razia Bashir**  
Lecturer  
Zoology



**Dr. Muhammad Ashfaq**  
Assistant Professor  
Special Education



**Mr. Munir Afzal Butt**  
Assistant Professor  
Sociology



**Mr. Fazal Abbas**  
Lecturer  
Business Administration



**Ms. Parveen Akhtar**  
Lecturer  
Education



**Mr. Adnan Ali**  
Lecturer  
Economics



**Dr. Saima Ali**  
Assistant Professor  
Urdu



**Dr. Shahid Ghafoor Khokhar**  
Assistant Professor  
Business Administration



**Mr. Bilal Asmat Cheema**  
Lecturer  
English



**Mr. Bilal Nafees**  
Lecturer  
Business Administration



**Ms. Quratulain**  
Lecturer  
Information Technology



**Ms. Syeda Beenish Batool**  
Lecturer  
Special Education



**Dr. Asim Iqbal**  
Assistant Professor  
Economics



**Ms. Shaista Ghazanfar**  
Lecturer  
English



**Mr. Faran Ali**  
Lecturer  
Banking & Finance



**Mr. Shabbir Hussain**  
Lecturer  
Urdu



**Ms. Syeda Rabia Basri**  
Lecturer  
Special Education

## MULTAN CAMPUS

Multan, the City of Saints has a long history that can be traced back to 4000 years. Most probably, it is one of the most ancient living cities of the world. This city has been ruled by various dynasties. The old houses and many of artifacts speak of its past glory. Multan has been the Centre of Education throughout its history, as number of desirous and interested people from all over the subcontinent have been receiving education in this ancient city to quench their thirst of knowledge. Multan has always been a tower of light stood in the great sea of time and beacon for educating people of the area. This has been the tradition of Multan to promote spiritual / mystical as well as modern education to cater the needs of its inhabitants and adjoining areas.

University of Education, Multan campus has been serving the students of southern Punjab since 2002 as university and providing quality education



in different fields. It has been the pioneer institute in imparting teachers' education and training. In order to foster high quality standards in education and research, UE emphasizes on linking professional practice to existing research, sound theorizing, and rigorous methodology.

This is our prime responsibility to carry on the tradition in its befitting manner by launching various program related with education, Natural Sciences, Management and Information Technology.

The faculty members are highly qualified from local as well as foreign universities. This perfect blend of knowledge and experience of various cultures makes the campus a right choice for those who wish to develop themselves into successful teacher educators, researchers and educational administrators, managers and technologists.

## FACULTY



**Dr. Muhammad Azam**  
Principal/Associate Professor  
Mathematics



**Mr. Ghulam Jillani Ansari**  
Assistant Professor  
Computer Science  
(On Study Leave)



**Mr. Abdul Ghaffar**  
Assistant Professor  
English  
(On Study Leave)



**Dr. Muhammad Amin**  
Assistant Professor  
Education



**Mr. Shahid Raza**  
Assistant Professor  
Education



**Mr. Asghar Ali**  
Lecturer  
Mathematics  
(On Study Leave)



**Mrs. Saima Khan**  
Lecturer  
Mathematics



**Ms. Aisha Khursheed**  
Lecturer  
Business Administration  
(On Study Leave)



**Mr. Haseeb Ahmad**  
Lecturer  
Business Administration



**Mr. Safdar Hussain**  
Lecturer  
English



**Mr. Fayyaz Muhammad**  
Assistant Professor  
Information Technology



**Mrs. Nusrat Sultana**  
Lecturer  
English



**Ms. Amina Shahzadi**  
Lecturer  
English  
(On Study Leave)



**Ms. Faria Ashfaq**  
Lecturer  
English



**Mrs. Noor-ul-Ain**  
Lecturer  
Business Administration



**Ms. Misbah Ghufraan**  
Lecturer  
English



**Mr. Sohail Raza**  
Assistant Professor  
Information Technology



**Mrs. Sajida Ghani**  
Lecturer  
Education



**Dr. Fakhra Yasmin**  
Lecturer  
Education



**Mrs. Safia Asif**  
Lecturer  
English



**Mrs. Samavia Munir**  
Lecturer  
Business Administration



**Ms. Bushra Saeed**  
Lecturer  
English



**Dr. Rana Tahir Naveed**  
Assistant Professor  
Business Economics



**Mrs. Fatima Khan**  
Lecturer  
Mathematics



**Mrs. Sumera Kalsoom**  
Lecturer  
Education



**Mrs. Lubna Yasir**  
Lecturer  
English



**Ms. Humaira Nawaz**  
Lecturer  
English



**Mr. Waris Ali**  
Lecturer  
Mathematics  
(On Study Leave)



**Mr. Ammar Haider**  
Lecturer  
Business Administration



**Mr. Wajahat Hussain Naqvi**  
Lecturer  
Business Administration



**Mr. M. Iqbal Hussain**  
Lecturer  
Physics



**Mr. Ghulam Irtaza**  
Lecturer  
Computer Science



**Mr. Shahzad Sadiq**  
Lecturer  
Business Administration



**Mr. Muhammad Asif**  
Lecturer  
Business Administration



**Mr. Abdul Manan Majeed**  
Lecturer  
Physics



Seminar on Sensitization of Foreign Education Opportunities  
in Globalized Culture



First Annual Book Fair 2018

## TOWNSHIP CAMPUS

Township Campus has renowned history of producing professionals in teaching, research and skills to cater the needs of the nation builders in the province. It has been a co-educational institution since its inception. It offers dynamic programs that exhibit novelty. This campus offers various programs including BS English, BS Economics, BBA (Hons), MA English and MBA 3.5 years. All these programs uplift the professional and intellectual growth of the students. Hence Township Campus becomes such a diverse learning institute which focuses on several dimensions of quality education.

The faculty of the Township Campus comprises of PhD qualified and experienced MPhil teachers in all disciplines. Hence the faculty of the campus is a house of knowledge to satiate the intellectual needs of the student. The blend of senior and junior faculty members adds to the decorum and serenity of the campus.

The advisors of certain students' committees work meticulously throughout the year. These committees preserve the discipline, cleanliness, order, and decorum of the campus. The said committees also arrange and celebrate certain competitions, functions and important days in the campus.

Student counseling is also the hallmark of the Township Campus. The faculty devotes a substantial time for students' counseling. The students share their curricular and co-curricular interests with the faculty. The faculty also works for ethical uplift of the students hence the same is disseminated inside the classrooms because the campus not only aims

faculty also works for ethical uplift of the students hence the same is disseminated inside the classrooms because the campus not only aims at making the students successful professionals but also enable them to become better human beings.

The campus retains a magnificent newly erected double story building with airy rooms and lush green lawns which is treasured by the aesthetic sense of the visitors and students.



## FACULTY



**Dr. Rana Abrar Hussain**  
Principal/Associate Professor  
Botany



**Dr. Muhammad Naeem**  
Assistant Professor  
Economics



**Dr. Humaira Irfan**  
Assistant Professor  
English



**Mrs. Sarah Azhar**  
Assistant Professor  
Management Sciences



**Ms. Sadia Shad**  
Lecturer  
English  
(On Study Leave)



**Ms. Saadia Gohar**  
Lecturer  
Business Administration



**Dr. Aftab Anwar**  
Assistant Professor  
Economics



**Dr. Ahsan Bashir**  
Assistant Professor  
English



**Mrs. Rabia Jahangir**  
Assistant Professor  
English



**Mr. Jahanzeb Jahan**  
Lecturer  
English



**Mr. Farhan Sarwar**  
Lecturer  
Management Sciences  
(On Study Leave)



**Mr. M. Usman Akmal**  
Lecturer  
Management Sciences



**Ms. Farzana Ashraf**  
Lecturer  
English



**Ms. Zunaira Anwar**  
Lecturer  
Economics



**Mrs. Mehwish Shahzad**  
Lecturer  
Business Administration



**Ms. Ayesha Akram**  
Lecturer  
English Literature



**Ms. Komal Nazir**  
Lecturer  
English  
(On Study Leave)



**Ms. Syeda Hira Kazmi**  
Lecturer  
English



Culture Day - 2018

## VEHARI CAMPUS

Government College for Elementary Teachers (W) Vehari was established on January 1998. The institution aimed to impart training and practicum to in-service teachers as well as prospective teachers. Since its inception, it mainly focused teachers' education. Therefore, such programmes were initiated as led the in-service teachers to enhance their teaching skill and professional competency. It also provided an opportunity to the prospective teachers to be engaged in experimental learning and supported them to strengthen their skills in teaching and impart a professional spirit among them. It has successfully performed the role of a leading institution in teachers' education in the area. After the establishment of University of Education, Lahore in August 2002, GCET (W) Vehari was entitled as University College of Education, Vehari on June 22, 2005. On September 09, 2006, University College of Education, Vehari was granted the status of a constituent campus of University of Education, Lahore. Since then, being the constituent campus of University of Education, Lahore, it has been offering new programmes along with the courses specially aiming at teachers' education. It has become a prestigious institution committed to provide quality education and professional excellence, and to meet modern trends around the globe.

University of Education, Vehari Campus is a newly built institution with its spectacular architectural design and peaceful location. University of Education, Vehari Campus is an institution that is well on its way to gradual development in all academic, co-academic, logistics and administrative aspects. It started serving as a centre of teachers'

education but now it has been transformed into a leading university campus with a variety of academic programmes in the fields of natural sciences, social sciences, computer sciences, teaching profession, arts and humanities. It is being developed keeping in view the present scenario, future trends in education, socio-cultural needs of society emerging research culture, spectrum of scientific learning, professional competency and broad-range of academic programmes.

Keeping in view the academic capacity of students of this remote area and introduction of emerging academic disciplines, University of Education, Vehari Campus has got a new academic block with the latest technological accessories, logistic facilities, admin block, central library and science and computer labs, furnished with all kinds of equipments and accessories. University of Education, Vehari Campus is committed to stand out as a leading institution with an exemplary character in academia in the area. University of Education, Vehari Campus is striving to take a step forward; to start higher education in future that will provide an opportunity to the students of the area, at their doorstep, to stand among the highly educated professionals in variegated fields.



## FACULTY



**Ms. Kalsoom Akhtar**  
Principal/SSS  
Mathematics



**Dr. Ammara Farukh**  
Assistant Professor  
English



**Mr. Faqir Hussain**  
Lecturer  
English



**Mr. Hafiz Ghulam Murtaza**  
Lecturer  
English



**Ms. Erum Maharvi**  
Lecturer  
English



**Mr. M. Javid Iqbal**  
Lecturer  
Mathematics



**Dr. Muhammd Atif**  
Assistant Professor  
Chemistry



**Dr. Muhammad Asim Farid**  
Assistant Professor  
Chemistry



**Ms. Nagina Naveed Riaz**  
Lecturer  
Chemistry  
(On Study Leave)



**Ms. Tahmina Fazil**  
Lecturer  
Islamic Studies  
(On Study Leave)



**Ms. Aneeqa Zanib**  
Lecturer  
English



**Dr. Ambreen Ghani**  
Lecturer  
Chemistry



**Dr. Abid Mahboob**  
Assistant Professor  
Mathematics



**Mr. Khalil Ahmad**  
Assistant Professor  
Education



**Mr. Shahbaz Ahmed**  
Lecturer  
Chemistry



**Ms. Sidrah Saleem**  
Lecturer  
Physics



**Mr. M. Zafar Ullah**  
Lecturer  
Chemistry



**Dr. Rashad Mehmood**  
Assistant Professor  
Chemistry



**Mr. Shahid Tauqeer**  
Assistant Professor  
Information Technology



**Ms. Saima Muzaffar**  
Lecturer  
Chemistry  
(On Study Leave)



**Ms. Tahira Liaquat**  
Lecturer  
Computer Science



**Mr. Muhammad Tehseen**  
Lecturer  
Mathematics

## DIVISION OF ARTS & SOCIAL SCIENCES

The Division of Arts & Social Sciences is housed at University of Education, Lower Mall Campus. The Division holds a prominent place in the University and is responsible for the development of new academic programs in Arts & Social Sciences that are subsequently offered at some of the other University Campuses. The Division is fully engaged in the endeavor of educating responsible citizens and qualified professionals who may well become a driving force for our society. In this light, we seek to develop the individual strengths of our students, trying to encourage their real sense of purpose and responsibility with a view to endow them with the most appropriate tools to face the challenges of the present-day society. It is staffed with academically prepared individuals. The Division of Arts & Social Sciences offers creative and market-oriented degree programs in languages & Fine Arts such as BFA (Hons), MA English and MA Urdu.



## FACULTY



**Dr. Muhammad Arshad**  
Director/Professor  
Zoology



**Ms. Sobia Tanveer**  
Lecturer  
Fine Arts



**Ms. Fatima Shaukat**  
Lecturer  
Business Administration



**Mr. Rashid Saleem**  
Lecturer  
Business Administration



**Ms. Aiman Aslam**  
Lecturer  
Fine Arts



**Dr. Shaista Syeda**  
Lecturer  
Education



**Ms. Nausheen Shakeel**  
Lecturer  
Business Administration



**Ms. Arshia Rauf**  
Lecturer  
Business Administration



**Mr. Umair Rafiq**  
Lecturer  
Business Administration



**Mr. Farhan Faisal Sheikh**  
Lecturer  
Fine Arts

## DIVISION OF EDUCATION

The Division of Education holds a prominent place in the University of Education, Lahore as it is playing flagship role in the development of degree programs and courses in educational sciences. The Division played a key role in organizing induction training for more than 3000 college teachers of the Punjab Education Department and Gilgit Biltistan Education Department. In accordance with the vision and mission of the University, the Division has developed various programs including BEd (Hons), BEd (Hons) in Special Education, MA Education, MA Education (Leadership and Management), MPhil in Education, MPhil in Educational leadership and Policy Studies and PhD in Education. Recently the Division has been in the process of developing two new programs i.e. BEd Secondary and BS Special Education. It is expected that both the programs will fulfill the demand in both the areas. Research on contemporary issues faced by the education sector in Pakistan has also been a focus of the faculty and students at the Division of Education. The faculty has continuously been adding to the existing knowledge by publishing both at the national and international levels. The faculty also presents their research findings globally by participating in national and international conferences.



## FACULTY



**Dr. Ayaz Muhammad Khan**  
Director/Associate Professor  
Education



**Dr. Zahida Habib**  
Associate Professor  
Education



**Dr. Intzar Hussain Butt**  
Assistant Professor/Director  
Directorate of Extension &  
Outreach  
Education



**Dr. Muhammad Anwar**  
Assistant Professor  
Education



**Dr. Huma Lodhi**  
Assistant Professor  
Education



**Dr. Misbha Malik**  
Assistant Professor  
Education



**Dr. Ashiq Hussain Dogar**  
Associate Professor/Director  
Student Counselling Centre  
Education



**Dr. Muhammad Iqbal**  
Assistant Professor  
Education



**Dr. Shaheen Pasha**  
Assistant Professor  
Special Education



**Dr. Muhammad Akram**  
Assistant Professor  
Education



**Ms. Qudsia Fatima**  
Assistant Professor  
Education



**Dr. Naima Qureshi**  
Assistant Professor  
Education

## DIVISION OF SCIENCE AND TECHNOLOGY

The Division of Science and Technology is the largest Division of University of Education. Division of Science & Technology has been offering diversity of academic programs to cater the needs and demands of present age and to equip the students with current scientific technology. This Division is currently offering 6 undergraduate programs and 9 graduate programs in morning and evening shifts in the field of Natural Sciences and Information Technology. The curricula of these programs comprise of core and optional subjects to furnish the needs of present times. The chief objective of the Division is to produce professionally well oriented students in the fields of research and teaching.



**Dr. Shahzada Qaisar**  
Assistant Professor/  
Directorate of Research  
Education



**Dr. Muqaddas Butt**  
Assistant Professor  
Education



**Dr. Shumaila Mahmood**  
Lecturer  
Education



**Ms. Sadia Afzal**  
Lecturer  
Education



**Ms. Afaf Manzoor**  
Lecturer  
Special Education



**Dr. Aisha Mahmood**  
Assistant Professor  
Engineering Education



**Mrs. Samra Bashir**  
Lecturer  
Education



**Ms. Ayesha Saleem**  
Lecturer  
Education



**Dr. Muhammad Amjad Abid**  
Lecturer  
Urdu

## FACULTY



**Dr. M. Alam Saeed**  
Director/Professor  
Physics



**Dr. Asad Gulzar**  
Associate Professor  
Chemistry



**Dr. Sana Jabeen**  
Assistant Professor  
Botany



**Dr. Muhammad Aslam**  
Assistant Professor  
Chemistry



**Dr. Amina Asghar**  
Assistant Professor  
Chemistry



**Mr. Shahbaz Hassan Wasti**  
Assistant Professor  
Information Technology  
(On Study Leave)



**Mrs. Fouzia Koukab**  
Professor  
Botany



**Dr. Muhammad Mansha**  
Associate Professor  
Zoology



**Dr. M. Naveed Shahid**  
Assistant Professor  
Botany



**Mrs. Sadia Bashir**  
Assistant Professor  
Chemistry



**Mr. Muhammad Akram Mujahid**  
Assistant Professor  
Computer Science  
(On Study Leave)



**Mr. Khalid Mahmood**  
Assistant Professor  
Information Technology



**Mrs. Najma Irfan**  
Associate Professor  
Physics



**Dr. Zahra Noreen**  
Assistant Professor  
Botany



**Dr. Qamar Ali**  
Assistant Professor  
Chemistry



**Dr. Misbah Irshad**  
Assistant Professor  
Chemistry



**Dr. Allah Ditta**  
Assistant Professor  
Computer Science



**Dr. Muhammad Husnain**  
Assistant Professor  
Islamiat



**Dr. Asrar Ahmad**  
Associate Professor  
Chemistry



**Dr. Aasma Tufail**  
Assistant Professor  
Botany



**Dr. Sajid Mahmood**  
Assistant Professor  
Chemistry



**Dr. Lubna Rasheed**  
Assistant Professor  
Chemistry



**Mr. Suhail Ashfaq Butt**  
Assistant Professor  
Information Technology  
(On Study Leave)



**Mr. Munawar Hussain**  
Assistant Professor  
Information Technology



**Dr. M. Umer Saleem**  
Assistant Professor/Director  
Student Affairs/Director  
Sports  
Mathematics



**Dr. Mubeen Munir**  
Assistant Professor  
Mathematics



**Dr. Sarwat Zahra**  
Assistant Professor  
Physics



**Dr. Afia M. Akram**  
Assistant Professor  
Physics



**Dr. Nouman Amjed**  
Assistant Professor  
Physics



**Ms. Shamaila Bibi**  
Lecturer  
Botany



**Dr. Waqas Nazeer**  
Assistant Professor  
Mathematics



**Dr. Wajiha Javeed**  
Assistant Professor  
Mathematics



**Dr. Naveed Ahmad**  
Assistant Professor  
Physics



**Dr. M. Saeed Akhtar**  
Assistant Professor  
Physics



**Dr. Muhammad Tariq**  
Assistant Professor  
Zoology



**Ms. Madiha Rashid**  
Lecturer  
Botany



**Dr. Abdul Majeed**  
Assistant Professor  
Mathematics



**Mrs. Asma Saleem**  
Assistant Professor  
Mathematics



**Dr. Faheem Khurshid Butt**  
Assistant Professor  
Physics



**Dr. M. Mudassar Shahzad**  
Assistant Professor  
Physics



**Dr. Asma Chaudhary**  
Assistant Professor  
Zoology



**Mrs. Ansif Arooj**  
Lecturer  
Computer Science



**Dr. Muhammad Athar**  
Assistant Professor  
Mathematics



**Mr. Babar Shahzad**  
Assistant Professor  
Physics



**Dr. Masood Yousaf**  
Assistant Professor  
Physics



**Dr. Junaid Munir**  
Assistant Professor  
Physics



**Mrs. Fatima Sughra**  
Lecturer  
Biology



**Mr. Akhlaq Ahmad**  
Lecturer  
Computer Science



**Mr. Aftab Akram**  
Lecturer  
Computer Science  
(On Study Leave)



**Mr. Sabih Jamal**  
Lecturer  
Computer Science



**Ms. Abeera Saeed**  
Lecturer  
English



**Mrs. Faiza Tariq**  
Lecturer  
Information Technology



**Ms. Hina Ismat**  
Lecturer  
Information Technology



**Hafiz Mutee-ur-Rehman**  
Lecturer  
Mathematics



**Ms. Qurat Ul Ain**  
Lecturer  
Computer Science



**Ms. Uzma Asmat**  
Lecturer  
Computer Science



**Mr. Jabir Hussain**  
Lecturer  
English



**Mrs. Hina Anwar**  
Lecturer  
Information Technology  
(On Study Leave)



**Mr. Muhammad Naeem**  
Lecturer  
Information Technology



**Mr. Mohsin Kamran**  
Lecturer  
Mathematics



Inauguration: Admin Block-II, UE, Lahore



Celebration of 71<sup>st</sup> Independence Day

# **PROGRAMS OFFERED BY CAMPUSES AND DIVISIONS**



## ATTOCK CAMPUS

Tel: +92-57-9316346  
principalatk@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd Secondary	(Mor / Eve)	45
BEd (Hons)	(Mor / —)	48
BS Mathematics	(Mor / —)	58
BS English	(Mor / —)	51
BS Chemistry	(Mor / —)	54
MA English	(Mor / Eve)	61
MA Education	(Mor / —)	64
MPhil in Education	(Mor / Eve)	83
MS Mathematics	( — / Eve)	78

## VEHARI CAMPUS

Tel: +92-67-3362267  
principalvehari@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd (Hons)	(Mor / —)	48
BS IT	(Mor / Eve)	55
BS Physics	(Mor / Eve)	53
BS Chemistry	(Mor / Eve)	54
BS Mathematics	(Mor / Eve)	58
BS English	(Mor / Eve)	51
MA Education	(Mor / —)	64
MA English	(Mor / —)	61

## BANK ROAD CAMPUS

Tel: +92-42-37320303 Ext-810  
principalbkr@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd Secondary	(Mor / —)	45
BEd (Hons)	(Mor / Eve)	48
BBA (Hons)	(Mor / Eve)	47
BFA (Hons)	(Mor / —)	46
BS Botany	(Mor / —)	56
BS English	(Mor / Eve)	51
BS Mathematics	(Mor / Eve)	58
BS Zoology	(Mor / —)	58
MA Education	(Mor / Eve)	64
MSc Mathematics	(Mor / —)	71
MA Urdu	(Mor / —)	65
MA English	(Mor / Eve)	61
MBA (3.5 Years)	(Mor / Eve)	74
MSc Economics	(Mor / —)	68
MPhil in Education	(Mor / —)	83

## DIVISION OF ARTS & SOCIAL SCIENCES

Tel: +92-42-37116758  
directordoarss@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BFA (Hons)	(Mor / —)	46
MA English	( — / Eve)	61
MA Urdu	(Mor / —)	65

**JAUHARABAD CAMPUS**

Tel: +92-454-920129  
principaljbd@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd (Hons)	(Mor / Eve)	48
BBA (Hons)	(Mor / Eve)	47
BS English	(Mor / Eve)	51
BS Mathematics	(Mor / Eve)	58
BS Chemistry	(Mor / —)	54
BS IT	(Mor / Eve)	55
MA Education	(Mor / Eve)	64
MA English	(Mor / Eve)	61
MSc Mathematics	(— / Eve)	71

**DIVISION OF EDUCATION**

Tel: +92-42-9922235  
directordoe@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd (Hons) in Special Education	(Mor / —)	59
BEd Secondary	(Mor / Eve)	45
BEd (Hons)	(Mor / Eve)	48
MA Education	(Mor / Eve)	64
MA Education (L&M)	(Mor / Eve)	65
MPhil in Education	(Mor / Eve)	83
MPhil in Educational Leadership and Policy Studies	(Mor / Eve)	84
PhD in Education	(Mor / Eve)	86

**MULTAN CAMPUS**

Tel: +92-61-9210040  
principalmul@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd (Hons)	(Mor / Eve)	48
BBA (Hons)	(Mor / Eve)	49
BS Mathematics	(Mor / Eve)	58
BS Physics	(Mor / Eve)	53
BS English	(Mor / Eve)	51
BS IT	(Mor / Eve)	55
MA Education	(Mor / Eve)	64
MA English	(Mor / Eve)	61
MSc IT	(Mor / Eve)	67
MBA (1.5 Years)	(Mor / Eve)	71
MBA (3.5 Years)	(Mor / Eve)	74

**TOWNSHIP CAMPUS**

Tel: +92-42-99262231  
principaltp@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BS English	(Mor / Eve)	51
BS Economics	(Mor / Eve)	50
BBA (Hons)	(Mor / Eve)	47
MA English	(Mor / Eve)	61
MBA (3.5 Years)	(Mor / Eve)	74

## LOWER MALL CAMPUS

Tel: +92-42-37116758  
principallmc@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd Secondary	(Mor / —)	45
BBA (Hons)	(Mor / Eve)	47
BEd (Hons)	(Mor / Eve)	48
BS English	(Mor / —)	51
BEd (Hons) in Special Education	(Mor / —)	59
MSc Economics	(Mor / Eve)	68
MSc Zoology	(Mor / Eve)	76
MA Education	(Mor / Eve)	64
MA History	( — / Eve )	66
MA Education (L&M)	( — / Eve )	63
MA Special Education	(Mor / Eve)	60
MBA (1.5 Years)	(Mor / Eve)	71
MBA (3.5 Years)	(Mor / Eve)	74
MPhil in Urdu	( — / Eve )	85
MPhil in Education	( — / Eve )	83
PhD in Education	( — / Eve )	86

## DIVISION OF SCIENCE AND TECHNOLOGY

Tel: +92-42-99262232  
directordost@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BS Chemistry	(Mor / Eve)	54
BS Mathematics	(Mor / Eve)	58
BS Zoology	(Mor / Eve)	58
BS Botany	(Mor / Eve)	56
BS Physics	(Mor / Eve)	53
BS IT	(Mor / Eve)	55
MSc IT	(Mor / Eve)	67
MSc Chemistry	(Mor / Eve)	69
MSc Mathematics	(Mor / Eve)	71
MSc Physics	(Mor / Eve)	70
MS Mathematics	(Mor / Eve)	78
MS Botany	(Mor / Eve)	82
MS Chemistry	( — / Eve )	77
MS Physics	( — / Eve )	79
MS Zoology	( — / Eve )	81

**FAISALABAD CAMPUS**
 Tel: +92-41-9200532  
 principalfsd@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd Secondary	(Mor / Eve)	45
BEd (Hons)	(Mor / —)	48
BS English	(Mor / Eve)	51
BS Mathematics	(Mor / Eve)	58
BS Physics	(Mor / Eve)	53
BS Zoology	(Mor / Eve)	58
BS Chemistry	(Mor / Eve)	54
BS IT	(Mor / Eve)	55
BS Economics	(Mor / —)	50
BEd (Hons) in Special Education	(Mor / Eve)	59
BBA (Hons)	(Mor / Eve)	47
BS Botany	(Mor / Eve)	56
MA Education	(Mor / —)	64
MA Urdu	(Mor / —)	65
MA English	(Mor / —)	61
MBA (3.5 Years)	(Mor / Eve)	74
MSc Zoology	(Mor / Eve)	76
MPhil in Education	(Mor / Eve)	83

**DG KHAN CAMPUS**
 Tel: +92-64-9260384  
 principaldgk@ue.edu.pk

PROGRAMS	SHIFT	PAGE #
BEd Secondary	(Mor / Eve)	45
BEd (Hons)	(Mor / —)	48
BS English	(Mor / Eve)	51
BS Mathematics	(Mor / Eve)	58
BS Chemistry	(Mor / Eve)	54
BS Zoology	(Mor / Eve)	58
BS Botany	(Mor / Eve)	56
BS Physics	(Mor / Eve)	53
BS Economics	(Mor / —)	50
BS IT	(Mor / Eve)	55
MA Education	(Mor / Eve)	64
MA English	(Mor / Eve)	61
MSc Zoology	(Mor / Eve)	76
MSc Botany	(Mor / Eve)	73
MSc Chemistry	(Mor / Eve)	69
MS Chemistry	(— / Eve)	77
MPhil in Education	(— / Eve)	83

# FEE STRUCTURE

Programs	Mor/Eve	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem	3 <sup>rd</sup> Sem	4 <sup>th</sup> Sem	5 <sup>th</sup> Sem	6 <sup>th</sup> Sem	7 <sup>th</sup> Sem	8 <sup>th</sup> Sem
<b>B.Ed Secondary (1.5 Years)</b>	Morning	14,200	8,200	11,200					
	Evening	18,575	12,575	15,575					
<b>MBA (1.5 Years)</b>	Morning	24,700	17,700	20,700					
	Evening	37,200	30,200	33,200					
<b>MA English</b>	Morning	16,900	9,900	9,900	12,900				
	Evening	28,900	21,900	21,900	24,900				
<b>MA (Education, Education (L&amp;M), Urdu, History, Special Education)</b>	Morning	14,900	7,900	7,900	10,900				
	Evening	23,900	16,900	16,900	19,900				
<b>MSc (Economics, Mathematics, Zoology, Botany, Chemistry, Physics)</b>	Morning	17,400	10,400	10,400	13,400				
	Evening	25,400	18,400	18,400	21,400				
<b>MSc (IT)</b>	Morning	25,900	18,900	18,900	21,900				
	Evening	38,900	31,900	31,900	34,900				
<b>MPhil/MS (Education, Mathematics, Botany, Zoology, Physics, Chemistry, Educational Leadership &amp; Policy Studies, Urdu)</b>	Morning	28,400	18,400	18,400	18,400				
	Evening	37,900	27,900	27,900	27,900				
<b>MBA (3.5 Years)</b>	Morning	24,290	17,290	17,290	17,290	17,290	17,290	20,290	
	Evening	33,790	26,790	26,790	26,790	26,790	26,790	29,790	
<b>BS (Hons) (Botany, Zoology, Economics, Physics, English, Chemistry, Mathematics)</b>	Morning	16,875	10,875	10,875	10,875	10,875	10,875	10,875	13,875
	Evening	24,875	18,875	18,875	18,875	18,875	18,875	18,875	21,875
<b>BS IT</b>	Morning	23,875	17,875	17,875	17,875	17,875	17,875	17,875	20,875
	Evening	35,875	29,875	29,875	29,875	29,875	29,875	29,875	32,875
<b>BBA (Hons)</b>	Morning	18,375	12,375	12,375	12,375	12,375	12,375	12,375	15,375
	Evening	27,875	21,875	21,875	21,875	21,875	21,875	21,875	24,875
<b>BFA (Hons)</b>	Morning	13,875	7,875	7,875	7,875	7,875	7,875	7,875	10,875
	Evening	17,875	11,875	11,875	11,875	11,875	11,875	11,875	14,875
<b>BEEd (Hons)/BEEd (Hons ) in Special Education</b>	Morning	13,375	7,375	7,375	7,375	7,375	7,375	7,375	10,375
	Evening	20,875	14,875	14,875	14,875	14,875	14,875	14,875	17,875
<b>PhD in Education</b>	Morning	30,875	20,875	20,875	20,875	20,875	20,875	20,875	20,875
	Evening	41,875	34,875	34,875	34,875	34,875	34,875	34,875	34,875

## Other Dues

### Only for MS/MPhil Programs

Comprehensive Examination Fee (at the time of Exam)	3,000
Thesis Fee	20,000

### Only for PhD Programs

Comprehensive Examination Fee (at the time of Exam)	3,000
Thesis Evaluation Fee	40,000
Thesis Re-evaluation Fee (where applicable)	40,000

### For all BS/MA/MSc/MS/MPhil/PhD Programs

Re-Admission Fee (Where applicable)	2,000
Transcript Fee	1,000
Duplication University ID Card Fee (where applicable)	300

# **BASIC ELIGIBILITY CRITERIA FOR ALL PROGRAMS**

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria																		
1	BS English	<p>A. For students who have done F.A/F.Sc, I.Com or *equivalent in Annual System</p> <ul style="list-style-type: none"><li>• Minimum 45% marks in FA/FSc , I.Com or equivalent,</li><li>• Minimum 50% marks in English Compulsory Subject.</li></ul> <p>Extra credit will be given to the students who have studied <b>English Literature in Intermediate or equivalent programme</b> on the basis of the following formula/ criteria:</p> <table><tr><td>Marks in English Literature (Elective)</td><td>*Extra Credit in Merit Score</td></tr><tr><td>50% and above</td><td>5(Five ) Bonus Points</td></tr><tr><td>Below 50%</td><td>0(Zero ) Bonus Points</td></tr></table> <p>*These bonus points will be added to the overall merit score</p> <p>B. For students who have done F.A/F.Sc, I.Com or *equivalent in Semester System</p> <ul style="list-style-type: none"><li>• Minimum 60% marks in FA/FSc , I.Com or *equivalent,</li><li>• Minimum 50% marks in English Compulsory Subject.</li></ul> <p>Extra credit will be given to the students who have studied <b>English Literature in Intermediate or equivalent programme</b> on the basis of the following formula/ criteria:</p> <table><tr><td>Marks in English Literature (Elective)</td><td>*Extra Credit in Merit Score</td></tr><tr><td>50% and above</td><td>5(Five ) Bonus Points</td></tr><tr><td>Below 50%</td><td>0(Zero ) Bonus Points</td></tr></table> <p>*These bonus points will be added to the overall merit score</p> <p>C. For students who have done A-Level</p> <ul style="list-style-type: none"><li>• Students should submit an equivalence certificate from IBCC.</li><li>• Minimum 'B' grade in English Language (Compulsory) in 'O' Levels.</li><li>• Minimum 60% Marks ('A' level Equivalence Certificate).</li></ul> <p>Extra credit will be given to the students who have studied <b>English Literature</b> as a subject in 'O' level or 'A' level on the basis of the following formula/ criteria:</p> <table><tr><td>Marks in English Literature, O level or A level (Elective)</td><td>*Extra Credit in Merit Score</td></tr><tr><td>'C' grade and above</td><td>5 (Five ) Bonus Points</td></tr><tr><td>Below 'C' grade</td><td>0(Zero ) Bonus Points</td></tr></table> <p>*These bonus points will be added to the overall merit score</p> <p><b>Note:</b> Merit will be calculated as per university policy.</p> <p><b>*Equivalence Qualification:</b> In case of equivalent qualification, equivalence certificate will be required from IBCC (Inter Board Committee of Chairman)</p>	Marks in English Literature (Elective)	*Extra Credit in Merit Score	50% and above	5(Five ) Bonus Points	Below 50%	0(Zero ) Bonus Points	Marks in English Literature (Elective)	*Extra Credit in Merit Score	50% and above	5(Five ) Bonus Points	Below 50%	0(Zero ) Bonus Points	Marks in English Literature, O level or A level (Elective)	*Extra Credit in Merit Score	'C' grade and above	5 (Five ) Bonus Points	Below 'C' grade	0(Zero ) Bonus Points
Marks in English Literature (Elective)	*Extra Credit in Merit Score																			
50% and above	5(Five ) Bonus Points																			
Below 50%	0(Zero ) Bonus Points																			
Marks in English Literature (Elective)	*Extra Credit in Merit Score																			
50% and above	5(Five ) Bonus Points																			
Below 50%	0(Zero ) Bonus Points																			
Marks in English Literature, O level or A level (Elective)	*Extra Credit in Merit Score																			
'C' grade and above	5 (Five ) Bonus Points																			
Below 'C' grade	0(Zero ) Bonus Points																			

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria
2	BS Botany	Fsc (Pre-Medical) or A-Level with Biology as per UE Rules.
3	BS Chemistry	Fsc (Pre-Medical or Pre-Engineering)/A-Level with Chemistry as per UE Rules.
4	BS Economics	Students having Intermediate certification like I.Com, F.A, F.Sc or equivalent (minimum 2nd Division) are eligible to apply for this program.
5	BS IT	Fsc (Pre Eng.)/ICS/FA with Mathematics or Computer Science
6	BS Mathematics	Intermediate with mathematics or equivalent as per UE Rules.
7	BS Physics	FSc/A-level with Physics and Mathematics or equivalent as per UE Rules.
8	BS Zoology	F.Sc.(Pre-Medical)-A-level with Biology from degree awarding institution as per UE Rules.
9	BBA (Hons)	Students having Intermediate certification like I.Com, F.A, F.Sc or equivalent (minimum 2nd division) are eligible to apply for this program.
10	BFA (Hons)	Intermediate or Equivalent with minimum 2nd division are eligible to apply
11	B.Ed (Hons)	A Higher Secondary School Certificate or equivalent with minimum 2nd division
12	B.Ed Secondary	In order to get admission in this program the applicant must have obtained a degree after 16 years of education in a school subject from an HEC recognized institution with minimum 2nd division in annual system or CGPA 2 out of 4 in semester system.
13	B.Ed (Hons.) in Special Education	A Higher Secondary School Certificate or equivalent degree with minimum 2nd division

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria												
14	MA English	<p><b>A.</b> For students who have done BA/BSc in Annual system</p> <ul style="list-style-type: none"><li>• Minimum 45% marks or 2nd division in BA/BSc</li><li>• Minimum 45% marks in the English Compulsory Subject</li></ul> <p>Extra credit will be given to the students who have studied English Literature as elective subject in BA on the basis of the following formula/ criteria:</p> <table><tr><td>Marks in English Literature (Elective)</td><td>*Extra Credit in Merit Score</td></tr><tr><td>50% and above</td><td>5(Five ) Bonus Points</td></tr><tr><td>Below 50%</td><td>0(Zero ) Bonus Points</td></tr></table> <p>*These bonus points will be added to the overall merit score</p> <p><b>B.</b> For students who have done BA/BSc in Semester System</p> <ul style="list-style-type: none"><li>• Minimum 60% marks or 2.5/4.0 CGPA in BA/BSc.</li><li>• Minimum 60% marks in English Compulsory Subject.</li></ul> <p>Extra credit will be given to the students who have studied English Literature as elective subject in BA on the basis of the following formula/ criteria:</p> <table><tr><td>Marks in English Literature (Elective)</td><td>*Extra Credit in Merit Score</td></tr><tr><td>50% and above</td><td>5(Five ) Bonus Points</td></tr><tr><td>Below 50%</td><td>0(Zero ) Bonus Points</td></tr></table> <p>*These bonus points will be added to the overall merit score</p> <p>*Note: Merit will be calculated as per university policy.</p>	Marks in English Literature (Elective)	*Extra Credit in Merit Score	50% and above	5(Five ) Bonus Points	Below 50%	0(Zero ) Bonus Points	Marks in English Literature (Elective)	*Extra Credit in Merit Score	50% and above	5(Five ) Bonus Points	Below 50%	0(Zero ) Bonus Points
Marks in English Literature (Elective)	*Extra Credit in Merit Score													
50% and above	5(Five ) Bonus Points													
Below 50%	0(Zero ) Bonus Points													
Marks in English Literature (Elective)	*Extra Credit in Merit Score													
50% and above	5(Five ) Bonus Points													
Below 50%	0(Zero ) Bonus Points													
15	MA Education	A Bachelor or equivalent degree with minimum 2nd division												
16	MA Education (Leadership & Management)	A Bachelor or equivalent degree with minimum 2nd division												
17	MA History	Candidates having Bachelor Degree or equivalent fourteen years of education (minimum 2nd Division) are eligible to apply												
18	MA in Special Education	A Bachelor or equivalent degree with minimum 2nd division												

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria
19	MBA 3.5 Years	The MBA (3.5 Years) program is for those students who have completed 14 years of education like B.Com/B.Sc./BA or equivalent qualification (minimum 2nd division) from an HEC recognized Institution/University.
20	MBA 1.5 Years	The MBA/MS (1.5 years) program is for those students who have earned 16 years of business related degree like MBA (old, 2years); BBA (Hons); M.Com (old, 2 years); B.Com (Hons); BBS; MBIT (2 years); BBIT, BA (Hons)/BS Management; Master's degree (16 years) in Finance, Banking & Finance, Accounting & Finance, Management, Marketing, HRM, Supply Chain Management, Project Management, Public Administration, Business Economics; ACA; ACMA or any other equivalent degree as determined by the competent authority of UE (minimum 2nd division) from an HEC recognized Institution/University. GAT (general) or equivalent with min. 50 marks.
21	M.Sc Botany	Bsc with Botany as per UE Rules.
22	M.Sc Chemistry	Bsc (Pre-Medical or Pre-Engineering) with Chemistry as per UE Rules.
23	M.Sc Economics	BA/B.Sc. (2-year) with Economics, B.Com (2-year) or equivalent qualification (minimum 2nd division for annual system and minimum 2.00 CGPA for semester system) from an HEC recognized institution/university.
24	M.Sc IT	BCS (03 Year)/B.Com/BA/BSc with Mathematics or Computer Science
25	M.Sc Mathematics	Two-year bachelor degree with A & B Courses of mathematics as per UE Rules.
26	M.Sc Physics	Bsc (2 years) with Physics from HEC recognized university or degree awarding institution as per UE Rules.
27	M.Sc Zoology	Bsc 14 years of education with Zoology and Chemistry as mandatory subjects whereas Botany/Geography/Statistics/ Psychology as optional subjects from HEC recognized university or degree awarding institution as per UE Rules.

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria
28	<b>M.Phil in Education</b>	<ul style="list-style-type: none"> <li>Master of Arts degree in Education, Master in Education, BEd (Hons) or equivalent.</li> <li>Fulfill admission requirements as mention in the Rules and Regulations for MPhil./MS.</li> </ul>
29	<b>M.Phil in Educational Leadership &amp; Policy Studies</b>	<ul style="list-style-type: none"> <li>Master of Arts degree in Education, Master in Education, BEd (Hons) or equivalent.</li> <li>Fulfill admission requirements as mention in the Rules and Regulations for MPhil./MS.</li> </ul>
30	<b>M.Phil Urdu</b>	<ul style="list-style-type: none"> <li>MA Urdu with minimum 2nd Division under Annual System.</li> <li>MA Urdu/ BS Hons. With minimum 2.5 CGPA under semester system, Candidates having 3rd Division in Matric, FA, BA and MA Urdu are not eligible to apply</li> <li>Minimum 50% Marks are required in Subject Test for a candidate to be eligible for Interview.</li> </ul>
31	<b>MS Botany</b>	<ul style="list-style-type: none"> <li>The pre-requisite for this program is 2-year M.Sc or 4-year BS in Botany from HEC recognized university or degree awarding institution as per UE rules.</li> <li>GAT (General) of University of Education, Lahore must be qualified.</li> <li>Candidate has to qualify the subject based written test organized by University of Education, Lahore.</li> </ul>
32	<b>MS Chemistry</b>	<ul style="list-style-type: none"> <li>The pre-requisite for this program is 2-year MSc or 4 years BS in Chemistry from HEC recognized university or degree awarding institution as per UE rules.</li> <li>GAT (General) of University of Education, Lahore must be qualified.</li> <li>Candidate has to qualify the subject based written test organized by University of Education, Lahore.</li> </ul>

Sr. #	Name of Program	Admission Requirements / Basic Eligibility Criteria
33	<b>MS Mathematics</b>	<ul style="list-style-type: none"> <li>The pre-requisite for this program is 2-year MSc or 4-year BS in Mathematics from HEC recognized university or degree awarding institution as per UE rules.</li> <li>GAT (General) of University of Education, Lahore must be qualified.</li> <li>Candidate has to qualify the subject based written test organized by University of Education, Lahore.</li> </ul>
34	<b>MS Physics</b>	<ul style="list-style-type: none"> <li>The pre-requisite for this program is 2 years MSc or 4 years BS in Physics from HEC recognized university or degree awarding institution as per UE rules.</li> <li>GAT (General) of University of Education, Lahore must be qualified.</li> <li>Candidate has to qualify the subject based written test organized by University of Education, Lahore.</li> </ul>
35	<b>MS Zoology</b>	<ul style="list-style-type: none"> <li>The pre-requisite for MS Zoology is 2-year MSc or 4-year BS in Zoology from HEC recognized university or degree awarding institution as per UE rules.</li> <li>GAT (General) of University of Education must be qualified.</li> <li>Candidate has to qualify the subject based written test organized by University of Education Lahore</li> </ul>
36	<b>Ph.D. in Education</b>	<ul style="list-style-type: none"> <li>MPhil/MS degree in Education or equivalent.</li> <li>Fulfill admission requirements as mention in the Rules and Regulations MPhil./MS.</li> </ul>
37	<b>MA Urdu</b>	BA with minimum 2nd Division, candidates having 3rd Division in Matric, FA and BA are not eligible to apply.

# Description of Programs

## BEd Secondary

### Introduction

The BEd Secondary program is designed to provide initial teacher training to those young people who wish to join the teaching workforce. The candidates of this program will get an opportunity to transform themselves into professional secondary school teachers and to also develop leadership skills. This program will also enable its candidates to develop and propose solutions to the indigenous problems in the system of education in Pakistan and to cope with the complex demands of current education policies and procedures. This program will enrich knowledge, skills, and values in students which are requisite to effective future education leaders at secondary level in Pakistan.

### Program Mission

The mission of the program is to produce secondary school classroom teachers having content excellence, pedagogical competence, commitment and integrity.

### Program Vision

The vision of BEd Secondary program is to prepare future exceptional secondary school teachers and educational leaders.

### Objectives

Through this program, the students will:

- learn to create learning opportunities for secondary school students
- learn to create a classroom environment that enable the students to play active role in the learning process
- learn to use information and communication technologies to

- meaningfully engage the students in the learning process
- develop their understanding regarding various assessment and evaluation techniques
- learn and apply various theories related to cognition and learning
- teaching in real classroom situations and apply various theories of learning
- develop their understanding of curriculum development and implementation processes
- develop their understanding of historical, philosophical, social and psychological foundations of education
- develop leadership and managerial skills
- understand current issues faced by the system of education at national and regional level
- learn about characteristics of a profession
- learn skills that are required to conduct small scale research activities

### Entry Requirements

In order to get admission in this program the applicant must have obtained a degree after 16 years of education in a school subject from an HEC recognized institution with minimum 2nd division in annual system or CGPA 2 out of 4 in semester system.

### Duration of The Program

The duration of the program is 3 semesters that shall be completed in 1.5 years.

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## Bachelors of Fine Arts

### Introduction

Art took its origin with the dawn of civilization to enable human beings appreciate their own creation. Art is the universal Language of mankind. Fine Arts involve both skill and creative imaginations and are concerned with Beauty that reflects inward ability to express.

The degree differs from a Bachelor of Arts degree as its program consists of a practical studio component coupled with lecture and discussion classes. At the same time such degree often requires an area of specialty such as GRAPHIC DESIGN and PAINTING which are the major components. It has been accurately ensured in BFA (Hon) by keeping in view the future needs of the prospective teachers. It also aims to introduce the students to artistic and creative freedom and enables them to thoroughly explore the world of Art. The decision to start BFA (Hon) Program at University of Education is a good opportunity for students who aspire to take 'Fine Arts' as profession in teaching as well as independently as professionals. The programme will equip the students both with theoretical knowledge as well as practical maturity in Fine Arts and Art Education required to teach Fine Arts at school level to a higher level. The First Four semesters consist of foundation year after which the students are ready to go into their respective specializations such as GRAPHIC DESIGN and PAINTING.

### Objectives

The objectives of BFA (Hons) course enable the students to:

- know and sharpen their creative abilities to be able to contribute in the teaching of art and use creative skills in their professional life for the teaching of Fine Arts.
- develop sense of critical appreciation and acquire knowledge of artistic techniques

- communicate creative ideas practically
- develop their sense of personal and cultural identity with the help of knowledge of Fine Arts
- provide a supportive atmosphere that advances your knowledge and understanding of graphic design communication concepts techniques
- focus on developing their abilities to communicate individual ideas to society through the Fine Arts
- familiarize with Art history
- imbibe and understand skills of Graphic Design and Painting
- prepare the students for art teaching from school to a higher level
- equip them with the modern trends in Fine Arts and Graphic Design
- make them professional practitioners in the field of 'Fine Arts'
- provide a variety of learning opportunities which foster the integration of theory and practice through engagement with established research methodology, current practice-based research and collaboration with the University's research centers
- provide opportunities for the development of transferable and professional skills relevant to employment or further study.
- become research oriented prospective teachers in 'Fine Arts'
- know and apply skills required in the teaching of Fine Arts & Art Education effectively
- become futuristic educational managers
- prove practical capability in teaching
- transfer knowledge and skills related to 'Fine Arts'

### Eligibility Criteria

Intermediate or Equivalent with minimum 2nd Division are eligible to apply.

### Program Duration

The degree comprises of 139 credit hours earned over a period of four years (Eight semesters).

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## Bachelors of Business Administration

### Introduction

The four years BBA is tailor made programme to serve the needs of the bright young persons who have completed twelve years of education and are looking for a career education in different aspects of management profession or towards higher education in business administration. This programme is open to the students with diverse educational backgrounds including, humanities, science, arts and commerce.

The four years BBA degree promises the graduates, high-level job opportunity at the entry level of management profession through helping them to fulfil potential for high earnings and greater personal development. A rich blend of general education like English Language, Mathematics, Pakistan Studies, Islamic Studies, Economics, General Management Skills such as oral, written and communication skills, Decision-making Leadership, Teamwork, Quantitative Method, Research Methods; Discipline based core courses including Finance, Banking, marketing, and Human Resource Management etc. is offered to the students via programme curricula and specialization in elective courses. The programme builds capabilities in the students for potential future and enables them to build and maintain balance between the targets of economic success and the limitations of increasing social and environmental responsibility.

### Program Objectives

The main objectives of the program are to:

- prepare future business leaders by inculcating various management skills in the students
- develop abilities of analytic and creative skills amongst students
- develop effective communication and strong business skills amongst

## **BEd (Hons)**

### **Introduction**

Professional education needs life time commitment and intensive training of four year's education such as the engineering, medical and law professions in keeping with the tradition of professional education, a new four year program BEd (Hons) is introduced.

In order to make teaching a profession of choice through implementing BEd (12+4) program developed in 2006, it is imperative to revise the current curriculum to improve the teacher development program further. A teacher in the classroom needs to be competent in the content areas as well as in teaching strategies in order to ensure expected student learning outcomes. As in any profession teachers should be provided the opportunity to practice teaching through interacting with the school and community. In the clinical model of developing teachers as professionals, it is important for that prospective teacher to gain adequate insight into the ground realities of school and classrooms through their attachments in schools and communities. This rich experience of practice enables prospective teachers to bring a positive attitude in classroom teaching and understanding a plurality of cultures.

Practice teaching is a major and joint responsibility of teacher training institutions, schools involving teacher educators, prospective teachers and school teachers. Inclusion of short term training with long term teaching practice will provide an opportunity to prospective teachers to extend their role in the school situation other than classroom teaching. During their short term teaching practice, prospective teachers can be engaged in administrative activities under supervision such as maintenance of school records and registers, management of laboratories and library,

students to enable them to tackle future challenges in life and profession

- providing students with better career opportunities at entry level of various business organizations
- understand the importance of teamwork and group dynamics in achieving organizational goals and demonstrate ability to work effectively in teams
- make students acknowledge and understand significance of cultural diversity to adapt their interpersonal behaviours and styles accordingly
- prepare dynamic researcher in the field of business administration

### **Eligibility Criteria**

Students having Intermediate certification like I.Com, F.A, F.Sc or equivalent (minimum 2nd Division) are eligible to apply for this program.

### **Program Duration**

The degree comprises of 135 credit hours earned over a period of four years (Eight semesters).

### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

preparation of tests and assignments, admission and selection of students and classroom management, etc.

Planning and carrying out an action research activity, engaging in courses like critical thinking and reflective practices, studying contemporary issues and trends in education and involvement of prospective teachers in practical/field work would greatly reduce isolation of the teacher and will develop the habit of inquiry into practice. This breakthrough is expected to facilitate the process of multiculturalism and pluralism in our education system to bring about social transformation in the society.

Hence, a blend of content and pedagogical courses has been provided in the scheme of studies – the three years of graduate courses and three years long professional courses to prepare prospective teachers as professionals in education.

In addition, the revised curriculum is based on the principal of choice and flexibility, allowing different entry points and the accumulation of credits for the three year degree courses to be transferred to join the 4 year BEd (Hons) program.

### Objectives

The objectives of the BEd Hons Program are to:

- prepare teachers in different disciplines focusing on content excellence, pedagogical competence, commitment, and integrity.
- develop among students the perception of the discipline of education as a lifelong activity enabling them to devote time and energy to improve their knowledge and skills in this area;
- enable the students to contribute in education using modern instructional approaches;
- enable the students to understand teacher education in global context;

- develop curriculum and evolve teaching strategies
- apply research skills in education
- apply management skills in the classrooms and institutions
- select and use appropriate resource material

### Eligibility Criteria

A Higher Secondary School Certificate or equivalent with minimum 2nd Division

### Program Duration

The BEd Hons program is comprised of eight semesters

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## BS Economics

### Introduction

The subject of economics has gained central position in the new international developments like globalization, institution development, sustained economic growth and emergence of World Trade Organization. With this significance in the perspective, the University of Education is going to start BS Economics Program in its Campuses across Punjab.

The economists play vital role in formulation and implementation of economic policies of a country, and the universities play their role to provide skilled and well-trained man-power for this purpose. Accordingly, It is important to keep up with the pace of new developments in the world. Thus, the curricula have to be updated to incorporate new concepts and literature in the training course and degree program. The subject of economics has gradually evolved as the most important social science. All major universalities at national and international level are offering Bachelor's degree in Economics; with major focus on quantitative and applied economics. Thus, keeping in view the emergence of new trends in businesses and governance, new curriculum for BS Economics has been developed. The present curriculum also contains teaching and evaluation methodology so that students are well trained and equipped with latest knowledge and skills to work in the field of Economics

### Program Mission

BS Economics program aims at producing graduates in the subject who can teach Economics at school and college levels, pursue higher degrees in the subject, or work in such organization where a good knowledge of Economics is a requirement. This goal will be achieved through effective use of instructional resources in a purposeful academic environment.

### Objectives

- development of sound theoretical knowledge of the subject.
- application of economic theories and enhancing problem solving ability.
- coverage of new areas of specialization, as per market needs.
- preparation for advanced studies leading to M. Phil. and Ph.D.
- Training to produce quality teachers, researchers and policy makers.
- dissemination of comprehensive knowledge focused at applied and quantitative economics
- equip the students with postgraduate level knowledge and skill comparable to the top standards at national institutions.

### Eligibility Criteria

Students having Intermediate certification like I.Com, F.A, F.Sc or equivalent (minimum 2nd Division) are eligible to apply for this program

### Program Duration

BS Economics program is comprised of Eight Semesters (04 years). The total number of credit hours will be 135, having 45 courses each of 03 credit hours.

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## BS English

### Introduction

A society cannot survive without education and proper educational system. Education is a guarantee to save and provide prosperity to posterity by equipping them with such knowledge without which they are not able to cope with the modern challenges of 21 century in the global village. On the other hand, our society has been experiencing problems in its education system which needs special care and attention of serious nature. We cannot progress with slow pace to compete other nations and for this we have to reform our education set up. Government has countered this challenge and introduced encouraging changes in the existing state of affairs in the field of education and the University of Education Lahore is taking positive steps to make people receive education according to the requirements of present era. Hence, the University is launching BS English programme with focus on knowledge, skill, and creativity on one hand and pedagogical expertise on the other. It is an exclusive program that reflects a blend of English Language, Linguistics & Literature as well as other subjects which are important and relevant to the course of studies. Further, areas like computer education and research oriented project are some of its main components which have been included to make graduates reflective educational managers.

### Objectives

After completion of the BS English (four-year program), the learners will be able to:

- display substantial proficiency in oral and written English
- conduct a small-scale research study in an area of interest
- analyze individual texts and make comparisons between them

- demonstrate knowledge of the core linguistic and literary concepts and their various applications
- use critical concepts and terminology, both in Literature and Linguistics, with understanding
- express the ability to respond to and interpret a range of text types effectively
- appreciate the significance of social and historical context in analyzing texts
- trace and recognize the major traditions in research on selected issues/themes
- enhance their employability in various fields, such as media, communication, teaching, C.S.S. and other relevant fields.

### In addition, the learners shall demonstrate

- confidence, independence, and ability to reflect critically
- clear communication and presentation skills
- detailed understanding and comprehension of a range of text types
- ability to think independently and creatively
- ability to conduct responsible research
- skills for life long learning

## •Eligibility Criteria

A. For students who have done F.A/F.Sc, I.Com or \*equivalent in Annual System

- Minimum 45% marks in FA/FSc , I.Com or equivalent,
- Minimum 50% marks in English Compulsory Subject.

Extra credit will be given to the students who have studied English Literature in Intermediate or equivalent programme on the basis of the following formula/ criteria:

Marks in English Literature (Elective)	*Extra Credit in Merit Score
50% and above	5 (Five ) Bonus Points
Below 50%	0 (Zero ) Bonus Points

\*These bonus points will be added to the overall merit score

B. For students who have done F.A/F.Sc, I.Com or \*equivalent in Semester System

- Minimum 60% marks in FA/FSc , I.Com or \*equivalent,
- Minimum 50% marks in English Compulsory Subject.

Extra credit will be given to the students who have studied English Literature in Intermediate or equivalent programme on the basis of the following formula/ criteria:

Marks in English Literature (Elective)	*Extra Credit in Merit Score
50% and above	5 (Five ) Bonus Points
Below 50%	0 (Zero ) Bonus Points

C. For students who have done A-Level

- Students should submit an equivalence certificate from IBCC.
- Minimum 'B' grade in English Language (Compulsory) in 'O' Levels.

- Minimum 60% Marks ('A' level Equivalence Certificate).

Extra credit will be given to the students who have studied **English Literature as a subject in 'O' level or 'A' level** on the basis of the following formula/ criteria:

Marks in English Literature, O level or A level (Elective)	*Extra Credit in Merit Score
'C' grade and above	5 (Five ) Bonus Points
Below 'C' grade	0 (Zero ) Bonus Points

\*These bonus points will be added to the overall merit score

**Note:** Merit will be calculated as per university policy.

**\*Equivalence Qualification :** In case of equivalent qualification, equivalence certificate will be required from IBCC (Inter Board Committee of Chairman)

## Requirements for Award of Degree

As per University of Education Rules and Regulations.

## BS Physics

### Mission Statement

The mission of the our program, is to recruit diverse students and provide them with a demanding and detailed understanding of the methods and ideas of physics, as well as the vital role of the findings of physics as they are related to society in the terms of technology, medicine, engineering, energy crisis and our joint understanding of the origin and fundamental nature of the universe. A graduate of BS Physics will exhibit the habits of a scientist and will be entirely prepared to continue his education to MS Physics or related fields.

### Rationale

Physics is the foundation for virtually all technology. Our technologically-based society must have an adequate supply of workers who understand physics, and equally important, know how to use their knowledge. In an effort to encourage the study of physics by a broader range of students, we have started career paths for physics majors. Physics Department has been in the forefront of this effort to strengthen the interest in studying physics by broadening its application. The new BS Physics program builds directly on this success, serving as a transition from the more foundational fields of physics to the applied problems in industry. It will give physics majors the knowledge, skills and experiences that are in great demand in high-tech industry.

### Objectives

The objectives of the program are:

- to learn the fundamental principles of Physics.
- to develop problem solving skills among students
- to develop habit of independent learning and get motivation for self-education

- to develop in-depth understanding of specialized area of Physics.

### Eligibility Criteria

F.Sc/A-Level with Physics and Mathematics or equivalent as per UE rules.

### Program Duration

The BS Physics program is comprised of 4 years (08 Semesters).

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## BS Chemistry

### Mission Statement

To achieve the premier & utmost possible standards of teaching and research in Chemistry

### Rationale

The policy of the government is to transform the education system from worthless learning structure to more purposeful scientific route; through effective teaching and active participation of the students in the classroom. The basic qualification for a secondary school science teacher is BS/MSc in science subjects, such as Biology, Chemistry, Mathematics or Physics with a professional degree in education. The subject of Chemistry is introduced from elementary level in general science and as a subject at secondary and higher secondary levels.

Keeping in view the acute shortage of trained chemistry teachers, chemists, and realizing that the success of any country depends upon the availability of well-trained teachers, this post graduate degree program entitled BS Chemistry is proposed. It will cater experts not only at secondary and higher secondary school education but also chemists in industries.

The UE graduates after completion of this program will be able to compete with graduates of other universities because this program is designed so as to include the normal BS Chemistry course along with education subjects (Foundations of Education, General Methods of Teaching, Educational Assessment, Curriculum Design and Instruction & teaching practice) in the first four semesters to cater the needs of chemistry teachers/subject specialists/lecturers, and chemists.

The curriculum is designed to develop knowledge based on fundamentals of Organic Chemistry, Inorganic Chemistry, Physical Chemistry, Biochemistry, Fuel Chemistry and Analytical Chemistry

which ultimately lead to applied aspects during teaching, research and specialization

### Objectives

- Encourage intellectual development and scholarship in and through Chemistry.
- Impart a sound knowledge of Chemistry to students and to help them to use this knowledge creatively and analytically.
- Develop in students an awareness of the applications of Chemistry including its practical, social and economic aspects such as health, agriculture, industry and defense etc.
- Develop and improve student's practical, written and oral communication, information retrieval, computer and problem solving skills.
- Encourage students to become effective independent learners.
- Develop the curriculum that is need based and its continuous development shall be made considering the changing global and national requirements.
- Develop in students the ability to work in groups for cooperative learning so as to acquire respect for human values.
- Encourage students to broaden their knowledge, to develop their own capabilities and self-confidence, to respect learning and to participate in continuing education.

### Eligibility Criteria

F.Sc (Pre-Medical or Pre-Engineering)/A-Level with Chemistry as per UE rules

## BS IT

### Program Duration

The BS Chemistry program is comprised of 4 years (08 Semesters).

### Requirements for Award of Degree

- minimum CGPA required to qualify for a degree is 2.00 or as per UE rules & regulations
- 6-Credit hour Teaching practice will be mandatory to fulfill the degree requirement.

### Mission Statement

The primary aim of the program is to prepare students with broad, integrated IT knowledge and teaching skills including programming, computer networking, database management, software development and software engineering.

### Rationale

BSIT program is designed to equip the students with firm foundations of Information Technology to face the challenges and evolution of Information Technology in organizations. It also fulfills the need of professional teachers in the field of Information Technology.

### Objectives

The objectives of the BS Information Technology program are to:

- cultivate skills that cater to organizational needs, such as system maintenance, management of data, and secure access.
- hone the skills that facilitate learning and integrating new tools and technologies.
- hone the skills that facilitate learning and integrating new tools and technologies.
- nurture software development and problem-solving skills, clarity of thought, and creativity.
- build a strong foundation in theoretical concepts in computing and software engineering.
- prepare students for graduate studies, as well as for careers in the industry.
- prepare students for effective oral and technical communication.
- foster a sense of professional and ethical responsibilities.

## **BS Botany**

### **Eligibility Criteria**

Fsc (Pre Eng.)/ICS/FA with Mathematics or Computer Science as per UE Rules.

### **Program Duration**

The BS IT program is comprised of 4 years (08 Semesters).

### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

### **Mission Statement**

Our mission is to foster an environment of excellence to prepare students with sound knowledge about the major disciplines of Botany. We focus on the patterns and processes that enable predictive understanding of plants and their environment at local, regional, and global scales leading to strengths in the areas of Plant Ecology, Physiology, Evolution and Systematics etc. We committed to produce high standard graduates with the capacity and capability to teach Botany / Biology, and with skills to conduct research in different areas of botany such as Plant Physiology, Plant Tissue Culture, Biotechnology, Medicinal Plants, and Pollution etc.

We are maintaining high level of integrity and responsibility at individual and departmental level, and producing well trained manpower to participate in the development of country and nation.

### **Rationale**

The Government policy is to shift the emphasis from aimless rote learning to more purposeful science education through active participation of the students in the classroom. The subject of Botany is introduced from elementary level in General Science and as a major part in the subject of Biology at secondary and higher secondary levels.

The success of any country depends upon the availability of well trained teachers and scientists. So keeping in view the acute shortage of botanists / scientists, and the eligibility criteria for secondary / higher secondary school science teacher, this eight semesters post graduate degree program entitled BS Botany, that can be taken after completing F.Sc (Pre-medical). The UE graduates after completion of this program will be able to compete with graduates at other

Universities because this program is designed so as to include the normal BS Botany course and to cater the needs of botanists, scientists, Biology teachers / subject specialists / lecturers.

The teaching (in Botany / Biology) is based on the development of knowledge based on fundamentals like diversity of life, systematics, anatomy, morphology, physiology and development of living organisms as well as cell biology and molecular biology which ultimately lead to applied botany during research and specialization.

### Objectives

Our main objectives are:

- to enable the students to understand the principles of organizations and inter-relationships in the biological systems with particular references to plants diversity.
- to teach different methods of exploration, investigation, organization of data and its utilization in practical life.
- to train students for advanced studies and specialization on recently emerging technological and multidisciplinary fields such as Genetics, Biochemistry, Biostatistics, Microbiology, Physiology, Ecology, Biodiversity and Conservation, Molecular Biology etc. After completing the degree, students will be able to apply their knowledge to their respective fields effectively.
- to equip students with knowledge and skills for better planning and management of plant resources, environment, health, medicine, agriculture and population in the country.
- to develop the scientific culture and demonstrate professional skills in teaching / research / managerial positions in wide range of professions in national and international organizations.

### Eligibility Criteria

F. Sc (Pre-Medical) or A-Level with Biology as per UE Rules.

### Program Duration

The BS Botany program is comprised of 4 years (08 Semesters).

### Requirements and Award of Degree

As per University of Education Rules and Regulations.

## BS Mathematics

### Mission Statement

To prepare people having sound knowledge of mathematics

### Rationale

The program of Bachelor of Science in Mathematics is launched to make up the shortage of professional mathematics teachers, to support sciences, and to motivate people toward advanced mathematics and research.

### Objectives

The objectives of the program are:

- to establish the base for lifelong education by creating essential concepts and equipping the students with necessary techniques needed to start careers in teaching, research, and/or in any walk of life involving mathematics.
- to prepare students to learn concrete ideas of mathematics, to analyze problems, and to develop problem-solving skills.
- to encourage students to become effective independent learners.
- to encourage students to work in groups to get quick, true results.
- to encourage people to help other disciplines as engineering, physics, economics, finance, etc. using mathematics.

### Eligibility Criteria

Intermediate with mathematics or equivalent as per UE rules

### Program Duration

This is a four-year program, which consists of 8 semesters.

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## BS Zoology

### Mission Statement

The aim of the program is to highlight Zoology as a multidisciplinary subject in nature, involving study of organisms and their genetic, morphological and physiological attributes, their surrounding environment, and their role in conservation of environment and benefits to humanity.

### Rationale

Zoology is a combination of various disciplines such as Genetics, Physiology, Ecology, Developmental Biology, Microbiology, Parasitology, Entomology, Fresh water Biology, Fisheries, and Wildlife, etc. This subject has significant role in human resources development, food security, environmental conservation, sustainable development and ultimately in alleviation of poverty.

### Objectives

The main objectives of this program are:

- To impart knowledge about the major disciplines of Zoology. It will enable the students to understand the principles of organizations and inter-relationships in the biological systems with particular reference to animal diversity.
- To teach different methods of exploration, investigation, organization of data and its utilization in practical life.
- To train students for advanced studies and specialization in recently emerging technological and multidisciplinary fields such as Genetic Engineering, Biodiversity, Environmental Science, Wildlife and Conservation, Fisheries and Aquaculture, Pests and Pest Management, Biotechnology, etc. After completing the degree, the students will be able to apply their knowledge to their

- respective fields effectively.
- To equip students with knowledge and skills for better planning and management of animal resources, environment, health, medicine, agriculture and population in the country.
- To develop the scientific culture and demonstrate professional skills in teaching / research/ managerial positions in wide range of professions in national and international organizations.
- After obtaining the degree of BS Zoology, the graduates will be able to get jobs in wide range of professions including positions in various Government and Non-Governmental Organizations, Teaching and Research, Administration and Management, Forestry, Pharmaceutical, Agriculture, Biological Control Programs, Integrated Pest Management, Poultry, Wildlife, Aquaculture, Fisheries, Livestock and Strategic areas.

#### **Eligibility Criteria**

F.Sc (Pre-Medical) / A-Level with Biology from degree awarding institution as per UE Rules.

#### **Program Duration:**

The duration of program is 4 years/8 Semesters and each semester comprises of 16-18 weeks.

#### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

## **BEd (Hons) in Special Education**

### **Introduction**

According to World Health Organization (WHO) estimates, about 10 per cent of the total population of developing countries is suffering from some sort of disabilities. Out of these, 2.5 percent are with severe disabilities which demand for special education services. Special education is aimed to provide services to individuals having Special Educational Needs or gifted needs, based on their unique educational needs, so that they can make progress in educational environment where they would otherwise be likely to have limited success. This situation has increase the demand of special education instructors/teachers within the country, especially in the Punjab. BEd (Hons) in Special Education degree programs is designed to prepare special education instructors/teachers who could fulfill the employment needs of the country.

Bed (Hons) in Special Education will provide an ideal opportunity to the students who aim to become special education instructor/ teachers or to proceed for post-graduation in special education. The program is designed to provide the necessary knowledge and skills with extensive hands on experiences to help individuals having Special Educational Needs or gifted needs through discovering and disseminating new ideas, practices, and research findings. The graduates of this program will have unique academic experiences with a strong practical foundation about the principles of special education. The curriculum of this program is designed to encourage students/graduates to seek new knowledge, skills, and practices which have been introduced at international level for the advancement of scholarly knowledge about Special Educational Needs and special education and prepare future professionals for both national and international employment market.

**Program Mission**

To produce graduates who provide professional educational services to the individuals having Special Educational Needs or gifted needs in making them independent in their pastimes and social life.

**Program Aims & Objectives**

The program is aimed to enhance the standard of special educational services in Pakistan through producing educators, researchers, consultants, and other professionals who can promote the application of evidence-based practices to the service of individuals having special educational needs or gifted needs. The program has the following primary objectives:

- Graduates will be equipped with knowledge, skills and expertise to work with individuals having special educational needs or gifted needs in both inclusive and special environment.
- To educate and prepare a new generation of special educationists whose central concern is to contribute the educational and emotional well-being of children and adolescents having special educational needs or gifted needs.
- To produce graduates who can be productive and successful in their academic and professional career.

**Eligibility Criteria**

A Higher Secondary School Certificate or equivalent degree with minimum 2nd Division.

**Program Duration**

8 semesters (4 years)

**Requirements for Award of Degree**

As per University of Education Rules and Regulations.

## MA Special Education

**Introduction**

Special education provides services for individuals with disabilities, based on their unique educational needs, so that they can make progress in educational environment where they would otherwise be likely to have limited success. To succeed, individuals with disabilities and the gifted need educational environment that incorporate one or more of several features, including: the environment must adjust and adapt flexibly to accommodate the learning characteristics of students who differ from typical or mainstream learners in ways relevant to mastery and acceleration.

This degree programs is for students who are just beginning their careers as special educators as well as advanced graduate programs for those who have extensive experience and are seeking to help others by discovering and disseminating new evidences about effective practices.

The program offers students unique and practical academic experiences, and a strong academic foundation in the principles of special education. The students get functional knowledge and skills for working in teaching & non-teaching roles with people who have disabilities; students can also specialize in their primary interest by adding an emphasis to their degree.

Through offering specialization options the program will be able to prepare professionals who can provide exemplary, evidence-based services for individuals with disabilities. They will also be able to contribute to the advancement of scholarly knowledge about disabilities and special education, prepare future professionals, and contribute to the common wealth of the discipline.

## MA English

### Program Mission

To prepare students to become special education professionals who, in turn, provide excellent educational service in a world of students with diverse abilities. Graduates will be equipped with knowledge, skills and expertise to work with disabled children in both inclusive and special.

### Program Aim

The program is aimed at advancing special education by preparing teachers, consultants, and other professionals as well as teacher educators and researchers who can promote the application of evidence-based practices to the service of children and youths with special educational needs.

### Objectives

The primary objective of Master of Arts in Special Education program is to educate and prepare a new generation of special educationists whose central concern is the contribution of special education to the educational and emotional well-being of children and adolescents. The program prepares all students for productive, successful lives and for academic success in schools.

### Eligibility Criteria

B.A/B.Sc or equivalent degree with minimum 2nd Division

### Program Duration

4 Semester (2 years)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

### Introduction

University of Education is one of the premier educational institutes in Pakistan. It has established its reputation in various fields of education and training. MA in English is one of the most popular programmes in the field of Arts and Social Sciences, and for well over a decade, University of Education has been running MA in English programme at its various campuses and affiliated institutions. With a view to accommodate the changing trends in job market, Division of Arts and Social Sciences took upon itself the duty to revise and modernize the curricula of MA in English so that it may be harmonized with the needs of the job market and the academic requirements necessitated by new writings.

The Division of Arts and Social Sciences has designed this scheme of studies with a view to offer its students a programme which is modern in orientation, comprehensive in scope and clear in objectives. This programme will provide necessary training to prospective teachers in English and will also cater to the needs of the students who are pursuing careers in fields other than teaching of English. MA in English programme has been designed with special emphasis on 20th century literature so that the students who want to pursue research degrees in Pakistan and abroad may be facilitated.

### Objectives

The Objectives of the course 'MA in English' are

- to provide quality education in the field of English language and literature
- to help the students understand the major literary works of authors from across the globe
- to help the students understand the role that literature has played

in socio-cultural and political fields for centuries

- to encourage research activities and ensure that the students become familiar with the literary trends in the contemporary world
- to prepare competent, responsible and learned citizens

## •Eligibility Criteria

A. For students who have done BA/BSc in Annual system

- Minimum 45% marks or 2nd division in BA/BSc
- Minimum 45% marks in the English Compulsory Subject

Extra credit will be given to the students who have studied English Literature as elective subject in BA on the basis of the following formula/ criteria:

Marks in English Literature (Elective)	*Extra Credit in Merit Score
50% and above	5 (Five ) Bonus Points
Below 50%	0 (Zero ) Bonus Points

\*These bonus points will be added to the overall merit score

B. For students who have done BA/BSc in Semester System

- Minimum 60% marks or 2.5/4.0 CGPA in BA/BSc
- Minimum 60% marks in English Compulsory Subject

Extra credit will be given to the students who have studied English Literature as elective subject in BA on the basis of the following formula/ criteria:

Marks in English Literature (Elective)	*Extra Credit in Merit Score
50% and above	5 (Five ) Bonus Points
Below 50%	0 (Zero ) Bonus Points

\*These bonus points will be added to the overall merit score

\*Note: Merit will be calculated as per university policy.

## Program Duration

4 semester (2 Years)

## Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MA Education (Leadership and Management)

### Introduction

The University of Education is of the view that educational management and leadership are the most important ingredients to determine an organization's success or failure. Quality of leadership and management determines the quality of the organization itself. Successful leaders anticipate change, vigorously explore opportunities, analyze performance and lead the organization towards its objectives. Accordingly, the proposed program has been developed emphasizing discussion on objectives, models, resources, emergent forces toward change and total quality management in education with special reference to Pakistan.

### Objectives

Program will prepare professionals who will be able to:

- analyze the theoretical basis of the leadership concepts as applied to the educational setting
- determine effective leadership traits, styles and competencies
- critique values, ethics and principles essential for successful leadership
- discuss the organizational values that will assist the teachers in their future leadership and managerial role
- apply up-to-date human resource management skills for attaining the institutional goals
- identify the management skills supportive to achieve organizational objectives
- review the key areas of theoretical and empirical research in educational leadership and management
- apply the leadership and management skills the actual environment of the educational institution

- ensure quality control in education
- formulate realistic and attainable policies

### Eligibility Criteria

A bachelor or equivalent degree with minimum second division.

### Program Duration

4 semesters (2 years).

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MA Education

### Introduction

The vision of the University of Education, Lahore is to produce teachers having content excellence, pedagogical competence and professional commitment and integrity. To achieve this mission, it has decided to review and redesign the entire curriculum at MA Education after benchmarking the top international education schools. In the light of research and development findings and continuous meetings with the experts and different stakeholders, this curriculum will fulfill the essential requirements of a quality teacher training programme.

Accordingly, the proposed program has been developed emphasizing discussion on objectives, models, resources, emergent forces toward change and total quality management in education with special reference to Pakistan.

### Objectives

The objectives of the MA Education Program are to:

- develop among students the perception of the discipline of education as a life long activity enabling them to devote time and energy to improve their knowledge and skills in this area;
- enable the students to contribute in education using modern instructional approaches;
- enable the students to understand teacher education in global context;
- participate actively in socio-economic development of the society through social work in education; and
- prepare teachers in different disciplines focusing on content excellence, pedagogical competence, commitment, and integrity.
- develop curriculum and evolve teaching strategies

- apply research skills in education
- apply management skills in the classrooms and institutions
- select and use appropriate resource material

### Eligibility Criteria

A bachelor or equivalent degree with minimum second division.

### Program Duration

4 semesters (2 years)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## ایم اے اُردو

پروگرام کا تعارف اور مقاصد:

ایم اے اردو کی تدریس کیلئے جو نصاب مرتب کیا گیا ہے وہ شعری، علمی و ادبی مقاصد کی تکمیل بھی کرتا ہے اور قومی اور ملی طرز احساس کا ترجمان بھی ہے۔ نصاب مرتب کرتے وقت یہ بات خاص طور پر پیش نظر رکھی گئی ہے کہ طلبہ کے ذوق اور شعور کی تربیت ہو سکے اور وہ علم و ادب کی اعلیٰ روایات اور رجحانات سے بخوبی آگاہ ہو سکیں۔ یہ نصاب نہ صرف طلبہ کو اردو ادب کی تاریخ اور قدیم اسالیب سے متعارف کرواتا ہے بلکہ ادب کے نئے تقاضوں اور جدید رویوں سے بھی روشناس کراتا ہے۔ اس نصاب کے مقاصد میں یہ بات بطور خاص شامل ہے کہ طلبہ کی تخلیقی، تحقیقی اور تنقیدی صلاحیتوں کو نکھارا جائے اور انہیں زندگی میں شعر و ادب کی اہمیت اور افادیت سے روشناس کرایا جائے۔

### •Eligibility Criteria

BA with minimum 2nd Division, candidates having 3rd Division in Matric, FA and BA are not eligible to apply.

### •Program Duration

4 semesters (2 years)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MA History

### Introduction

The two years MA History is a program made to serve the needs of the persons who have completed fourteen years of education and are looking for developing a skill to understand and analyze different aspects of human development occurred in the past and to adopt ways of learning from history. This program is open to the students with diverse educational backgrounds including, humanities, science, arts and social sciences especially history.

A variety of courses like Historiography, Research Methodology and Report writing & Presentation skills is offered to the students via program curricula.

### Program Design

M A History Program consists of four (04) semesters. A total of twenty one (21) diverse subjects will be offered during the program. Each subject, of three (3) credit hours, will constitute a (63) Credit hours course work and a viva-voce of (3) credit hours will be offered at the end of the fourth semester. Hence, this M A History program consists of total (66) Credit Hours.

### Objectives

The main objectives of the program are to:

- to develop in the students an outlook about the Historical facts.
- to make the students able to analyze the historical events and then reach the conclusions.
- to make the students study the historical literature for analyzing and understanding the facts.
- to provide students opportunities to develop their personality in accordance with the lessons learned from the study of human past.

- the students they will be encouraged to visit historical places as an extra campus activity.

### Eligibility Criteria

Candidates having Bachelor Degree or equivalent fourteen years of education (minimum 2nd Division) are eligible to apply.

### Requirements and Award of Degree

As per University of Education Rules and Regulations.

## MSc IT

### Mission Statement

The primary aim of the program is to prepare students with broad, integrated IT knowledge including programming, computer networking, database management, software development and software engineering.

### Rationale

Msc IT program is designed to equip the students with firm foundations of Information Technology to face the challenges and evolution of Information Technology in organizations

### Objectives

The main objectives of the MSc IT program are;

- To identify needs and possibilities of the organization that may be met by appropriate use of IT resources, including hardware, software and communication technologies.
- To acquire, plan, integrate, deploy, manage and support the required IT resources
- To nurture software development and problem-solving skills, clarity of thought and creativity.
- To communicate with a range of audiences and participate effectively as part of teams.
- To analyze the local and global impact of computing and understand professional, ethical, legal, security and social issues, and their responsibilities as IT professionals.

### Eligibility Criteria

BCS (03 Year)/B.Com/BA/BSc with Mathematics or Computer Science.

### Program Duration

2 Years (4 Semesters)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## **MSc Economics**

### **Introduction**

The subject of economics has gained central position in the new international developments like globalization, institution development, sustained economic growth and emergence of World Trade Organization. With this significance in the perspective, the University of Education has started to offer MSc Economics from the year 2014, at its Lower-Mall and Bank-Road Campuses

The economists play vital role in formulation and implementation of economic policies of a country, and the universities play their role to provide skilled and well-trained man-power for this purpose. Accordingly, It is important to keep up with the pace of new developments in the world. Thus, the curricula have to be updated to incorporate new concepts and literature in the training course and degree program. The subject of economics has gradually evolved as the most important social science. All major universalities at national and international level are offering M.Sc. degree in Economics; with major focus on quantitative and applied economics. Thus, keeping in view the emergence of new trends in businesses and governance, new curriculum for MSc Economics has been developed and being offered in the MSC Economics degree program at the university. The present curriculum also contains teaching and evaluation methodology so that students are well trained and equipped with latest knowledge and skills to work in the field of Economics

### **Program Mission**

Msc Economics program aims at producing graduates in the subject who can teach Economics at school and college levels, pursue higher degrees in the subject, or work in such organization where a good knowledge of Economics is a requirement or of advantage. This goal

will be achieved through effective use of instructional resources in a purposeful academic environment.

### **Objectives**

- development of sound theoretical knowledge of the subject.
- application of economic theories and enhancing problem solving ability.
- coverage of new areas of specialization, as per market needs.
- preparation for advanced studies leading to M. Phil. and Ph.D.
- training to produce quality teachers, researchers and policy makers.
- dissemination of comprehensive knowledge focused at applied and quantitative economics
- equip the students with postgraduate level knowledge and skill comparable to the top standards at national institutions.

### **Eligibility Criteria**

BA/BSc (2 year) with Economics, B.Com (2 year) or equivalent qualification (minimum 2nd Division for annual system and minimum 2.00 CGPA for semester system) from an HEC recognized institution/university.

### **Program Duration**

MSc Economics program will comprise of Four Semesters (2 years). The total number of credit hours will be 66, having 22 courses each of 3 credit hours.

### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

## MSc Chemistry

### Mission Statement

To achieve the highest possible standards to prepare the dynamic leaders, practitioners in teaching, research and management in the field of Chemistry

### Rationale

The government policy is to shift the emphasis from aimless rote learning to more purposeful science education through active participation of the students in the classroom. The subject of Chemistry is introduced from elementary level in general science and as a subject at secondary and higher secondary levels.

The entry qualification for secondary school science teacher is BS/MSc in science subjects, such as Biology, Chemistry, Mathematics or Physics, with a professional degree in education. Keeping in view the acute shortage of chemistry teachers, chemists and releasing that the success of any country depends upon the availability of well trained Chemistry teachers, chemists, post graduate degree program entitled MSc Chemistry comprising four semesters, is proposed. This MSc Chemistry program will cater experts not only at secondary and higher secondary school chemistry education, college side but also industries related to Chemistry. The UE graduates after completion of this program will be able to compete with graduates of other universities because this program is designed so as to include the MSc Chemistry course to cater the needs of chemists, scientist and Chemistry teachers/subject specialists/lecturers.

The teaching is based on the development of knowledge based on fundamentals of Organic, Inorganic, Physical, Biochemistry and Analytical Chemistry which ultimately lead to Applied Chemistry during research and specialization.

### Objectives

- to encourage intellectual development and scholarship in and through Chemistry.
- to impart a sound knowledge of Chemistry to students and to help them to use this knowledge creatively and analytically.
- to develop in students an awareness of the applications of Chemistry including its practical, social and economic aspects such as health, agriculture, industry and defense etc.
- to develop and improve students' practical, written and oral communication, information retrieval, computer and problem solving skills.
- to encourage students to become effective independent learners.
- to develop the curriculum that is need based and its continuous development shall be made considering the changing global and national requirements.
- to develop in students the ability to work in groups for cooperative learning so as to acquire respect for human values.
- to encourage students to broaden their knowledge, to develop their own capabilities and self-confidence, to respect learning and to participate in continuing education.

### Eligibility Criteria

Bsc (Pre-Medical or Pre-Engineering) with Chemistry as per UE Rules.

### Program Duration

2 years (04 semesters)

### Requirements for Award of Degree

Minimum CGPA required to qualify for a degree is 2.00 or as per UE rules & regulations

## MSc Physics

### Mission Statement

The main intention of this program is to provide much-needed human resources in the field of physics. The curricula are constantly updated via introducing new and novel courses to keep the syllabi at par with the national and international standards.

### Rationale

MSc Physics is designed primarily for the students who want to prepare for the career path which takes advantage of the diverse and expanding opportunities in industrial, strategic organization and universities. The program provides a solid foundation in the concepts of physics as well as giving the students the experience and understanding of application of these concepts. The University of Education, started the discipline of MSc Physics in 2008 keeping in view its significance and demand. Since then, faculty is enriching the students with all flavors of physics from computational physics to nuclear physics.

### Objectives

The main objectives of the program are;

- to provide instructional programs in physics to a broad range of students through an understandable and effective method that enables them to integrate this knowledge into their normal thought processes.
- to prepare students with keen interest of advanced research and to become the most preferred choice of students, faculty and industry.
- to enhance the ranking of the department at national and global level by training youth for global leadership and excellence in physics

### Eligibility Criteria

Bsc (2 years) with Physics from HEC recognized university or degree awarding institution as per UE rules.

### Program Duration:

The MSc Physics program is designed to be completed by full-time students in two academic years, comprising of 4 semesters (16-18 weeks each).

Total Credit hours: 64

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MSc Mathematics

### Mission Statement

To prepare people having sound knowledge of mathematics

### Rationale

The program of MSc Mathematics is launched to make up the shortage of professional mathematics teachers, to support sciences, and to motivate people toward advanced mathematics and research.

### Objectives

The objectives of the program are:

- to establish the base for lifelong education by creating essential concepts and equipping the students with necessary techniques needed to start careers in teaching, research, and/or in any walk of life involving mathematics.
- to prepare students to learn concrete ideas of mathematics, to analyze problems, and to develop problem-solving skills.
- to encourage students to become effective independent learners.
- to encourage students to work in groups to get quick, true results.

### Eligibility Criteria

Two-year bachelor degree with A & B Courses of mathematics as per UE Rules

### Program Duration

This is a two-year program, which consists of 4 semesters. Each semester comprises of 16 - 18 weeks.

Total Credit Hours = 65

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MBA/MSBA 1.5 Years

### Objectives

The MBA/MS program aims at developing a student's intellectual ability, executive personality and managerial skills through an appropriate blending of business and general education. The MBA/MS curriculum provides students with a comprehensive management education of globally recognized best practices with flexibility of their adaptation to indigenous entrepreneurial and societal context. Curriculum of the program ascends from general management education to specialization in diverse business fields. General management skills like oral and written communication, decision-making, leadership, and teamwork developed among the students at the initial level of the program provides them with a solid foundation for more advanced studies at the elective level during the subsequent stage. Core courses taught integrate information and theories from various disciplines, including communication, economics, financial accounting, quantitative methods, business strategy, marketing, finance, organizational structure and strategic management and prepare the students to think critically about business issues in order to enable them to develop strategic level understanding and demonstrate comprehension of complex theoretical constructs in the major business disciplines and technologies.

Objective of the program, thus, is developing the unique leadership qualities among the young students required for successfully managing business functions, an organizational unit or an enterprise. It aims at to develop students into broadly educated business managers and executives who understand the nature of business as a whole, with the tools and techniques applicable to a wide variety of business situations. The program gives the students a chance to bring

together all of the theories, skills and tools studied during the program and integrate them into a learning experience that highlights the nature of competition and the kind of strategic maneuvering that must be done in order to succeed.

Upon completion of the program, many graduates go on to become successful entrepreneurs, or to assume leadership positions in SMEs, major local and multinational corporations, in consulting firms, or in government service. In the field, the graduates are expected to be able to integrate human and other organizational resources with continually developing technology, while nurturing the entrepreneurial spirit that has always been one of the key characteristics to successful businesses. They are expected to adapt and apply complex business theories as they build an understanding of evolving organizational realities that require instant, skillful and ethical action as they aim through rapidly changing circumstances. They are also expected to be able to identify key ethical, global, and social issues surrounding business related choices and make decisions that balance corporate values and socially responsible action.

### **Learning Outcomes**

The students who earn the MBA/MS degree will be able to:

- effectively utilize various human relation skills including leadership; oral and written communication; teamwork and collaboration.
- demonstrate competence in applying the tools and techniques of business management, drawing on a broad-based knowledge of the major functions like accounting, economics, finance, information systems, marketing, strategy and management to solve complex business problems and make sound business decisions.

- use qualitative and quantitative methods and analytic tools to diagnose business challenges, identify and analyze alternatives in a business context and leverage technology and analytic reasoning to cultivate new ways to successfully recognize, mitigate and solve problems.
- demonstrate a thorough understanding of the internal structures and operations of businesses ranging in size from small to multinational.
- demonstrate a thorough understanding of how the interplay between business and various external forces, both domestic and international, e.g., regulatory, competitive, environmental and non-governmental interest groups shape management decisions strategies and outcomes.
- think critically and creatively in seeking solutions to practical and theoretical problems by using developed skills to evaluate information, solve problems, and make sound decisions.
- recognize legal and ethical problems that arise in the domestic and international environment and choose and defend solutions.
- recognize and reconcile cultural differences when solving complex business problems.
- identify, articulate and disseminate core organizational values, evaluate the ethical, global and social issues of various business options for all stakeholder groups and demonstrate the ability to propose feasible solutions to ethical, global, and social dilemmas consistent with stakeholder and organizational values.

### **Eligibility Criteria**

The MBA/MS (1.5 Years) program is for those students who have earned 16 years of business related degree like MBA (old, 2 years);

BBA (Hons); MCom (old, 2 years); BCom (Hons); BBS; MBIT (2 years); BBIT, BA (Hons)/BS Management; Master's degree (16 years) in Finance, Banking and Finance, Accounting & Finance, Management, Marketing, HRM, Supply Chain Management, Project Management, Public Administration, Business Economics; ACA; ACMA or any other equivalent degree as determined by the competent authority of UE (minimum 2nd Division) from an HEC recognized institution/university. GAT (general) or equivalent with min. 50 marks

#### Program Duration

The MBA/MS program would be 1.5 years consisting of minimum 30 credit hours of work load after completing sixteen years of education

#### Requirements for Award of Degree

As per University of Education Rules and Regulations.

## MSc Botany

#### Mission Statement

The faculty of Botany is concerned with the pursuit of botanical knowledge through research and teaching. We focus on the patterns and processes that enable predictive understanding of plants and their environment at local, regional, and global scales leading to strengths in the areas of classical Botany. At the end of their training, graduates are expected to have gained specialized knowledge and expertise in well-defined domains of modern branches of Botany in the context of plant and environmental development.

#### Rationale

The success of any country depends upon the availability of well trained teachers and scientists. So keeping in view the acute shortage of botanists / scientists, and the eligibility criteria for secondary / higher secondary school science teachers, this four semesters post graduate degree program entitled **MSc Botany**, is proposed which is after BSc (with Botany). The UE graduates after completion of this degree program will be able to compete with graduates at other Universities. This program is designed so as to include the normal MSc Botany course and to cater the needs of botanists, scientists, Biology teachers / subject specialists / lecturers etc.

#### Objectives

The main objectives of this program are:

- To train students for advanced studies and specialization on recently emerging technological and multidisciplinary fields such as Genetics, Biochemistry, Biostatistics, Microbiology, Physiology, Ecology, Biodiversity and Conservation, Molecular Biology etc. After completing the degree, students will be able to apply their knowledge to their respective fields effectively.
- To equip students with knowledge and skills for better planning and

## **MBA 3.5 Years**

management of plant resources, environment, health, medicine, agriculture and population in the country.

- To develop the scientific culture and demonstrate professional skills in teaching / research / managerial positions in wide range of professions in national and international organizations.
- To create a critical mass of well-versed and competent botanists equipped with necessary knowledge, skills and attitude to promote Botany as a key discipline to achieve sustainable development.
- To teach different methods of exploration, investigation, organization of data and its utilization in practical life.

### **Eligibility Criteria**

Bsc with Botany as per UE rules.

### **Program Duration**

2 years (4 Semester)

### **Requirements and Award of Degree**

As per University of Education Rules and Regulations.

### **Introduction**

In the present times managers have to deal with changing economies scenario, rapidly emerging technologies, dynamic new business models, and ever-expanding global markets. All businesses are forced to turn to e-commerce and e-business, and are facing challenges and opportunities of the internet revolution. As the expansion of the business and industry in Pakistan is requiring more and more spirited, endowed and well groomed business individuals to come in and have their roles play in strengthening the economy, it is the right time to commence such a program to build up the fissure by sending an army of business executives which is well equipped with business tactics.

To meet the increasing demand for advanced business education from qualified applicants, University of Education has started Master in Business Administration (MBA) Three and a half years program.

Master in Business Administration (3.5 years) program has been specially designed for enhancing the managerial and leadership skills of those business graduates who have already completed their 2 years B.Com./B.Sc./B.A. program from an accredited university. Thus, the program focuses on practical decision making and policy formulation for establishing and managing the modern day businesses. The UE business graduates will perform a leading transformation role through their state-of-the-art entrepreneurial and managerial skills. The program comprises of courses that inculcate critical thinking and practice based understanding of managerial processes.

Our program will successfully prepare graduates for meeting the diverse professional challenges in all organizations where the applications of business skill are required. The students may choose any one of the market orientated specialization fields from the major areas: Marketing, Finance, HRM and Educational Entrepreneurship.

### Program Design

The MBA program will comprise of Four Semesters (3.5 years). The total number of credit hours will be 96, having 30 courses each of 3 credit hours. There will be Four courses for each specialization track and Business Internship will have to be completed in the relevant area of specialization track consisting of 6 Credit Hours

The MBA program has following specialization tracks:

- Finance
- Marketing
- Human Resource Management
- Educational Entrepreneurship

### Objectives

The main objectives of the program are to:

- develop individuals with outstanding Managerial skills.
- impart expertise in decision making, management of budget and resources, Management of business challenges, Entrepreneurship, Strategic planning, Marketing, Human resource management and Banking in the environment of Business, Commerce and other related fields.
- make students to become highly responsible professional managers, who can identify and solve real-life complex business problems, but also serve as contributing professionals to solve social and economic problems.

### Eligibility Criteria

The MBA (3.5 Years) program is for those students who have completed 14 years of education like B.Com/B.Sc/ BA or equivalent qualification (minimum 2nd Division) from an HEC recognized institution/university.

### Program Duration

The MBA program will comprise of Seven Semesters (3.5 years).

### Requirements and Award of Degree

As per University of Education Rules and Regulations.

## MSc Zoology

### Mission Statement

The aim of the program is to highlight Zoology as a multidisciplinary subject in nature, involving study of organisms and their genetic, morphological and physiological attributes, their surrounding environment, and their role in conservation of environment and benefits to humanity.

### Rationale

Zoology is a combination of various disciplines such as Genetics, Physiology, Ecology, Developmental Biology, Microbiology, Parasitology, Entomology, Fresh water Biology, Fisheries, and Wildlife etc. This subject has significant role in human resources development, food security, environmental conservation, sustainable development and ultimately in alleviation of poverty.

### Objectives

The main objectives of this program are:

- To impart knowledge about the major disciplines of Zoology. It will enable the students to understand the principles of organizations and inter-relationships in the biological systems with particular reference to animal diversity.
- To teach different methods of exploration, investigation, organization of data and its utilization in practical life.
- To train students for advanced studies and specialization in recently emerging technological and multidisciplinary fields such as Genetic Engineering, Biodiversity, Environmental Science, Wildlife and Conservation, Fisheries and Aquaculture, Pests and Pest Management, Biotechnology, etc. After completing the degree / student will be able to apply their knowledge to their respective fields effectively.

- To equip students with knowledge and skills for better planning and management of animal resources, environment, health, medicine, agriculture and population in the country.
- To develop the scientific culture and demonstrate professional skills in teaching / research/ managerial positions in wide range of professions in national and international organizations.
- After obtaining the degree of MSc Zoology, the graduates will be able to get jobs in wide range of professions including: Positions in various government and non-governmental organizations, teaching and research, administration and management, forestry, pharmaceutical, agriculture, biological control program, integrated pest management, poultry, wildlife, aqua culture, fisheries, livestock and strategic areas.

### Eligibility Criteria

B.Sc 14 years of education with Zoology and Chemistry as mandatory subjects whereas Botany/Geography/Statistics/Psychology as optional subjects from HEC recognized university or degree awarding institution as per UE rules.

### Program Duration

Msc Zoology is a 2 year program comprising of 4 semesters (16-18 weeks each).

Total number of Credit hours = 65

### Requirements and Award of Degree

As per University of Education Rules and Regulations.

## MS Chemistry

### Mission Statement

The MS in Chemistry program provides students with a thorough knowledge of Chemistry as well as an in-depth knowledge in the range of specialized areas. Students will study theoretically and in a research domain related to organic chemistry, inorganic chemistry, physical chemistry, analytical chemistry, applied chemistry & biochemistry and all areas in which the research faculty within the discipline of chemistry have significant expertise. This elite MS program offers not only thorough and specialized knowledge of chemistry, but also a wealth of transferable skills. By honing skills of students in judgment, critical insight, problem analysis and solving, experimental or theoretical methodology, report writing, team work and understanding the social role of science. This program will form students into a responsible chemist who would be able to contribute equally to science and society as well.

### Rationale

The University of Education, Lahore started the discipline of chemistry in 2004 keeping in view its significance and demand. Over a short span of time, plenty of students are being enrolled every year in BS and M.Sc. programs. After successful completion of degree, most of our graduates are serving the nation in wide range of professions, i.e. chemists, production managers, quality control, chemical analysts and teachers. A significant number of students graduated in chemistry from University of Education are pursuing their higher studies in well reputed national and international universities/institutes. One of the major reasons to initiate the MS Chemistry program is to provide graduate students with scientific and intellectual skills comparable with national and international

standards to cater the need of higher education in Pakistan. Division of Science and Technology, University of Education, Lahore currently has enough PhD faculty members with specializations in advanced research areas of chemistry. Their guidance and curriculum designed presented below will definitely enhance and strengthen the concepts and scientific skills of chemistry graduates.

### Objectives

The main objectives of the program are:

- to provide a forward-looking curriculum to graduate chemistry students, involving not only traditional chemistry topics but also state-of-the-art instruction in experimental techniques, computational chemistry and active involvement in professional research.
- to train graduate students to do significant and independent research by offering core chemistry courses, specialty options and advanced computational instruction as well as hands-on involvement in advanced research programs that familiarize students with state-of-the-art techniques and equipment.

### Eligibility Criteria

- The pre-requisite for this program is 2-year M.Sc. or 4-years BS in Chemistry from HEC recognized university or degree awarding institution as per UE rules.
- GAT (General) of University of Education, Lahore must be qualified.
- Candidate has to qualify the subject based written test organized by University of Education, Lahore.

**Program Duration**

- The MS Chemistry is a 2-year program comprising of 4 semesters (16-18 weeks each).
- Total Courses: 8 each of 3 Credit hours (first and second semester)
- Research work and Thesis: 6 Credit hours (third and fourth Semester)

**Requirements for Award of Degree**

As per University of Education Rules and Regulations.

**MS Mathematics****Mission Statement**

To achieve the highest possible standards to prepare the dynamic leaders, practitioners in teaching, research, and management in the field of mathematics.

**Rationale**

The program of MS Mathematics is launched to make up for the shortage of professional mathematics teachers, to support sciences, and to motivate people toward advanced mathematics and research.

**Objectives**

The objectives of the program are:

- to motivate people toward research with sound theoretical and practical knowledge of mathematics.
- to make up the shortage of professional mathematics teachers.
- to establish the base for lifelong education by creating essential concepts and equipping the students with necessary techniques needed to start careers in teaching, research, and/or in any walk of life involving mathematics.
- to prepare students to learn the concrete ideas of mathematics, to analyze problems critically, and to develop problem-solving skills.
- to encourage students to become effective independent learners.
- to encourage students to work in groups to get quick, true results.
- to encourage students to advance in research, particularly towards PhD.

**Eligibility Criteria**

- The pre-requisite for this program is 2-year MSc or 4-year BS in Mathematics from HEC recognized university or degree awarding

## MS Physics

### Mission Statement

The MS Physics program provides students with a thorough knowledge of physics as well as an in-depth knowledge in the range of specialist areas. Students will prepare a Master's thesis in a research domain related to material science, nuclear physics, solid state physics, soft matter physics or theoretical physics, nanotechnology, all areas in which the research faculty within the Department of Physics have significant expertise. This elite MS program offers not only thorough and specialized knowledge of physics, but also a wealth of transferable skills. By honing skills of students in judgment, critical insight, problem analysis and solving, experimental or theoretical methodology, report writing, team work and understanding the social role of science. This program will form students into a responsible physicist who would be able to contribute equally to science and society.

### Rationale

The University of Education, Lahore started the discipline of Physics in 2008 keeping in view its significance and demand. Over a short span of time, plenty of students are being enrolled every year in BS and MSc program. After successful completion of degree, most of the students are serving the nation in wide range of professions. A significant number of students graduated in physics from University of Education are pursuing their higher studies in well reputed national and international universities/institutes. One of the major reasons to initiate the MS Physics program is to provide graduate students with scientific and intellectual skills comparable with national and international standards to cater the need of higher education in Pakistan. Division of Science and Technology at University of

institution as per UE Rules

- GAT (General) of University of Education, Lahore must be qualified.
- Candidate has to qualify the subject based written test organized by University of Education.

### Program Duration

This is a two-year program, which consists of 4 semesters. Each semester comprises of 16 - 18 weeks.

Total Credit Hours = 30

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

Education, Lahore currently has enough PhD faculty members with specializations in advanced research areas of physics from material science to nanotechnology. The curriculum designed and presented below will definitely enhance and strengthen the concepts and scientific skills of physics graduates.

**Objectives**

The main objectives of the program are;

- To provide a forward-looking curriculum to graduate physics students, involving not only traditional physics topics but also state-of-the-art instruction in experimental techniques, computational physics and the use of computers in data acquisition and analysis, as well as active involvement in professional research.
- To train graduate students to do significant and independent research by offering core physics courses, specialty options and advanced computational instruction as well as hands-on involvement in advanced research programs that familiarize students with state-of-the-art techniques and equipment.

**Eligibility Criteria**

- The pre-requisite for this program is 2 years MSc or 4 years BS in Physics from HEC recognized university or degree awarding institution as per UE rules.
- GAT (General) of University of Education, Lahore must be qualified.
- Candidate has to qualify the subject based written test organized by University of Education, Lahore.

**Program Duration**

The MS in Physics program is designed to be completed by full-time students in two academic years.

Total Credit hours = 30

**Requirements for Award of Degree**

As per University of Education Rules and Regulations.

## MS Zoology

### Mission Statement

The MS Zoology Program is founded on the centrality of teaching, research and community service. The program aims to develop post graduate researchers and professionals to serve in Universities, Institutes for Ecology, Environmental Agencies, Healthcare, Molecular Biology, Conservation and Forest Management, Climate Change, Scientific Publishing, Public Education (zoos, museums, nature reserves, scientific societies, etc.), Biomedical Sciences, Diagnosing Genetic Disorders, National Institute of Oceanography, Wildlife Conservation and Management, Public and Private Sectors, Forensic Department, Environmental Institutions and Pathological Laboratories.

### Rationale

Zoology as a subject is multidisciplinary in nature, involving study of organisms and their genetic, morphological and physiological attributes, their surrounding environment, and their role in conservation of environment. Zoology is a combination of various disciplines such as Biochemistry, Cell Biology, Molecular Biology, Taxonomy, Evolution, Paleontology, Zoogeography, Genetics, Physiology, Ecology, Developmental Biology, Microbiology, Parasitology, Entomology, Freshwater Biology, Fisheries, and Wildlife, etc. This subject has significant role in human resource development, food security, environmental conservation, sustainable development and ultimately in alleviation of poverty.

After the completion of MS program, our students will be able to meet the national and international standards. They will also cater the demand of public and private sectors in the areas of teaching, public health, agriculture, Wildlife, fisheries, pharmaceuticals and industry.

### Objectives

- to divulge information about the advanced concepts of Zoology that will make the basis of practical implementation of these concepts.
- to train scholars for advanced studies and specialization in emerging fields like Bioremediation, Bio Fueling, Aquaculture, Economic Zoology, Genetic Engineering, Wildlife and Conservation, Fisheries, Pests Management, Biotechnology, etc. that will help to cope with new challenges of poverty, health, medicine, food, agriculture, and recycling of natural resources effectively.
- to create better planners and managers of animal resources, environment, health, medicine, agriculture and population in the country.
- to enable students to explore, investigate, identify the prevailing problems in the society regarding various disciplines of zoology, organize the data, and finally to solve it.
- Demonstrate professional skills in teaching / society oriented scientific research/ managerial positions in wide range of professions in national and international organizations

### Eligibility Criteria

- The pre-requisite for MS Zoology is 2-year MSc or 4-year BS in Zoology from HEC recognized university or degree awarding institution as per UE rules.
- GAT (General) of University of Education, Lahore must be qualified.
- Candidate has to qualify the subject based written test organized by University of Education, Lahore.

## MS Botany

**Program Duration:**

The MS Zoology is a 2-year program comprising of 4 semesters (16-18 weeks each).

Total credit hours: 33

**Requirements for Award of Degree**

As per University of Education Rules and Regulations.

**Mission Statement**

Our Mission is to produce well trained manpower to participate in the development of country and nation. We are devoted to provide eminence and valuable guidance to students to attain supremacy in the field of Plant Sciences.

**Rationale**

The discipline of Botany was started in 2006 in University of Education keeping in view of its demand and importance. Over a short span several BS level students were enrolled and after completion of the degree requirements they are serving the nation in public and private sector organizations' in the areas of teaching, research and forestry. Now the launch program will further enhance and strengthen the concepts and scientific skills in the field of Botany.

The design of MS Botany Program is intended for graduate and postgraduate level teaching and research. After the completion of MS degree program our students will be able to meet the national and international standards. They will also cater the demand of public and private sectors in the areas of teaching and industry.

**Objectives**

The objectives of the Program are to:

- The common goal of MS Botany is to achieve the highest possible standards of scholarship, teaching and research in the Botany and Botany related disciplines.
- The aims in teaching are:
  - To impart a sound knowledge and scientific skills of Botany to students and to guide and facilitate them to use this knowledge

creatively, to encourage intellectual development and scholarship in and through Botany.

- To develop an awareness and potential for the applications of Botany including its practical, social and economic aspects.
- To develop and improve student's practical, written, oral communication, information retrieval, computer and problem solving skills.

#### **Eligibility Criteria**

- The pre-requisite for this program is 2-year MSc or 4-year BS in Botany from HEC recognized university or degree awarding institution as per UE rules.
- GAT (General) of University of Education, Lahore must be qualified.
- Candidate has to qualify the subject based written test organized by University of Education, Lahore.

#### **Program Duration**

The MS Botany is a 2-year program comprising of 4 semesters.  
Total credit hours = 33

#### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

## **MPhil in Education**

#### **Introduction**

The program focuses on extending knowledge and research expertise of students through scientific inquiry. It is designed for individuals, who have the intellectual capacity for advanced qualitative as well as quantitative research and who wish to contribute to future development of Education as a discipline. The MPhil in Education program is grounded in the variety of courses in education including ideological, philosophical, and psychological foundations and pragmatics of the field of education. This program particularly focuses on different areas of specialization such as Educational Leadership and Management, Educational Psychology, and Educational Assessment etc. A blend of theory and practice of this program at the University of Education proposes to meet the challenge by keeping in view both the new pedagogical developments and application of new practices in the indigenous setting.

#### **Vision**

MPhil in Education program will be a leading program of teacher education and research in the field of education.

#### **Mission**

The Mission of University of Education MPhil Program is to produce innovative and quality researchers who can demonstrate theoretical as well as practical knowledge in the arena of education. We are committed to provide the students in depth knowledge, skills, and practices required for individuals to become a significant researcher in Education.

## **MPhil in Educational Leadership and Policy Studies**

### **Objectives**

The objectives of MPhil Education program are to:

- prepare educational leaders for educational institutions of public and private sector
- provide the learners an understanding of educational process
- develop proficiency in teaching-learning process and methodologies
- provide the learners with knowledge about educational plans, policies and their implementation
- provide skills in methodology of conducting various types of research and their importance in education
- enable the learners aware of various techniques of educational measurement and evaluation
- enable the learner aware of modern trends in educational process

### **Eligibility Criteria**

Master of Arts degree in Education, Master in Education, BEd (Hons) or equivalent Fulfill admission requirements as mention in the Rules and Regulations for MPhil/MS

### **Program Duration**

4 semesters (2 years)

### **Requirements for Award of Degree**

As per University of Education Rules and Regulations.

### **Introduction**

The MPhil in Educational Leadership and Policy Studies has been designed to develop highly skilled educators, administrators, policy analysts, and academic practitioners. Within the program, students will be able to explore the field more broadly and focus on various thematic strands such as Policy, Leadership, Change, and Research. This program will be devoted to the study and development of policy, comparative issue in higher education policy, education policy analysis, leadership and its various types in school setting, leadership and change, instructional leadership, and evaluation practices in local and global contexts. A combination of theory and practice will assist students to develop skills, enabling them to cope with the complex demands of current education policies and procedures. This program emphasizes research and teaching and seeks to excel in preparing effective leaders for educational institutions. This program will enrich knowledge, skills, and values in students which are requisite to effective policy and leadership and to effective teaching and research in educational setting.

### **Objectives**

Through the program, students will gain the knowledge to:

- describe the ways in which leadership roles and processes may be influenced by political ideologies, and globalization;
- demonstrate skills required for a school head teacher as an instructional leader;
- understand process of evaluation of teachers, principals and staff;
- analyze educational organizations from a variety of perspectives and theories;

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### تعارف:

- understand policy processes and their consequences;
- become critical leaders, policymakers, and scholars in the field of educational policy;
- analyze and apply theory to practice in educational policy;
- Compare various national and international education policies; and
- conceptualize and complete rigorous research projects as an independent scholar using qualitative, quantitative and/or mixed methods approaches.

### Eligibility Criteria

Master of Arts degree in Education, Master in Education, BEd (Hons) or equivalent

Fulfill admission requirements as mention in the Rules and Regulations for MPhil/MS

### Program Duration

4 semesters (2 years)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

حکومت پاکستان اور حکومت پنجاب نے اعلیٰ تعلیم کے حصول کیلئے کئی قابل ستائش اقدامات کئے ہیں جن میں جامعات میں ایم فل اور پی ایچ ڈی کی اعلیٰ تعلیم بھی شامل ہے۔ جہاں یونیورسٹی آف ایجوکیشن میں کئی اہم کورسز کی تدریس جاری ہے وہاں جامہ گزشتہ چند سالوں سے ایم فل اردو کی سند بھی جاری کر رہی ہے۔ لیکن کچھ عرصہ سے موجودہ عالمی و علاقائی تناظر میں کئی ایسی سماجی، سیاسی اور معاشی تبدیلیاں پیدا ہوئی ہیں جن سے دیگر شعبہ ہائے زندگی کی طرح ادب بھی متاثر ہوئے بغیر نہیں رہا۔ لہذا اس صورتحال کو ملحوظ رکھتے ہوئے ایم فل اردو کے نصاب میں کچھ اجافات و تبدیلیوں کی سفارش کی جا رہی ہے۔

کسی بھی معاشرے کے تحقیقی مزاج سے اُس معاشرے کی ذہنی بلوغت کا با آسانی اندازہ لگایا جاسکتا ہے۔ ایم فل اردو اور پی ایچ ڈی کی سطح پر کی جانے والی تحقیق طلباء کے مزاج کی عملی تربیت کا کام سرانجام دینے کی صلاحیت رکھتی ہے اور اسی نکتہ نظر کو ملحوظ رکھتے ہوئے ایم فل اردو کے کورس/نصاب کا تفصیلی خاکہ تیار کیا گیا ہے تاکہ اس کورس/نصاب کے تحت طلباء اپنی صلاحیتوں کے استعمال سے نہ صرف جامعہ بلکہ ملک کی سماجی، تعلیمی و نصابی ضروریات کی تکمیل میں بھی مثبت پیش رفت ثابت ہوں۔

یونیورسٹی آف ایجوکیشن میں ایم فل کورس کی از سر نو ترتیب درج بالا معاملات کو مد نظر رکھتے ہوئے کی گئی ہے۔ کورس کی تشکیل کے سلسلے میں اُردو ادب کے حوالے سے مختلف اور نمایاں رجحانات رکھنے والی جامعات کے ایم فل نصاب کو بھی مد نظر رکھا گیا ہے اور یہی نہیں بلکہ یہ کوشش بھی کی گئی ہے کہ نہ صرف نمایاں جامعات کے نصاب کو مد نظر رکھا جائے بلکہ کسی نہ کسی طور پر یونیورسٹی آف ایجوکیشن کے ایم فل اُردو کے کورس/نصاب کی انفرادیت بھی برقرار رہے جو اسے دوسری جامعات سے ممتاز کر سکے۔

## PhD in Education

### Introduction

This program offers a wider variety of the high quality reading courses and builds deeper understanding of the advance techniques of qualitative as well as quantitative research. The goal of the PhD in Education program is to prepare the next generation of leading educational researchers. We anticipate that by active participation in the research of our faculty, students can develop the skill they need to undertake outstanding research of their own. Learning through a combination of theory and practice in various domains of educational enterprise, the students will be able to understand philosophical background of the knowledge construction and apply their knowledge in conducting research on the most important areas of their interest. The program will help students develop their skills to play their role as leaders, researchers, and policymakers, and to contribute to the discipline of education.

### Mission

The mission of the PhD Education program is to enhance the intellectual life of the university by enabling doctoral students to undertake scholarly study and advanced research, and to prepare for professional work.

### Vision

To prepare dynamic leaders in research, instruction, and management in the discipline of education

### Objectives

After taking this program, the students will be able to:

- know different philosophical paradigms of educational entity
- create a discourse upon philosophy in the field of education

## ایم فل اردو پروگرام کے مقاصد:

۱۔ طلباء/تحقیقین کی ذہنی و فکری تربیت۔

۲۔ طلباء میں اردو زبان و ادب کے مطالعہ کے رجحان کا فروغ۔

۳۔ مختلف سطح کے تعلیمی اداروں کیلئے اردو کے قابل اور تربیت یافتہ اساتذہ کی فراہمی۔

۴۔ ذرائع ابلاغ جیسے اہم شعبوں کیلئے تربیت یافتہ افراد کی فراہمی۔

۵۔ ملک کے دیگر شعبوں میں بالعموم اور شعبہ اردو میں بالخصوص پیشہ ورانہ صلاحیت رکھنے والے تعلیم یافتہ افراد کی کمی کو پورا کرنے کی کوشش۔

### Eligibility Criteria

- MA Urdu with minimum 2nd Division under Annual System.
- MA Urdu/ BS Hons. With minimum 2.5 CGPA under semester system, Candidates having 3rd Division in Matric, FA, BA and MA Urdu are not eligible to apply.
- Minimum 50% Marks are required in Subject Test for a candidate to be eligible for Interview.

### Program Duration

4 semesters (2 years)

### Requirements for Award of Degree

As per University of Education Rules and Regulations.

- create a discourse upon modern sociological theories and paradigms relevant to assess the socio-political context of education in Pakistan
- understand advance qualitative research techniques and conduct action research
- design and analyze different instruments such as questionnaire, interview guide, and observation protocol
- think and critically analyze the problems of contemporary society and their influence on the curriculum.

**Eligibility Criteria**

- MPhil/MS degree in Education or equivalent
- Fulfill admission requirements as mention in the Rules and Regulations for PhD

**Program Duration**

10 Semesters (5 years))

**Requirements for Award of Degree**

As per University of Education Rules and Regulations.

# FINANCIAL ASSISTANCE

## SCHOLARSHIPS

### HEC Need Based Scholarship

1. **Description of Scholarship:** Higher Education Commission Islamabad
2. **Award Criteria/ Eligibility Criteria:** HEC Need based Scholarship are given to Poor student and needy students studying in University of Education Lahore
3. No. of Scholarships (2017-18) 233
4. Amount allocated for scholarship 23,000,000
5. No. of Scholarships awarded in 2017-18 265

### Punjab Education Endowment Fund (PEEF)

1. **Description of Scholarship:** Punjab Educational Endowment Fund
2. **Award Criteria/ Eligibility Criteria:** PEEF Scholarship are given to poor and talented students studying in Government Universities and institutions all over the Punjab
3. No. of Scholarships (2017-18) 550 (Master Level)
4. No. of Scholarships (2017-18) 116 (Graduation Level)
5. Amount allocated for scholarship 26,836,000 (Master Level)
6. No. of Scholarships awarded in 2017-18 550 (under process)
7. Amount allocated for scholarship 4,293,000 (Graduation Level)
7. No. of Scholarships awarded in 2017-18 116

### Bait ul Mal Scholarship

1. **Description of Scholarship:** Pakistan Bait-ul-Mall
2. **Award Criteria/ Eligibility Criteria:** Bait-ul-Mall are given to poor and talented students
3. No. of Scholarships (2017-18) 04
4. Amount allocated for scholarship 60,300
5. No. of Scholarships awarded in 2017-18 04

### DIYA Scholarship

1. **Award Criteria/ Eligibility Criteria:** Diya Scholarship are given to poor and talented students studying in Government University and institution all over the Pakistan
2. No. of Scholarships (2017-18) 11
3. Amount allocated for scholarship 123,500
4. No. of Scholarships awarded in 2017-18 11

### Foji Foundation Scholarship

1. **Award Criteria/ Eligibility Criteria:** Foji Foundation Scholarship are given to talented students studying in Government University and institution all over the Pakistan
2. No. of Scholarships (2016-17) 01
3. Amount allocated for scholarship 18,000
4. No. of Scholarships awarded in 2017-18 01

### Karwan-e-Ilm Scholarship

1. **Award Criteria/ Eligibility Criteria:** Karwan-e-Ilam Scholarship are given to poor and talented students studying in Government University and institution all over the Pakistan
2. No. of Scholarships (2017-18) 05
3. Amount allocated for scholarship 105,800
4. No. of Scholarships awarded in 2017-18 05

### Starfish Scholarship

1. **Award Criteria/ Eligibility Criteria:** Starfish Scholarship are given to poor and talented students studying in Government University and institution all over the Pakistan
2. No. of Scholarships (2017-18) 01
3. Amount allocated for scholarship 8,000
4. No. of Scholarships awarded in 2017-18 01

# **GENERAL REGULATIONS REGARDING UNDERGRADUATES, GRADUATE, AND POST GRADUATE PROGRAMS**

## 1. Short Title and Commencement

- 1.1. These regulations shall be called the University of Education, Lahore General Regulations 2016 regarding Undergraduate, Graduate and Post Graduate Programs.
- 1.2. These regulations shall come into force from the implementation date as approved by the Syndicate; however, the students admitted prior to that date will not be affected.
- 1.3. These regulations shall apply to all the degree/ diploma/certificate programs offered by the University unless any exceptions/additions are made through approval of the appropriate forum.

## 2. Schedule of Semesters

- 2.1. There will be two regular semesters (fall, spring) in an academic year. Fall/Spring semesters will spread over 16-18 weeks (inclusive of 1 – 2 weeks for exams). The activities of semester will be regulated by the approved yearly academic calendar.
- 2.2. Credit hours for Undergraduate, Graduate and Post Graduate Programs
  - 2.2.1. A credit hour, for a theory course means one hour of teaching per week for a whole semester and for a practical course it is 3 hours of lab per week for the whole semester.
  - 2.2.2. Each course in a scheme of study has a credit hour representation  $x(a + b)$  where  $a$  denotes the total number of credit hours of theory,  $b$  denotes the total number of credit hours of practical while  $x$  is the sum of  $a$  &  $b$ .
- 2.3. Course load for fall and spring semesters

### 2.3.1. Undergraduate Students (BS/MA/MSc)

- a) An undergraduate program of instruction generally includes a 15-18 credit hours course load in a regular semester.
- b) In exceptional cases, the student may be allowed to take minimum of 12 and maximum of 24 credit hours with the permission of concerned Director/Principal.

### 2.3.2. MS/MPhil/PhD Students

- a) A graduate must take no less than 6 credit hours and no more than 12 credit hours in a regular semester.

## 3. Admission Procedure

### 3.1. General Admission Criteria

Admission shall be made on the basis of open merit in accordance with following Admission Regulations.

- 3.1.1. The University reserves the right to choose appropriate media for the advertisement of admission and it is entirely the responsibility of the candidate to follow such announcements.
- 3.1.2. Admission will be made by the concerned Admission Committee with the approval of the Vice Chancellor on the recommendations of the concerned Director/Principal.
- 3.1.3. The Admissions will be made against approved number of seats on open merit in accordance with approved merit calculation policy for each program.
- 3.1.4. The candidates with 3rd division (i.e. less than 45% aggregate marks) in the terminal degree required for admission, will not be considered for admission.

- 3.1.5. The candidates wanting to pursue more than one degree program simultaneously, will be dealt in accordance with HEC criteria.
- 3.1.6. Candidates seeking admission shall submit applications on the prescribed form in prescribed manner complete in all respects within due date.
- 3.1.7. Applications incomplete in any respect or received after the last date fixed for the submission of applications for admission, shall not be entertained.
- 3.1.8. In case of any unusual or non-standard qualifications, the cases may be referred to the equivalence committee of UE.
- 3.1.9. A student who has been rusticated/expelled or whose entry in any other university/UE division/UE campus/UE affiliated college was banned for any reason whatsoever at any time during his/her academic career or has been involved in criminal case of moral turpitude, shall not be admitted to any program unless the Syndicate allows admission of such candidates on the recommendations of the University Admission Committee. Every student is required to submit his/her undertaking for the same.
- 3.1.10. General merit list of all the eligible applicants in each program shall be displayed publically.
- 3.1.11. According to the approved number of seats in each program, specific merit list with offer of admission, shall be announced separately as per approved admission schedule.
- 3.1.12. The Director/Principal concerned may allow the

admission of the candidates who were offered admission in any merit list but were unable to pay the dues/fee in stipulated period provided the seats are still available. Such a request for admission shall be entertained within two weeks from the commencement of classes.

- 3.1.13. The University reserves the right to cancel the admission of a student at any time who is found to have obtained his/her admission by making any false statement or concealing a material fact, as well as, whose admission is found to be in violation of admission regulations.
- 3.1.14. The cancellation of admission will follow the same process as the award/offer of admission.
- 3.1.15. The University reserves the right to rectify any typographical or clerical mistake at any time in the admission lists etc. without incurring any liability. The concerned Director/Principal shall be authorized to take such action under intimation to the Registrar Office.
- 3.1.16. Where there are more than one applicants with equal score on the merit list, all such students will be granted admission without any regards to the number of seats.
- 3.1.17. The selected candidates will be required to pay their dues according to the approved schedule, failing which the offer of admission shall stand cancelled.
- 3.2. **Reserved Seats for Bachelor/Master Programs**  
There are some reserved seats in addition to merit seats in

Certificate/Post Graduate Diploma/Bachelor/Master Degree programs as under; however, the candidates applying on reserved seats should fulfill general conditions for admission in the University and must satisfy minimum admission criteria, prescribed for each degree program.

- 3.2.1. Four percent seats in each degree program at each division/campus are reserved for children/spouse/real brothers or sisters of the UE teachers in regular service or retired. Preference will be assigned to the relation in the same order.
- 3.2.2. Four percent seats in each degree program at each division/campus are reserved for children/spouse/real brothers or sisters of the UE non-teaching employees in regular service or retired. Preference will be assigned to the relation in the same order.
- 3.2.3. Two percent seats are reserved in each degree program at each division/campus for children of martyrs of the Defence Forces or in the absence of this category children of the serving or retired personnel of the Defence Forces to be nominated by GHQ Adjutant General Branch.
- 3.2.4. Four seats in each degree program, out of which one seat is reserved for applicants from AJK and three seats for applicants from FATA nominated by the concerned authority.
- 3.2.5. Two percent seats in each degree program at each division/campus are reserved for disabled persons certified as such by the Social Welfare Board/DHQ.
- 3.2.6. Two percent seats in each Bachelor degree

program at each division/campus are reserved for sports for those who have excelled in particular sports. The merit will be decided on the basis of the best sports persons of National/Provincial/Divisional/District standing to be ascertained by the Sports Committee of the division/campus concerned.

- 3.2.7. Two percent seats with a minimum of one seat are reserved for the overseas Pakistanis in each degree program at each division/campus of the University.
- 3.2.8. Ten seats, over and above merit seats are reserved for the students from Balochistan with not more than two seats for one division/campus. In case of siblings, the number of seats can be increased to a maximum of three at one division/campus. The nominations shall be received through the Higher Education Department of Government of Balochistan.
- 3.2.9. Two percent seats in each degree program at each division/campus are reserved for the candidates who are In-service teachers of Government Institutions.
- 3.2.10. In case any seats in the reserved quota remain vacant by the commencement of classes, such reserved seats shall be transferred to the open merit seats.
- 3.3. **Calculation of Merit**
  - 3.3.1. The merit will be calculated on the basis of percentage (%age) of marks; however, if the percentage is not available, then CGPA will be

converted to percentage of marks as per following formula.

$$\%age = \left( \frac{\text{Obtained CGPA}}{\text{Maximum CGPA}} \times 100 \right)$$

### 3.3.2. Entry after 12 years of Education

$$\left( \frac{\text{Marks Obtained in SSC}}{\text{Total}} \times 30 \right) + \left( \frac{\text{Marks Obtained in HSSC}}{\text{Total}} \times 70 \right)$$

### 3.3.3. Entry after 14 years of Education

$$\left[ \left( \frac{\text{Marks Obtained in SSC}}{\text{Total}} \times 20 \right) + \left( \frac{\text{Marks Obtained in HSSC}}{\text{Total}} \times 30 \right) + \left( \frac{\text{Marks Obtained in BA/BSc}}{\text{Total}} \times 50 \right) \right]$$

### 3.3.4. Entry after 15 years of Education

$$\left[ \left( \frac{\text{Marks Obtained in SSC}}{\text{Total}} \times 10 \right) + \left( \frac{\text{Marks Obtained in HSSC}}{\text{Total}} \times 15 \right) + \left( \frac{\text{Marks Obtained in BA/BSc}}{\text{Total}} \times 25 \right) + \left( \frac{\text{Marks Obtained in BEd}}{\text{Total}} \times 50 \right) \right]$$

### 3.3.5. Entry after 16 years of Education (Except MS/MPhil)

#### a) 2 year BA/BSc and 2 year MA/MSc Programs

$$\left[ \left( \frac{\text{Marks Obtained in SSC}}{\text{Total}} \times 10 \right) + \left( \frac{\text{Marks Obtained in HSSC}}{\text{Total}} \times 15 \right) + \left( \frac{\text{Marks Obtained in BA/BSc}}{\text{Total}} \times 25 \right) + \left( \frac{\text{Marks Obtained in MA/MSc}}{\text{Total}} \times 50 \right) \right]$$

#### b) BS Hons. Programs (4 years)

$$\left[ \left( \frac{\text{Marks Obtained in SSC - Matric}}{\text{Total}} \times 10 \right) + \left( \frac{\text{Marks Obtained in HSSC - Intermediate}}{\text{Total}} \times 15 \right) + \left( \frac{\text{Marks Obtained in BS (Hons) 4 Years}}{\text{Total}} \times 75 \right) \right]$$

3.3.7. Some programs may have additional admission criteria mentioned in the relevant scheme of studies.

### 3.4. Admission Procedure for MS/M.Phil Program

3.4.1. Before the advertisement, the Board of Studies shall ascertain the number of seats and facilities available in consultation with the Director/ Principal of concerned division/campus.

3.4.2. Minimum CGPA 2.5 out of 4.0 in the semester system or 2nd division in the annual system in MA/MSc/BS/Equivalent degree is required to be eligible for admission in MS/MPhil program.

3.4.3. The applicants shall be required to take UE Entry Test and secure a minimum score of 60% to become eligible for admission.

3.4.4. The merit shall be determined on the basis of the following criteria:

1. Academic qualifications	40 marks*
2. Subject based test to be conducted by the relevant campus/division	50 marks
3. Interview	10 marks

\* Breakup of 40 marks for academic qualification

		% age marks					
		45%	50%	55%	60%	70%	≥80%
Matric	Marks	5	6	7	8	9	10
FA/FSc	Marks	5	6	7	8	9	10
BA/BSc	Marks	5	6	7	8	9	10
MA/MSc (Annual System)	Marks	5	6	7	8	9	10
	CGPA						
		2.5	3.0	3.4	≥3.8		
MA/MSc (Semester System)	Marks	5	7	9	10		
Bachelors Degree (4years)	Marks	10	14	18	20		

- 3.4.5. Minimum pass marks to qualify Subject Based Test and Interview will be 50%.
- 3.4.6. There shall be a MS/MPhil Committee in the concerned division/campus for each discipline in which MS/MPhil degree program is offered. The committee will be headed by concerned Director/Principal whereas two senior most faculty members of concerned discipline having doctoral degrees will be the member of committee. The committee will be notified by the Registrar after the approval of the Vice Chancellor.
- 3.4.7. The MS/MPhil Committee shall recommend a list of candidates (who fulfill the prescribed admission criteria) for approval of Vice Chancellor.
- 3.4.8. The in-service applicants must submit a copy of the NOC from their respective departments/ institutions alongwith the admission form.
- 3.5. **Admission Procedure for PhD Program**
- 3.5.1. Minimum CGPA 3.0 out of 4.0 in the semester system or first division in the annual system in MPhil/MS/Equivalent degree is required to be eligible for admission in PhD program.
- 3.5.2. The applicants shall be required to take Subject Based Entry Test and meet the qualifying criteria.
- 3.5.3. Recommendation of the PhD Committee after interview of the applicant is mandatory.
- 3.5.4. The potential applicant will submit the application accompanied with a concept paper/research proposal that he/she intends to undertake, to the admission office of the relevant division/campus. He/she may also be required to justify the concept

paper/research proposal before the PhD Committee at the time of interview.

- 3.5.5. There will be a PhD Committee headed by the Director/Principal of the concerned division/ campus. All the faculty members holding doctoral degree in the relevant discipline will be members of the committee.
- 3.5.6. The PhD Committee after duly assessing all the applicants on the basis of following criteria shall submit its recommendations through concerned Director/Principal to the Vice Chancellor for provisional admission.

1. Academic qualifications	60 marks*
2. Publications in HEC approved Journals (2 marks per publication)	10 marks
3. Professional experience in relevant field (2 marks for each year of job)	10 marks
4. Interview	20 marks

\* Breakup of 60 marks for academic qualification

		% age marks					
		45%	50%	55%	60%	70%	≥80%
Matric	Marks	3	6	7.5	9	10.5	12
FA/FSc	Marks	3	6	7.5	9	10.5	12
BA/BSc	Marks	3	6	7.5	9	10.5	12
MA/MSc (Annual System)	Marks	3	6	7.5	9	10.5	12
MS/ MPhil (Annual System)	Marks	0	0	0	9	10.5	12
		CGPA					
		2.5	3	3.4	≥3.8		
Bachelors Degree (4years)	Marks	15	18	21	24		
MA/MSc (Semester System)	Marks	7.5	9	10.5	12		
MS/MPhil (Semester System)	Marks	0	9	10.5	12		

- 3.5.7. Minimum pass marks to qualify Interview will be 60%.
- 3.5.8. The admission to the program shall be provisional until:
  - a) The candidate has passed the Comprehensive Examination.
  - b) The synopsis/research proposal is approved by the BASR and notified by the Registrar.

#### **4. Registration in courses through University Management System (UMS)**

- 4.1. A student who wishes to add or drop a course, after registration must complete the relevant procedure within two weeks from the commencement of classes.

#### **5. Student Attendance**

- 5.1. The minimum attendance requirement to appear in the summative examination/ University Examination (UEXam) of a course will be 75% of the classes held in that course.
- 5.2. Any kind of leave (Emergency/Medical/etc.) requested by the student, will be considered as absence from class.
- 5.3. A class teacher may warn a student whose attendance drops below 75% in a calendar month.
- 5.4. A student having less than 75% attendance shall not be allowed to take the summative examination/UEXam; however, the Vice Chancellor may, on special grounds, condone up to 5% of the attendance.

#### **6. Medium Of Instructions**

The medium of instructions, examination and thesis shall be English for all programs except the cases where it is approved otherwise by the competent authority.

#### **7. Modes of Assessment**

- 7.1. In each semester, students may be required to appear in quizzes, tests, mid semester examinations, summative examinations/ UExam, presentations (individual/ group), group discussion, and submit projects/assignments/lab reports etc. The course content will not deem to be substituted by presentation/ assignments.
- 7.2. The mode of mid semester examination and summative Examination/UEXam shall be essentially written except defined and approved otherwise.
- 7.3. Assessment and evaluation of students shall be as given below:
  - 7.3.1. Formative Examination 40%
    - a) Assignments/Presentations/Quizzes 20%
    - b) Mid Semester Examination 20%
  - 7.3.2. Summative Examination/UEXam 60%
    - a) Summative Examination (at the end of semester for UE Divisions/Campuses)
    - b) UExam (at the end of semester for UE Affiliated Colleges)
- 7.4. The weightage assigned to summative examination will be divided into theory and practical parts in proportion with their credit hours.
- 7.5. For the summative examination/UEXam, all the syllabus taught during the semester will be included.
- 7.6. There will be no choice in questions in mid semester examination and summative exam/UEXam.
- 7.7. In all the courses, where practical is involved, a candidate must pass the written and practical part of the course separately.

- 7.8. The record of marked answer scripts of summative examination/UExam for a semester shall be preserved by the Controller of Examinations for one year after the notification of the results for that semester.

## 8. Code of Examinations for Divisions/Campuses

- 8.1. The schedule of mid semester examination and summative examination shall be notified by the Controller of Examinations, UE Lahore in consultation with the Director/Principal of respective division/campus, two weeks before the commencement of examination.
- 8.2. The question paper shall be prepared by the relevant teacher.
- 8.3. All the assessment shall be conducted by the teacher teaching that course.
- 8.4. The marked/evaluated answer scripts of mid semester examination and summative examination shall be shown to the students by the concerned teacher and taken back immediately.
- 8.5. The award lists of mid semester examination shall be forwarded by the Director/Principal of the concerned division/campus to the Controller of Examinations within prescribed time period mentioned in the academic calendar.
- 8.6. The answer scripts of mid semester examination shall be retained by concerned division/campus for a period of one year.
- 8.7. The award list of each course alongwith the marked answer scripts of summative examination shall be submitted by the relevant teacher to the Director/Principal of concerned division/campus within prescribed time period mentioned

in the academic calendar. The same shall be sent by the Director/Principal of concerned division/campus to the Controller of Examinations in accordance with the approved schedule by the competent authority.

- 8.8. The Controller of Examinations shall notify the semester results within a reasonable time. A complete Academic Transcript shall be issued by the Controller of Examinations to a student only on completion of all degree requirements; however, the Director/Principal of the concerned division/campus may issue an incomplete transcript at any time on the basis of results, notified by the Controller of Examinations.

## 9. Code of Examinations for Affiliated Colleges

- 9.1. The schedule of mid semester examination and UExam shall be notified by the Controller of Examinations, UE Lahore in consultation with the Head of Institute of respective affiliated college, two weeks before the commencement of examination.
- 9.2. The question paper of mid semester examination shall be prepared by the relevant teacher; however, the question paper of UExam shall be got prepared by the Controller of Examinations.
- 9.3. The formative examination shall be conducted by the teacher who shall be teaching that course.
- 9.4. The marked/evaluated answer scripts of mid semester examination shall be shown to the students by the concerned teacher and taken back immediately.
- 9.5. The award lists for the mid semester examination shall be forwarded by the Head of Institute of the concerned affiliated college to the Controller of Examinations within

prescribed time period.

- 9.6. The university reserves the right to review, at any time, the processes, mechanisms etc. used for the formative examination.
- 9.7. Under normal circumstances, schedule of the UExam shall be adhered to strictly. Under special circumstances, however, the Controller of Examinations with the approval of the Vice Chancellor may change the schedule of Uexam.
- 9.8. The UExam shall be conducted by the Controller of Examinations at the end of each semester.
- 9.9. All UExam shall take place at any centre as assigned by the UE.
- 9.10. All the processes regarding UExam including approval of examiners paper setting, paper printing, appointment of exam supervision staff, central marking of answer scripts and preparation and declaration of results shall be done by the Controller of Examinations.
- 9.11. A list of three paper setters/head examiners and five sub-examiners from University of Education teachers, relevant to each course, shall be recommended by the concerned Board of Studies for every UExam. The lists of recommended paper setters/head examiners/sub-examiners shall be forwarded to the Controller of Examinations by the convener of the concerned Board of Studies. The list recommended by the Board of Studies shall be valid for 2 years for up to 4 semester programs and for 4 years for more than 4 semester programs.
- 9.12. The names of paper setters/head examiners and sub-examiners for each course in a semester shall be approved by the Vice Chancellor, from the list recommended by the Board of Studies.

9.13. For examination of all levels, each paper shall have the following weightage:

- |                   |     |
|-------------------|-----|
| a) Essay Type     | 40% |
| b) Objective Type | 60% |

9.14. In the courses involving practical the weightage shall be as follows:

- |                   |     |
|-------------------|-----|
| a) Essay Type     | 30% |
| b) Objective Type | 45% |
| c) Practical      | 25% |

9.15. Paper setter will provide two sets of question papers and the key for the MCQs section.

9.16. The Controller of Examinations will randomly select one of the papers, without opening envelopes, for examination.

9.17. The paper setter will act as head examiner. In case, the head examiner is not available, the name of the alternate head examiners will be approved by the Vice Chancellor.

9.18. The Controller of Examinations shall notify the semester results within a reasonable time and issue academic transcript on the completion of all the program requirements. The Head of Institute of the concerned affiliated college may issue incomplete transcript on the basis of results notified by the Controller of Examinations.

## **10. Grading Policy**

### **10.1. For Bachelor/Master, MS/MPhil Programs**

- 10.1.1. The grade point will be 0.00 for less than 50% marks, 2.00 for 50% marks and an increment of 0.05 will be added in 2.00 for each %age of marks upto maximum 4.00.

- 10.1.2. Final evaluation of each course shall be in a whole number; if not, the result will be rounded off to the nearest whole number.
- 10.1.3. Letter grades and corresponding grade points will be as follows:

Grade	Marks in Percent	Grade Points
A+	90 & Above	4.00
A	80 - 89	3.50 - 3.95
B	70 - 79	3.00 - 3.45
C	60 - 69	2.50 - 2.95
D	50 - 59	2.00 - 2.45
F	Less than 50	0.00

#### 10.2. For Ph.D Programs

- 10.2.1. The grade point will be 0.00 for less than 60% marks, 2.50 for 60% marks and an increment of 0.05 will be added in 2.50 for each %age of marks upto maximum 4.00.
- 10.2.2. Final evaluation of each course shall be in a whole number; if not, the result will be rounded off to the nearest whole number.
- 10.2.3. Letter grades and corresponding grade points will be as follows:

Grade	Marks in Percent	Grade Points
A+	90 & Above	4.00
A	80 - 89	3.50 - 3.95
B	70 - 79	3.00 - 3.45
C	60 - 69	2.50 - 2.95
F	Less than 60	0.00

#### 10.3. Computation of Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)

- 10.3.1. Grade Point Average (GPA) is a number ranging

from 0.00 to 4.00 to be calculated as below:

$$GPA = \frac{\sum (Grand Point * Credit Hours) \text{ of courses offered during any single semester}}{\sum (Credit Hours) \text{ of courses offered during any single semester}}$$

$$CGPA = \frac{\sum (Grand Point * Credit Hours) \text{ of courses offered during all semesters}}{\sum (Credit Hours) \text{ of courses offered during all semesters}}$$

#### 10.4. CGPA required for the completion of Undergraduate, Graduate and Postgraduate Degree

- 10.4.1. For completion of the degree, the minimum qualifying CGPAs for Bachelor/Master, MS/MPhil and PhD level students are 2.00, 2.50 and 3.00 respectively.
- 10.4.2. In case a student secures less than the minimum qualifying CGPA at the end of final semester, he/she may be allowed to repeat maximum two courses in which his/her Grade are lowest, along with the forthcoming semester, provided there is no bar due to other regulations.

### 11. Probation

#### 11.1. For Bachelor/Master Programs

- 11.1.1. A student who secures GPA 1.70 or more but less than 2.00 will be promoted to the next semester on probation.
- 11.1.2. A student can have a maximum of one probation in upto two years degree programs and two probations in more than two years degree programs.
- 11.1.3. A student securing GPA less than 1.70 in any semester will be dropped from University rolls and will have to repeat the complete semester from

where he/she had dropped regardless of whether some courses have passed or not.

## 11.2. For MS/MPhil Programs

- 11.2.1. A student who secures GPA 2.00 or more but less than 2.50 will be promoted to the next semester on probation.
- 11.2.2. A MS/MPhil student can have maximum of one probation.
- 11.2.3. A student securing GPA less than 2.00 in any semester will be dropped from University rolls and will have to repeat the complete semester from where he/she had dropped regardless of whether some courses have passed or not.

## 11.3. For Ph.D Programs

- 11.3.1. A student who secures GPA 2.50 or more but less than 3.00 will be promoted to the next semester on probation.
- 11.3.2. A PhD student can have maximum of one probation.
- 11.3.3. A student securing GPA less than 2.50 in any semester will be dropped from University rolls and will have to repeat the complete semester from where he/she had dropped regardless of whether some courses have passed or not.
- 11.4. A student exceeding the allowed number of probations will be dropped from University rolls and will have to repeat the complete semester from where he/she had dropped regardless of whether some courses have passed or not.
- 11.5. For repeating a complete semester as per the above clauses, the student will seek readmission by applying in writing to concerned Director/Principal and will pay all the

applicable fees and funds.

- 11.6. A student will be allowed readmission only once in a degree program in all the cases.

## 12. Duration of Degree

Degree	Minimum Duration	Maximum Duration
PGD	1 Year (2 Semesters)	2 Years (4 Semesters)
B.Ed (1.5 Years)	1.5 Years (3 Semesters)	2.5 Years (5 Semesters)
BS (4 Years)	4 Years (8 Semesters)	6 Years (12 Semesters)
Masters (2 Years)	2 Years (4 Semesters)	3 Years (6 Semesters)
MBA (3.5 Years)	3.5 Years (7 Semesters)	5.5 Years (11 Semesters)
MBA (1.5 Years)	1.5 Years (3 Semesters)	2.5 Years (5 Semesters)
MS/M.Phil	2 Years (4 Semesters)	3 Years (6 Semesters)
Ph.D	3 Years (6 Semesters)	5 Years (10 Semesters)

## 13. Departmental Assessment Committee

- 13.1. A two members Departmental Assessment Committee will be constituted by Director/Principal to check randomly a few answer scripts of the semester examination for uniformity of scoring and covering of the course content. The committee shall submit the report to the Director/Principal.

## 14. Rechecking of Answer Script

- 14.1. In case a student is not satisfied with his/her final award, he/she may submit an application, within 30 days of the notification of the result, for rechecking to the Director/Principal of the concerned division/campus by depositing re-checking fee as permissible. The Director/

Principal of the concerned division/campus by depositing re-checking fee as permissible. The Director/Principal of the concerned division/campus shall forward such application to the Controller of Examinations.

14.2. The re-checking does not mean re-assessment/re-evaluation/re-marking of the answer script. The Controller of Examinations can arrange for re-checking of examination script by a senior faculty member from the relevant discipline on the complaint/request of student who will look into the following aspects:

- a) There is no computational mistake in the grand total on the title page of the answer script.
- b) The total of various parts of a question has been correctly made at the end of each question.
- c) All totals have been correctly brought forward on the title page of the answer script.
- d) No portion of any answer has been left un-marked.
- e) Total marks in the answer script tally with the award list.
- f) The hand-writing of the candidate tally in the questions/answer script.

14.3. The candidate may be allowed to identify his/ her answer script but not to examine.

14.4. The marks of a candidate could even decrease in light of 14.2 (a), 14.2 (b), 14.2 (c) and 14.2 (e) above. In the event of reduction of marks, the record shall be corrected accordingly and revised transcript will be issued.

#### 15. **Damaged/Lost Answer Script**

In an exceptional case, where an answer script is damaged, lost or destroyed due to unavoidable circumstances, then the

students may be given the following options:

15.1. Average marks shall be awarded to the student in that subject/course.

15.2. In case of summative examination/UExam, if the candidate so desires, he/she shall be given another chance as a special case to take the Examination in that subject/course.

#### 16. **Permission of Writer for Special Students**

16.1. A visually impaired student may be allowed to attempt the mid semester examination/summative examination/UExam of the University on Braille/Computer/any other means of facilitation.

16.2. In case a UE division/campus student is physically handicapped/visually impaired, he/she may apply to the concerned Director/Principal (with medical certificate as proof of his/her disability) for permission to engage a writer in Tests/ Examinations of the University two weeks before the start of Tests/ Examinations.

16.3. For UExam/Comprehensive Examination, the physically handicapped/visually impaired students required to apply to Controller of Examinations, UE Lahore (with medical certificate as proof of his/her disability) for permission to engage a writer in Tests/ Examinations of the University two weeks before the start of Tests/ Examinations.

16.4. The students engaging writer, will be allowed 25% extra time to solve the question paper.

16.5. The qualification of the person who, acts as writer of a handicapped student, must be at least one step lower than that of the student in the next examination and no examination fee shall be charged from the student.

**17. Matters Related to Degrees Conferment**

- 17.1. The degree may be conferred by the University on the occasion of convocation held annually.
- 17.2. Urgent degree can be issued as per policy of University upon the request of student.
- 17.3. Duplicate degree may be issued (with completion of all requirements) to a candidate in case the original degree is lost/damaged or in case of any change/error. The candidate has to apply to the Controller of Examinations for the issuance of duplicate degree alongwith the relevant documentary proof as per University rules.
- 17.4. The Duplicate Degree shall be signed by the Controller of Examinations only.

**18. Award of Medals**

- 18.1. There shall be one Gold and one Silver medal for 1st and 2nd position holders for each degree offered by the University.
- 18.2. Positions for the award of medals shall be decided on the basis of percentage of marks obtained (upto two decimal places) subject to the following conditions:
  - 18.2.1. The student has not received any disciplinary or unfair means punishment/penalty during that degree.
  - 18.2.2. Every course is passed in the 1st attempt. No C grade or lower grade is secured in any course in the entire program.
  - 18.2.3. In case of tie between more than one student, all of them shall be awarded the relevant medal.

**19. Comprehensive Examination**

- 19.1. There shall be a comprehensive examination at the completion of the course work consisting of two papers comprising of all the courses studied.
- 19.2. A comprehensive examination committee will be constituted by the Vice Chancellor consisting of the following three members:
  - a) Convener of concerned BOS Chairperson
  - b) One nominee of the concerned BOS Member
  - c) One nominee of the Vice Chancellor Member
- 19.3. The comprehensive examination committee will be responsible for paper setting and marking of the answer scripts. However, the conduct of the examination and declaration of the results (in accordance with the approved academic calendar) will be the responsibility of the Controller of Examinations.
- 19.4. The comprehensive examination will be held once every semester according to the schedule announced by the Controller of Examinations in accordance with the approved yearly academic calendar.
- 19.5. **MPhil program**
  - 19.5.1. One paper shall comprise of courses studied in the first semester whereas the other paper shall comprise the courses studied in the second semester.
  - 19.5.2. In the Comprehensive Examination, a student must obtain a minimum of 60% marks in each paper to pass the examination.
  - 19.5.3. A scholar shall have two consecutive chances to qualify the Comprehensive Examination.
- 19.6. **PhD program**
  - 19.6.1. One paper will be comprised of all compulsory/

core courses and the second paper will consist of all elective courses studied by the particular student.

19.6.2. After being eligible for the Comprehensive Examination, the PhD student must pass the comprehensive examination by obtaining 70 % marks within three consecutive semesters for which he/she remains on the role of University.

19.6.3. If a student fails to qualify Comprehensive examination, he/she can avail one more chance to qualify the exam within one academic year.

## 20. Research Thesis/project In Bachelor/Master Programs (Except MS/MPhil)

20.1. The student will have to complete all the degree requirements including thesis within the maximum allowable duration.

20.2. The topics of thesis and names of supervisors shall be approved in a formal meeting of the faculty of each subject chaired by the Director/Principal of the concerned division/campus/affiliated college.

20.3. A candidate shall submit three copies of the thesis through his/her supervisor alongwith plagiarism report who will forward it to the Director/Principal of concerned division/campus/affiliated college for further processing.

20.4. The thesis of BEd (Hons)/BS and MA/MSc programs will be submitted in hard bound in Black with Silver script and Royal Blue with Gold script respectively.

20.5. After a thesis is submitted, the Supervisor will request the Director/Principal of the concerned division/campus/affiliated college to fix date for viva voce.

20.6. Thesis Evaluation Committee will comprise of following three persons:

a)	Director/Principal of Division/Campus/Affiliated College	Convener
a)	One subject expert appointed by Director/Principal from some other Division/Campus/Affiliated College	Member
b)	Supervisor/co-supervisor concerned	Member
c)	Incharge Internal Examinations	Member

20.7. In case the Director/Principal is the supervisor of the student, the next senior most teacher of the concerned division/campus/affiliated college would convene the evaluation committee.

20.8. The result of viva voce of thesis shall be sent to the Controller of Examinations by the Director/Principal of the concerned division/campus/affiliated college within four days of the conduct of viva voce on the prescribed format.

20.9. After the examination, the three copies submitted will be distributed as:

- a) One copy in the concerned division/campus/affiliated college library
- b) One in the UE Library
- c) One by the Supervisor

## 21. Thesis/Project in MS/MPhil Programs

21.1. Supervision of Thesis

- 21.1.1. Every MS/MPhil candidate shall have a supervisor who shall be a full time faculty member of the UE and meets HEC guidelines/criteria for thesis supervision. However, the MS/M.Phil Committee may allow a co-supervisor from either inside or

outside the UE on the request of Supervisor concerned.

- 21.1.2. Before the end of the second semester every student shall submit an application on a prescribed proforma including the names and consent of three proposed supervisors and the broad titles to the BOS who shall finalize the names of the supervisors and titles before the beginning of 3rd semester.
- 21.1.3. Board of Studies in the relevant discipline will recommend the name of external examiners for the approval by the Vice Chancellor. The names of the external examiners will be proposed by the supervisor concerned.
- 21.1.4. The maximum number of MS/M.Phil students under the supervision of a full time faculty member shall be as per HEC guidelines.
- 21.1.5. Within three months from the declaration of result of Comprehensive Examination, the MS/M.Phil student shall submit research proposal consisting of maximum 2000 words through his/her Supervisor to the BOS for its approval.
- 21.1.6. In real hardship, an extension of three months in the submission of research proposal may be granted by concerned Director/Principal on the recommendation of the supervisor.
- 21.1.7. The Supervisor shall not be changed except in case of real hardship case. The process of changing the Supervisor shall be same as that for appointment. However, in case of any conflict, the matter will be referred to the Vice Chancellor.

## **21.2. Plagiarism Check**

- 21.2.1. The supervisor will check each of his/her MS/M.Phil students' thesis for plagiarism using the anti-plagiarism software. The concerned Director/Principal will forward the thesis to the Controller of Examinations alongwith the plagiarism/similarity index report duly signed by the supervisor and the student.
- 21.2.2. The Controller of Examinations will forward softcopy to Director QEC to verify conformity with thesis manual and plagiarism policy.
- 21.2.3. The thesis found to be conformed with the prescribed policies, will be returned to the Controller of Examinations for further process and in case of any discrepancy, thesis shall be returned to Supervisor through proper channel.
- 21.2.4. The MS/M.Phil candidate shall be held responsible for any plagiarized work, if revealed after the submission of thesis.

## **21.3. Submission of Thesis**

- 21.3.1. The candidate shall submit one soft and four hard copies (five copies in case of co-supervisor) of the thesis and four copies of abstract, not exceeding 1000 words, to the concerned Director/Principal with the approval of the Supervisor.
- 21.3.2. The thesis must not include research work for which a degree has been conferred to him or any other scholar by UE or any other institution.
- 21.3.3. The thesis format/referencing style shall be as per UE thesis manual and it will be verified by the Director QEC.

#### 21.4. Evaluation of Thesis

- 21.4.1. The MS/MPhil thesis must be evaluated by one external examiner. The BOS shall recommend a list of three external examiners, holding a doctoral degree in the relevant field, for the approval of the Vice Chancellor through Controller of Examinations.
- 21.4.2. The Controller of Examinations shall get thesis evaluated within one month. Any delay beyond one month must be brought immediately to the notice of the Vice Chancellor who may allow extension in the period or approve a new examiner.
- 21.4.3. The examiner shall submit evaluation report as well as his/her recommendations, on the prescribed Performa, directly to the Controller of Examinations.
- 21.4.4. If the examiner approves the thesis and allows the viva voce examination to be conducted, it shall be implemented.
- 21.4.5. If a thesis is rejected by the examiner, the case will be referred to the second examiner for evaluation. If the 2nd examiner also rejects the thesis the degree will not be awarded.
- 21.4.6. If the examiner suggests major changes, the candidate shall incorporate the recommended changes and shall resubmit thesis within three months which shall be re-evaluated by the same examiner.
- 21.4.7. If the examiner suggests minor changes, the candidate shall incorporate the recommended

changes, within one month, in accordance with examiner's comments and to the satisfaction of candidate's supervisor(s). The Supervisor will submit the thesis to the Controller of Examinations with a certificate of incorporation of changes.

#### 21.5. Viva Voce Examination

- 21.5.1. The Viva Voce Examination Committee for each candidate would comprise:

a)	Principal/Director	Convener
b)	Thesis Supervisor/co-supervisor	Member
c)	External Examiner	Member

- 21.5.2. In case the Director/Principal is the Supervisor of the student, the next senior most teacher of the concerned division/campus having doctoral degree, would be the convener.
- 21.5.3. The concerned Director/Principal will forward the detailed result of the candidates to Controller of Examinations for notification and issuance of transcript.
- 21.5.4. The successful candidate shall submit four hard copies of final version of thesis to the concerned Director/Principal.

### 22. Thesis in PhD Programs

#### 22.1. Supervision

- 22.1.1. Every PhD student shall have a Supervisor to be approved by the BOS who shall be a regular faculty member of the UE. The BOS may also allow a co-Supervisor from either inside or outside the UE.

- 22.1.2. Before the end of the first semester, every student shall submit an application on a prescribed proforma indicating the area of research alongwith the name(s) and consent of proposed supervisor(s) to the BOS who shall finalize the name(s) of the Supervisor(s) and forward them to the concerned Director/Principal.
- 22.1.3. The concerned Director/Principal will propose Doctoral Advisory Committee (DAC) for each student before mid semester examination of the second semester. The DAC will consist of minimum of 3 members, supervisor and two other members holding PhD degree (one from major and other from minor area of study). DAC will be approved by the Vice Chancellor on the recommendation of BOS.
- 22.1.4. The thesis title of each student shall be finalized before start of summative examination of 2nd semester.
- 22.1.5. The PhD student shall submit research proposal/synopsis through his/her supervisor to the BOS. The student shall have to defend his/her proposal/synopsis before the BOS and obtain its approval.
- 22.1.6. The BOS will either send the proposal to secretary BASR for further processing or return to the supervisor for revision, if needed.
- 22.1.7. The PhD student shall be required to obtain approval of his/her research proposal/synopsis before the enrollment in 5th semester.
- 22.1.8. The Secretary to BASR will present the proposal in

upcoming meeting of the BASR for approval. The successful proposal will be notified by the Secretary accordingly.

- 22.1.9. The Supervisor shall not be changed except in case of real hardship as determined by the BOS. The process of changing the Supervisor shall be same as that for appointment.
- 22.1.10. The PhD student shall submit six-monthly report on prescribed format through the Supervisor to the BOS.
- 22.1.11. PhD student's Supervisor and Examiner cannot be close relative of each other. In this regard, a declaration shall be furnished by the Supervisor and Examiners to the BOS. In case of any violation to this effect, the candidature of the student may be cancelled, whereas the supervisor will be banned for three years for supervision of any Ph.D thesis.
- 22.1.12. The DAC shall meet as often as needed to study and review the students' research work and suggest improvement/changes.
- 22.2. Cancellation of PhD Registration**

PhD registration shall be cancelled by the BASR on the recommendations of the BOS, through Director/Principal and the cancellation will be notified by Registrar, if the student/candidate:

  - a) Does not qualify the Comprehensive examination within the available chances.
  - b) Fails to defend his/her synopsis/Research proposal within the allowed time.
  - c) Fails to submit two consecutive six-monthly progress reports.

- d) Earns adverse remarks from the supervisor on two consecutive six-monthly progress reports.
- e) Has availed the maximum permissible time for completing the PhD thesis

### 22.3. Plagiarism Check

- 22.3.1. The supervisor will check each of his/her PhD students' thesis for plagiarism using the anti-plagiarism software. The concerned Director/Principal will forward the thesis to the Controller of Examinations along with the Plagiarism/Similarity Index report duly signed by the supervisor and the student.
- 22.3.2. The Controller of Examinations will forward softcopy to Director QEC to verify conformity with thesis manual and plagiarism policy.
- 22.3.3. The thesis found to be conformed with the prescribed policies, will be returned to the Controller of Examinations for further process and in case of any discrepancy, thesis shall be returned to Supervisor through proper channel.
- 22.3.4. The PhD candidate shall be held responsible for any plagiarized work, if revealed after the submission of the thesis.

### 22.4. Submission of Thesis

- 22.4.1. The submission of PhD thesis shall include one soft and five hard copies (6 copies in case of co-supervisor) of the thesis and 6 copies of abstract, not exceeding 1000 words, through his/her Supervisor to Controller of Examinations.
- 22.4.2. The formatting and the referencing style for PhD thesis should be according to the prescribed/

approved style (UE thesis manual) and will be verified by Director QEC.

### 22.5. Evaluation of Thesis

- 22.5.1. The PhD thesis must be evaluated by at least two foreign examiners from technologically/academically advanced countries as notified by HEC and one local examiner.
- 22.5.2. The Supervisor shall provide a list of six foreign and 4 local examiners in the relevant field including their CVs, official emails, postal addresses along with their consent to the Controller of Examinations through proper channel.
- 22.5.3. The Controller of Examinations will scrutinize relevant documents, qualification and area of specialization of the foreign examiners and other ethical issues as mentioned by HEC. The Vice Chancellor will appoint two foreign and one local examiners from the list submitted by Controller of Examinations.
- 22.5.4. The Controller of Examinations shall get thesis evaluated within three months. Any delay beyond three months must be brought immediately to the notice of the Vice Chancellor who may allow extension in the period or approve a new examiner.
- 22.5.5. The examiners shall submit evaluation reports as well as their recommendations on the prescribed proforma, in hard or signed scanned copy through their official e-mail or postal addresses directly to the Controller of Examinations.

- 22.5.6. The Controller of Examinations will forward the examiners reports along with all relevant documents in the BASR.
- 22.5.7. If the examiners unanimously approve the thesis and allow the public defense to be conducted, it shall be implemented.
- 22.5.8. If a thesis is rejected by both the foreign examiners, the thesis shall stand rejected and the registration of the candidate will be cancelled.
- 22.5.9. If one of the foreign examiners rejects the thesis, it shall be sent to another foreign examiner, approved by the Vice Chancellor and in case of its rejection by that examiner, the thesis will stand rejected and the registration of the candidate will be cancelled.
- 22.5.10. If any of the examiners suggests correction(s) without requiring a reevaluation, the candidate shall incorporate the recommended changes, within six months, in accordance with examiners' comments and to the satisfaction of his/her supervisor. The supervisor shall certify the incorporation of changes and shall resubmit the thesis.
- 22.5.11. If any of the examiners suggests corrections and requires a re-examination the candidate shall incorporate the recommended changes and shall resubmit thesis within one year for re-evaluation by the same examiner.
- 22.5.12. In the case of 21.5.10 or 21.5.11 stated above, if a thesis is resubmitted within the allowed time, it will be processed for defense else the registration

of the candidate shall stand cancelled.

## 22.6. Thesis Defense

- 22.6.1. A public defense of the PhD thesis will only be held if the candidate has at least one paper, based on the PhD research, published in an HEC approved journal.
- 22.6.2. The publication will be submitted by the Supervisor through concerned Director/Principal to Controller of Examinations who will forward it to Director QEC for checking its similarity index/plagiarism.
- 22.6.3. The Vice Chancellor shall allow the thesis defense which shall be conducted by the thesis Defense Committee.
- 22.6.4. The Controller of Examinations, in consultation with the concerned Director/Principal, shall schedule the thesis defense and notify the time, date and venue at least one week before the thesis defense. The above event will be publicized through web and other sources.
- 22.6.5. The Thesis Defense Committee will consist of the following:

Principal/Director concerned	Convener
Director QEC	Member
Supervisor	Member
Member of DAC (from the major area)	Member
External Examiner (to be appointed by the Vice Chancellor)	Member
Controller of Examinations or nominee	Secretary

- 22.6.6. The thesis defense committee shall conduct the defense and submit the report to the Controller of

- Examinations who will complete the process for notification of the result accordingly.
- 22.6.7. In case the candidate has failed to defend the thesis, the defense committee may ask, in consultation with the supervisor, to the Controller of Examinations for re-scheduling the defense only for one more time within 6 months from the date of 1st defense.
  - 22.6.8. The maximum time for completion of all requirements for PhD thesis including a successful defence shall not in any case, exceed 8 years from the date of registration of the student.
  - 22.6.9. In case of difference of opinion among the committee members, the final decision will be made on the basis of majority vote. Secretary of the committee will not have a vote.
  - 22.6.10. The successful candidate shall submit two soft and four hard copies of final version of thesis to the Controller of Examinations.
  - 22.6.11. The hard bound thesis will be submitted in Dark Maroon with Gold script.
  - 22.6.12. The Controller of Examinations shall forward the copies of the thesis as detailed below:
    - a) One hard and one soft copy to HEC
    - b) One hard copy to the library of the concerned division/campus
    - c) One hard copy to the main library of the UE
    - d) One hard copy and one soft copy shall be retained by the Controller of Examinations
  - 22.6.13. A notification for the successful completion of the PhD and permission to award degree shall be

issued by the Controller of Examinations after the approval of the BASR.

### 23. University Assessment Review Committee

- 23.1.A University Assessment Review Committee may be constituted by the Vice Chancellor consisting of members as deemed necessary. The Controller of Examinations will act as Secretary of the Committee.
- 23.2. The committee may review a sample of question papers and marked answer scripts for quality assurance purposes.

### 24. Freezing of Semester

- 24.1.A student may use the freezing of semester option once in upto two year programs and twice in more than two years programs.
- 24.2.A student will be allowed to freeze his/her semester before the beginning of the semester without mentioning any reason and without depositing any fee.
- 24.3.A student will be allowed to freeze his/her semester during a semester based on a valid reason as determined by the Director/Principal. The deposited fee will be considered consumed.
- 24.4. The Director/Principal will approve the freezing of semester and shall notify to the Controller of Examinations, Treasurer and Registrar offices accordingly.
- 24.5. During the “frozen period” the student will lose his/her studentship status and shall not be entitled to avail any facility like hostel, medical, transport etc. which the University extends to its regular students.
- 24.6. Unfreezing of the semester will be allowed by the concerned Director/Principal on formal application by the

student and will be notified accordingly.

24.7. The student will rejoin, after depositing the semester fee, the same frozen semester in his/her own division/campus/affiliated college with the approval of the concerned Director/Principal, and in case of discontinuation of the program, in any other division/campus/affiliated college where the program is available. The University will not be bound to accommodate the student in case of total discontinuation of program in all divisions/campuses/affiliated colleges.

## **25. Indiscipline in Examinations**

25.1. The University Unfair Means Cases Committee will be constituted by the Vice Chancellor and shall consist of 2 senior faculty members, Director of student affairs, headed by senior Professor of the University for UExams and comprehensive examinations.

25.2. The division/campus/college level Unfair Means Cases Committee will be constituted by the Director/Principal comprising of two senior faculty members, In-charge internal examinations and In-charge student affairs.

25.3. The cases of any candidates found guilty of following matters in Mid Semester Examination/Summative Examination/UExam/Comprehensive Examination, his/her case will be submitted to relevant Unfair Means Cases Committee:

- a) Removes a leaf from his/her answer script.
- b) Submits forged or fake documents in connection with the examination.
- c) Commits impersonation in the examination.
- d) Copies from any paper, book or notes.

e) Mutilates the Answer Book.

f) Possesses any kind of material, which may be helpful to him/her in the examination.

g) Does anything that is immoral or illegal in connection with the examination and which may be helpful to him/her in the examination.

h) Refuses to obey the invigilation staff or refuses to follow the instructions issued by the University in connection with the examination.

i) Misbehaves or creates any kind of disturbance in or around the examination centre.

j) Uses abusive or obscene language on the answer script.

k) Possesses any kind of weapon in or around examination centre.

l) Possesses any kind of electronic devices which may be helpful in the examination.

25.4. Any candidate who, after start of examination, fails to part with or is found to have in his possession or accessible to him, papers, books or notes, relating to the subject of examination of that paper or detected in giving or receiving assistance, or using or attempting to use any other unfair means in connection with the examination, shall be expelled by the Superintendent of the Centre from the examination room.

25.5. If it is found that a candidate has access to, or is in possession of papers, books, notes or electronic device which might possibly be of assistance to him:-

25.5.1. but that his access to, or possession of such papers, books, notes or electronic device was inadvertent, and was not mala fide, his answer-

book shall be cancelled, as a disciplinary measure without any implication of moral turpitude, and  
25.5.2. in other cases of possession be disqualified from passing any examination that year.

25.6. Any candidate detected in giving or receiving assistance, or found guilty of copying from any paper, book or note, or allowing any other candidate to copy his answer-book, or using or attempting to use these or any other unfair means, shall be disqualified from passing any examination for a period not exceeding three years.

25.7. Notwithstanding any other law for the time being in force and without prejudice to any remedy open to the University under such Law: -

a) any candidate found guilty of deliberate previous arrangement to cheat in the examination such as smuggling in another answer-book, impersonation or misconduct of a serious nature and the person who impersonates such candidate, if he is on the rolls of an division/campus/affiliated college, shall be disqualified for a period of not less than three and not more than five years or declared as not a fit and proper person to be admitted to any future examination of the University, according to the seriousness of the offence and the other circumstances of the case.

b) if the impersonator is not on the rolls of an division/campus/affiliated college, the Controller of Examinations shall report the matter to the police and shall send intimation of the same to the Vice-Chancellor. Provided that in a case covered by clause (a) above, a candidate or the impersonator, on the expiry of five years including the examination in connection

with which he was declared to be not a fit and proper person to be admitted to any future examination may, as a special case, be exempted by the Syndicate from further operation of this Regulation with the sanction of the Vice-Chancellor.

25.8. Any candidate obtaining admission to the Examination on false representation made on his application form or using abusive or obscene language in the answer-book, shall be disqualified from passing any examination for a period not exceeding two years.

25.9. Any candidate found guilty of cheating in the examination by way of depositing less fee and enhancing it through forgery on the challan form may be:

- a) Punished for a period of one year
- b) Imposed fine upto Rs. 5000/-
- c) Punished for a period of one year and imposed fine upto Rs. 5000/-

25.10. Any candidate found guilty of disclosing his identity or making peculiar marks in his answer script for that purpose shall:

- a) If he is successful in the examination, be disqualified from passing the examination that year; or
- b) if unsuccessful in the examination, be disqualified for that year and the following year.

25.11. Candidates guilty of communicating, or attempting to communicate, with Examiners with the object of influencing them in the award of their marks, shall be deemed to have used, or attempted to use, unfair means within the meaning of clause # 25.3 (c) and shall be punished accordingly. Communications of the nature addressed to the Controller of Examinations or other

officers of the University shall be treated as falling in the same category and the candidate concerned shall be punished as specified in 25.3 (c) above.

25.12. An approach made by a relative, guardian or a friend of a candidate, will, as a rule, be considered to be on behalf of the candidate who shall be punished as laid down in this Regulation. The making of an appeal to the examiner through an answer script by a candidate is prohibited. The answer script in which such an appeal is made shall be liable to be cancelled.

25.13. Any candidate who refuses to obey the Superintendent of an Examination in the Examination Hall, or changes his seat with another candidate, or changes his roll number card, creates disturbance of any kind during the examination, stages a walk-out, resorts to a pen-down strike, or instigates others to do so, or otherwise misbehaves in or around any examination hall, shall be liable to expulsion by the Superintendent or the Controller of Examinations or Inspector of a Centre or any officer duly authorized by the Controller of Examinations, as well as to any of the following punishments according to the seriousness of the offence:-

- a) Cancellation of the answer book concerned.
- b) Disqualification for one year only.
- c) Disqualification up to three years.

25.14. In case of an emergency, the Vice Chancellor is authorized to award suitable punishment, without reference to the Disciplinary Committee, to any candidate or to any student on the rolls of the affiliated College, who creates disturbance of any kind during an examination or otherwise misbehaves in or around any examination hall.

25.15. Any candidate found in possession of fire-arms or anything capable of being used as a weapon of offence in or around any examination hall, shall be liable to expulsion by the Officers as mentioned in 25.13 above, and to disqualification ranging between two and three years.

25.16. Notwithstanding anything hereinbefore contained, no punishment shall be imposed unless a student accused of using unfair means in an examination has been given a reasonable opportunity of showing cause against the action proposed to be taken with respect to him.

25.17. Appeal against the decision of the Unfair Means Committee

If a student is not satisfied by the decision of the Unfair Means Cases Committee, he/she can submit his/her appeal, within a week after the decision of the Committee, to the Vice Chancellor.

## **26. Course File**

Maintaining the Course File is compulsory for all faculty members. It should have complete record of every activity that happens during the course. The course file should contain:

- 26.1. Course Code and Title
- 26.2. Description of Course/Learning Outcomes
- 26.3. Course syllabus and changes, if any, made over at least 3 semesters
- 26.4. Weekly Teaching Schedule
- 26.5. Dates of Mid-Semester Examination
- 26.6. Grading Policy will identify each activity such as Homework, Quizzes, Mid-Semester Examination, Final Examination and Term Papers etc.
- 26.7. Copy of each Homework Assignment

- 26.8. Copy of each Quiz Assigned
- 26.9. Copy of Question Papers for Mid Semester Examination
- 26.10. Copy of Question Papers for Final/Semester End Examination
- 26.11. Grading Sheets of the Course, Detailing Statistical Data on the Grades obtained by Students
- 26.12. Difficulties/Problems faced by the Teacher and Students during Classroom/ Course Delivery.

## 27. Special Cases

- 27.1. Notwithstanding the above regulations, if an emergency so requires, the Vice Chancellor shall have the power to issue orders, directives or instructions in connection with the smooth working of the semester system.
- 27.2. Where the regulations are silent and in cases of ambiguity or discrepancy as regards the interpretation of these regulations, the decision of the Syndicate shall be final.



# **REGULATIONS FOR HOSTEL ADMISSION**

## 1. Short Title And Commencement

- 1.1. These regulations shall be called the University of Education, Lahore Regulations for Hostel Admission.
- 1.2. These regulations shall take effect from the year 2003.

## 2. Definition

In these regulations unless the content otherwise requires, the following expressions shall have the meanings hereby respectively assigned to them; that is to say:

- 2.1. "**University**" means the University of Education, Lahore;
- 2.2. "**Mess Committee**" means the Mess Committee constituted by the Warden/Superintendent;
- 2.3. "**Authority**" means the Authorities of the University specified in Section 18 of the University of Education Ordinance;
- 2.4. "**Director**" means a Director of a Division or constituent institution of the University;
- 2.5. "**Division**"/"**College**" means a Division/College maintained and administered by the University or recognized by the University;
- 2.6. "**Vice Chancellor**" means the Vice Chancellor of the University;
- 2.7. "**Warden**" means the Warden of a hostel appointed by the Vice Chancellor;
- 2.8. "**Principal**" means the Principal of a constituent college of the University;
- 2.9. "**Superintendent**" means the superintendent of a hostel appointed by the Vice Chancellor.
- 2.10. All other terms are taken as defined in the University Ordinance.

## 3. Admission

- 3.1. All whole time students admitted directly to a University Academic Division/Constituent College for a regular course of study will be eligible to apply for accommodation in the respective University Hostels, provided that the Vice Chancellor may, in special cases, permit a student who joins the University to read a diploma/certificate programme, to reside in a University Hostel.
- 3.2. Applications for allotment of seats in the hostels shall be submitted to the Director of a Division/Institute/Principal of a college, in triplicate, on the prescribed form available from the office of hostel superintendent or any other officer so assigned. The student shall submit completed application form in triplicate along with three copies of their photographs (passport size) pasted on them and duly attested by the Director of a Division/institute/Principal of a college directly to the hostel superintendent who will keep one form with him/her and forward two form one to the hostel warden and the other to the Director of a Division/institute/Principal of a college concerned, indicating on the form the room number that could be allotted to the student. The hostel warden will confirm the allotment.
- 3.3. Failed student or students who rejoin after having passed the B.Ed./M.Ed./M.A./ M.Sc. in Education are not eligible for allotment of seats in a University hostel. The Vice Chancellor in exceptional cases may allow hostel admission in this category.
- 3.4. At the beginning of each academic year, a resident student shall be required to produce a certificate from the Director of his/her Division/Institute/Principal of his/her college to

the effect that he/she is on the roll of the Division/Institute/ College concerned in order to get the allotment of his/her hostel seat renewed.

- 3.5. Due to limited accommodation facilities, the students are admitted only on merit.

#### **4. Fee & Dues:-**

- 4.1. At the beginning of each academic year, the University institution will announce the hostel fees and dues as revised from time to time.
- 4.2. All hostel dues shall be deposited in the bank of Punjab. The bank challan showing the amount to be paid under various heads will be supplied by the hostel office.
- 4.3. Hostel dues, at the time of admission shall be deposited in the bank within three days of the allotment of a seat in the hostel, failing which the allotment shall be cancelled.
- 4.4. Names of the residents who have not paid their dues shall be reported by the Superintendent to the warden in the first week of each month who will see that the defaulters leave the hostel. The warden may, however, allow a further period of grace in exceptional circumstances.

#### **5. Discipline:-**

- 5.1. Residents are expected to develop the habit of self-discipline. They shall not conduct themselves in a manner, which may interfere with the study and convenience of fellow residents or injure their feeling. Nothing can make social life truly pleasant without genuine courtesy and mutual consideration.
- 5.2. Rooms must be kept clean and tidy. No resident is allowed to drive nails in the walls or to disfigure them in any manner.

- 5.3. Dogs and other pets should not be brought inside the premises of a hostel.
- 5.4. All residents shall be in the hostel at 10.30 p.m. The rooms shall be kept open between 10.30 p.m. and 11.00 p.m. to enable the prefects to mark attendance. A resident may be permitted to come late at night by the superintendent who will issue a late entry pass. A resident returning to the hostel at night after 10.30 p.m. shall sign his name in the register kept with the Chowkidar at the gate writing the number of his room and the date and time of arrival. Entry into the hostel by climbing over the boundary wall is strictly prohibited.
- 5.5. There shall be no disturbance or noise in the rooms or outside the rooms within the hostel premises between 10.30 p.m. and 5.30 a.m. No resident student shall entertain in his room fellow residents or outsiders during these hours.
- 5.6. The residents must get permission of the superintendent in writing, in case they have to absent themselves from the hostel during the night. A fine of Rs. 100/- per night shall be levied for absence without permission. A resident absenting himself/herself from the hostel without written permission of superintendent continuous for 7 days, shall forfeit his/her hostel seat. The room allotted to him will be opened by the superintendent in the presence of the warden, assistant warden and prefect. All articles found in the room shall be taken in personal custody by the superintendent.
- 5.7. Rs. 200/- per month or as revised by the University will be charged extra for the use of personal computer in the hostel as electricity charges. The resident will use it with

- the permission of the superintendent after depositing the charges.
- 5.8. Playing of loud musical instruments in the rooms is not permitted.
  - 5.9. Playing of indoor games in any place other than the common room or the game room is prohibited.
  - 5.10. Residents are not allowed to keep with them heaters, electric stoves, electric radio sets, radiograms, electric tape recorders, etc. Any such appliance if found in the possession of a resident, shall be confiscated. The use of heaters and electric stoves is strictly prohibited. Any resident found infringing these rules should have to pay a fine of Rs. 100/- per day or as revised by the University.
  - 5.11. The residents are advised not to keep large sums of money with them, which may be deposited in the bank. The hostel authorities are not responsible for any theft or loss of valuables.
  - 5.12. A resident indulging in the use of liquor or in gambling practices or found in possession of fire arms or explosives shall be expelled from the hostel immediately without any notice.
  - 5.13. Complaints against the misbehaviour of servants/sweepers may be made to the superintendent. Residents are not allowed to use abusive language or physical force against them.
  - 5.14. A resident shall not change his/her room without prior permission of the superintendent.
  - 5.15. A resident intending to withdraw his/her name from the hostel shall make an application in writing to the superintendent who may permit him/her to leave after realizing the dues from him/her & report it to the warden.
  - 5.16. No resident is allowed to stay in the Hostel after completion of the regular University examination, as announced by the University. Students, who have to complete their thesis/dissertations after completion of the University examination, may be permitted to continue their stay in the hostel on recommendation of the Director of a Division/Institute/Principal of a college concerned for a period not exceeding 3 months.
  - 5.17. The rooms must be vacated and the keys handed-over to the superintendent before leaving for the summer vacation or on completion of semester or University examinations. Students who fail to comply with this regulation will not be allowed hostel accommodation during the succeeding academic year/semester.
  - 5.18. All notices about the hostel shall be pasted on the hostel notice board and shall be considered as read by the residents. Failure to read a notice shall not be accepted as an excuse for non-compliance with such notices.
  - 5.19. Before a notice or poster etc. is displayed on the hostel notice board, it shall be countersigned by the hostel superintendent/warden.
  - 5.20. No meetings other than those of the recognized societies or permitted by the Superintendent shall be held in the hostel and no outsiders shall be invited to the meetings without prior permission of the superintendent.
  - 5.21. If a resident is found guilty of breach of hostel rules or misbehavior, the superintendent may impose such fine on him, as he may deem appropriate.
  - 5.22. All applications for remission of hostel fines shall be submitted to the Warden through the Superintendent who may pass such orders, as he deems fit.

- 5.23. Fines imposed on residents in connection with their residential life shall be charged and deposited in the account of the University.
- 5.24. Cases of serious indiscipline in the hostel will be reported by the superintendent to the warden who in consultation with the Hostel Disciplinary Committee (consisting of the warden, the superintendent and assistant warden to be nominated by the Vice Chancellor) may remove a resident from the hostel or take any other appropriate action.
- 5.25. Every part of the hostel premises will be opened for inspection by the authorities at all hours.
- 5.26. Use and keeping of drugs, weapons licensed or unlicensed and smoking in the hostel is strictly prohibited and entails expulsion from hostel.
- 5.27. Residents are not allowed to hold political or religious meetings, which are likely to injure the feelings of any resident.
- 5.28. Every resident is expected to preserve peaceful atmosphere in the hostel and to respect the rights of others.
- 5.29. Residents are not allowed to damage willfully the hostel property.
- 5.30. Any resident found violating the hostel rules can be expelled at any time in the best interest of hostel discipline.

**6. Furniture:-**

- 6.1. Residents are responsible for the safe custody of the furniture allotted to them. They are not permitted to remove the furniture from one room to another or interchange the furniture.
- 6.2. Resident shall pay for any damage done to the furniture

supplied to them or to any other hostel property.

- 6.3. Anyone found guilty of intentional damage to the University property will not only have to make good the damage but will also be liable to disciplinary action including expulsion from the hostel and or from the University.

**7. Electricity:-**

- 7.1. Light in the room must be switched off when the residents retire or go outside the room.
- 7.2. The Superintendent may allow the use of room cooler on payment of Rs. 300/- per month or as revised by the University of Education. If any resident uses a room cooler without permission of the superintendent, he is liable to pay a fine in addition to the prescribed charges.
- 7.3. The electric installations must not be tampered with in any way, unauthorized interference with the installations is very risky as it may cause serious damage. Residents found guilty of such interference are liable to heavy fine/expulsion from the hostel.

**8. Mess:-**

- 8.1. All residents must join the hostel mess if it so arranged or the respective University cafeteria.
- 8.2. Hostel mess shall be managed by a Mess Committee consisting of the superintendent as Chairman, one assistant warden nominated by the Principal/warden and four representatives of the residents two from each side (Boys/Girls) elected monthly in the first week of every month, in such manner as may be determined by the warden.

- 8.3. A monthly statement showing the amount due from every resident will be submitted by the Mess Committee to the superintendent by the 5th of every month.
- 8.4. No resident is permitted to have private cooking arrangement in the hostel.
- 8.5. Residents are not allowed to take crockery and cutlery to their rooms.
- 8.6. Dining Halls will remain open during the time fixed for each meal. Resident will not be entitled to demand food outside these hours.
- 8.7. Residents attending the dining hall, common room and other such places shall be in proper dress.
- 8.8. Servants belonging to the mess will be under the direct control of the superintendent.
- 8.9. Residents must eat in the dining hall, which is run on self-service basis. Any person found ordering his meals in a room without the permission of the superintendent is liable to be fined or even expelled from the hostel.

#### 9. Common Room:-

- 9.1. For the recreation of the residents there may be a common room in each hostel where arrangements would be made for indoor games.
- 9.2. The management of the common room shall vest in a committee consisting of the superintendent as Chairman, one assistant warden nominated by the warden and the hostel secretary who will be elected by the residents. This committee will frame rules for the use of the common room, which will be subject to the approval of warden.

#### 10. Visitors:-

- 10.1. Every hostel may be provided with a lounge where guests may be received.
- 10.2. Serving of refreshments and meals in the lounge is not allowed, nor can it be used for games.
- 10.3. No resident except with the permission of the Warden, is allowed to keep a guest in the hostel during the night in exceptional circumstances.
- 10.4. Guests permitted to stay in the hostel can dine in the dining hall and not in the student's room.
- 10.5. Lady visitors (only mother and real sister) may be received in the lounge and not on any other part of the hostel.

#### 11. Prefects:-

- 11.1. Each hostel will have two prefects nominated by the warden on the recommendation of the superintendent. The number of prefects may be increased or decreased according to the strength of the hostel at the discretion of warden. The duty of the prefects will be to help the hostel authorities in carrying out various aspects of residential life in such manner as they may be directed to do. The elected hostel secretary will be one of the hostel prefects.

#### 12. Hostel Accommodation for University Employees:-

- 12.1. Hostel accommodation will be provided to the newly recruited University staff not less than BPS - 17, subject to availability and necessity and approval of the Vice Chancellor. Rs.1500/- per month to be revised from time to time will be charged as room rent including utility charges. This facility is provided upto 6 months only.

# **PAYMENT AND REFUND OF FEE & FUNDS REGULATIONS**

## 1 Short Title and Commencement

- 1.1 These regulations shall be called the University of Education, Lahore Payment & Refund of Fee & Fund Regulations for degree programs.

## 2 Payment of Fee

- 2.1 The fee will be charged on semester basis or as prescribed for a certificate/degree/training program.
- 2.2 The student of any semester of a program should deposit university fees and any other dues as notified by the University.
- 2.3 The University may revise fees time to time.

## 3 Refund of Fee and Funds

- 3.1 All dues paid by a student will be refunded in case of cancellation of admission granted due to mistake, neglect or omission by the University.
- 3.2 No dues will be refunded in case of cancellation of admission on the basis of incorrect information, concealment of facts, submission of fake certificate, use of any other unfair means by the students or expulsion/rustication due to any misconduct.
- 3.3 Any extra payment will be refundable through application.
- 3.4 The amount of security will be refundable on request of the student accompanied by the requisite clearance within one year of the date of completion of the related degree or leaving the university.
- 3.5 In case of the death of a student or his/her physical or mental incapacity, full fee of an unfinished semester may be refunded on a formal request by the parent/guardian.
- 3.6 Where a candidate gets admission in morning shift against merit/reserved seat in the University, the amount paid for

evening shift may be refunded on the request of the student submitted to the concerned Director/Principal within one month from the closing date of the admission, who will forward the request to the Treasurer.

- 3.7 Where a candidate gets admission in more than one programs in the morning or evening shift against merit/reserved seat in the University, the amount paid for additional program(s) may be refunded on the request of the student submitted to the concerned Director/Principal within one month from the closing date of the admission, who will forward the request to the Treasurer.

### 3.8. Fee Refund Policy

%age of Fee*	Timeline** for Semester/Trimester System	Timeline for Annual System
Full (100%) Fee Refund	Up to 7th day of convene of classes	Up to 15th day of convene of classes
Half (50%) Fee Refund	Up to 8th – 15th day of convene of classes	Up to 16th – 30th day of convene of classes
No Fee (0%) Refund	From 16th day of convene of classes	From 31st day of convene of classes

\* %age of fee shall be applicable on all components of fee, except for security and admission charges.

\*\* Timeline shall be calculated continuously, covering both weekdays and weekend.

## 4. Tuition, Admission and Other Fees Charged by the University

- 4.1. The students will be charged fees/funds for services provided by the University level courses as determined by the Syndicate of the University before the beginning of each session/course.
- 4.2. All dues/funds shall be utilized for student's academic and co-curricular activities and the facilities of the campuses/divisions.

- 4.3. The fund/fee will be charged from students for different levels of courses as approved by the Syndicate.
- 4.4. Fee waive off for HEC Employees and their dependents if they get admission in UE.
- 4.5. There will be exemption of fee for Disable/Special Students. All the Institutional charges including tuition fee, hostel fee and utility bills will be waived off for Disabled/Blind/Physically challenged students.



# IMPORTANT UNIVERSITY CONTACTS

**Vice Chancellor's Office**

042-99262223-4

vc@ue.edu.pk

**Registrar's Office**

042-99262228

registrar@ue.edu.pk

**Treasurer's Office**

042-99262229

treasurer@ue.edu.pk

**Controller of Examinations' Office**

042-99262211

controller@ue.edu.pk

**Directorate of Research**

042-99262217

director.research@ue.edu.pk

**Directorate of Student Affairs/Directorate of Sports**

042-99262208

dsa@ue.edu.pk

**Financial Aid Office**

042-99262221

directorfao@ue.edu.pk

**Quality Enhancement Cell**

042-99262225

directorqec@ue.edu.pk

**Directorate of Student Counseling Center**

042-99262239

drashiqhussain@ue.edu.pk

**IT Cell**

042-99262218

directorit@ue.edu.pk

**Public Information Office**

042-99262227

pio@ue.edu.pk

# **ADMISSION CALENDAR**

## **2018-19**

## Admission Calendar - Fall 2018

August	26	Sunday	1 <sup>st</sup> Admission Advertisement of BS/MA/MSc/MS/M.Phil. /MBA (1.5)/MBA (3.5)/PhD applicants
August	27	Monday	Prospectus and Admission forms will be available online
September	02	Sunday	2 <sup>nd</sup> Admission Advertisement of BS/MA/MSc/MS/M.Phil. /MBA (1.5)/MBA (3.5)/PhD applicants
September	07	Friday	Last date for submission of admission application of MS/M.Phil./PhD applicants
September	09	Sunday	3 <sup>rd</sup> Admission Advertisement of BS/MA/MSc applicants
September	11	Tuesday	Entry Test (GAT General & Subject Based) for MS/M.Phil./PhD applicants
September	14	Friday	Declaration of Result of Entry Test for MS/M.Phil. and PhD applicants
September	18	Tuesday	Interview of qualified MS/M.Phil. and PhD applicants at 10:00 AM in respective Division/Campus
September	19	Wednesday	Last date for submission of admission applications of BS/MA/MSc/MBA (1.5)/MBA (3.5) applicants
September	20-21	Thursday-Friday	Ashura (9 <sup>th</sup> & 10 <sup>th</sup> Moharrum-ul-Haram) - Public Holiday*
September	23	Sunday	Entry Test (GAT General) for MBA (1.5)/MBA (3.5) applicants
September	24	Monday	Declaration of Result of Entry Test (GAT General) for MBA (1.5)/MBA (3.5) applicants
September	26	Wednesday	Display of 1 <sup>st</sup> Merit List for all programs
October	02	Tuesday	Last date for deposit of fee for 1 <sup>st</sup> Merit List and submission of deposit slip by the students to the respective Division/Campus
October	04	Thursday	Display of 2 <sup>nd</sup> Merit List for all programs
October	08	Monday	Last date for deposit of fee for 2 <sup>nd</sup> Merit List and submission of deposit slip by the students to the respective Division/Campus
October	10	Wednesday	Display of 3 <sup>rd</sup> Merit List for all programs
October	12	Friday	Last date for deposit of fee for 3 <sup>rd</sup> Merit List and submission of deposit slip by the students to the respective Division/Campus
October	15	Monday	Commencement of Classes Fall 2018

October	22	Monday	Last date to withdraw the admission with 100% fee refund except security and admission charges
October	29	Monday	Last date to withdraw the admission with 50% fee refund except security and admission charges
November	12	Monday	Last date for submission of Registration Returns of Fall 2018 alongwith educational documents

### Disclaimer

The information contained in this prospectus is provided only to help the prospective students to choose degree programs or campuses appropriate for them. Though every possible effort has been made to maintain the accuracy of the information supplied but there may still remain some discrepancies due to inadvertent human errors. The university or any of its representative cannot be held responsible for any difficulties or losses incurred due to such discrepancies, further, none of this information is a binding on the university and it may change from time to time without any prior information to the students.

### **Attock Campus**

Tel: +92-57-9316346  
principalatk@ue.edu.pk

### **Bank Road Campus, Lahore**

Tel: +92-42-37320303 Ext-810  
principalbkr@ue.edu.pk

### **Division of Education**

Tel: +92-42-99262235  
directordoe@ue.edu.pk

### **Division of Science & Technology**

Tel: +92-42-99262232  
directordost@ue.edu.pk

### **Division of Arts & Social Sciences**

Tel: +92-42-37116758  
directordoarss@ue.edu.pk

### **DG Khan Campus**

Tel: +92-64-9260384  
principaldgk@ue.edu.pk

### **Faisalabad Campus**

Tel: +92-41-9200532  
principalfsd@ue.edu.pk

### **Jauharabad Campus**

Tel: +92-454-920129  
principaljbd@ue.edu.pk

### **Lower Mall Campus, Lahore**

Tel: +92-42-37116758  
principallmc@ue.edu.pk

### **Multan Campus**

Tel: +92-61-9210040  
principalmul@ue.edu.pk

### **Township Campus, Lahore**

Tel: +92-42-99262231  
principalts@ue.edu.pk

### **Vehari Campus**

Tel: +92-67-3362267  
principalvehari@ue.edu.pk

# **University of Education, Lahore**